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Pædagogisk ide og grundsyn

In my view, the goal of teaching is to encourage the students to learn and to provide them with the tools necessary to do so. While the teaching of fundamental theory and facts is essential, it is also important to encourage students to apply the information learned in a practical manner. In classes and seminars I support internal cooperation and teamwork by distributing exercises or questionnaires that have to be filled by small groups of students. Using such interactive approaches help students to develop their critical thinking skills and give them a set of analytical problem-solving tools that will be beneficial both within the specific subject area and in many other disciplines.

Pædagogiske kompetencer

2014: Certificate in "Teaching in English" (November 7)

2014: CUU Course for PhD supervisors (October 29-30)

2012: Pedagogical day (December 19)

2010: Seminar "Universitetspædagogiske muligheder og udfordringer" [University pedagogy: possibilities and challenges, August 23-24]

1978-1983: 4 Courses (in German) at the Faculty of Pedagogic, Philosophy, and Psychology at the University of Bielefeld, Germany, titled "Psychological Foundations of Teaching and Holding Classes", "Didactic of Linear Algebra", "Teaching Calculus", and "Teaching Boolean Algebra"

Undervisning og vejledning (2016 → ...)

Advanced Game Theory/Mathematical Microeconomics

Peter Sudhölter
01/02/2017 → ...

Advanced Microeconomics

Ryan Tierney (Rafael Treibich 2016) & Peter Sudhölter
01/09/2016 → ...

Operationsanalyse

Ying He & Peter Sudhölter
01/09/2016 → ...

PhD supervisor

Peter Sudhölter
01/01/2016