

Formal pedagogical education

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Administrative tasks relating to education

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Experience as teacher, examiner and supervisor

Between 2008 and 2014 I have taught at the course in basic biostatistics for phd-students at the Health Faculty, University of Aarhus, as a teaching assistant at the practicals. Likewise and in parallel, in the period 2011-2014 I have taught at the practicals of the biostatistics course for third year students of medicine and of biomechanics at the University of Southern Denmark (SDU). Since 2015, I have been responsible for the lectures of biostatistics for first year students of medicine and of biomechanics at SDU, and have participated in the evaluation of students taking reexams in this course. Finally, since 2014, I have provided statistics consulting for graduate and undergraduate students at the Health Faculty of SDU.

Methods, materials and tools

At lectures I apply a mix of moderate to high pace teachings based on explanation and discussion of slides, and slower pace teachings at the blackboard (with chalk) of the parts of the curriculum that require more reasoning or where the theory is used in applications within the field of health research. At course practicals, where emphasis is mostly on understanding the reasoning behind using statistics, understanding statistical models and successfully applying both to health research, blackboard teachings is used almost exclusively based on the students' solutions to the exercises.

Educational development

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