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Microeconomics
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Pædagogisk ide og grundsyn

The rigour of mathematical thinking is transformative. There is no substitute for it. A mind that has been trained in formal logic will more easily find clarity, to the extent that it can be found, in all aspects of life, not just work and research. I try to give students this training. Whether they go on to use the actual mathematics is less important.

Undervisning og vejledning

Advanced Microeconomics

Ryan Tierney
17/10/2017 → 17/12/2018

Advanced Microeconomics

Peter Sudhölter, Ryan Tierney & Rafael Treibich
01/09/2013 → ...

Behavioral economics in second-price auctions

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15/02/2019 → ...

Industrial Organization

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01/02/2018 → 31/05/2018

Industrial Organization

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01/02/2018 → 30/06/2018

The economic effects of industry development as a result of product/process innovation - An estimation of the development of trade.

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09/11/2018 → ...

Pædagogisk kompetencer

2018 Badge workshop: gamification in teaching