

Mikkel Green Terp
Ditzel group
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Employment

Assistant Professor

Ditzel group
University of Southern Denmark
Odense C
1. May 2019 → 30. Apr 2022

Undervisningsportefølje

1. Formel pædagogisk uddannelse

Ingen

2. Uddannelsesadministrative opgaver

Co-organizer of PhD course, Molecular Methods in Cancer Biology/Basic Cancer Biology", SDU.

3. Erfaring med undervisning, vejledning og eksamen

Undergraduate students:

BMB512

Lecture in Immunology "Antigen recognition in the adaptive immune system"
2016-

Medical students

SU502

Kidney physiology - Class room lectures – practical exercises.
2000-2003

Modul B10

Classroom lecture in immunology "B-cells, rearrangement and isotype switching"
2018-present

Modul B10

Classroom lecture in immunology "Humoral immuneresponse"
2018-present

Modul B12

Classroom lecture translational cancer biology "Molecular aspects of cancer"
2017-present

Graduate students

MMB11

Lecture in Medicinsk Billeddiagnostik "Optical bioimaging of living mice"

SU810

Lecture in Molecular/cellular pathophysiology "Animal models in cancer research"

Course in Laboratory Animal Science – Lecture in optical imaging

2013-2014

Post graduate students:

PhD course: Molecular Methods in Cancer Biology/Basic Cancer Biology, SDU. Lecture in "Animal models in cancer research"

2018-present

PhD course: Tumour Biology, KU. Lecture in "PDX models – Pros and Cons"

2017

Co-supervising students

2011 Co-supervisor for B.Sc. student L. Fredberg

2012 Co-supervisor for medical student K.A. Olesen.

2014 Co-supervisor for ITEK student O.L. Gammelgaard.

2016 Co-supervisor for PhD student O.L. Gammelgaard.

2017 Co-supervisor for master student Steven Ketalaars

Exams/evaluation

Written exam questions for BMB512/Modul B12/ Modul B10

Co-conducted oral exam for medical student K.A. Olesen.

Conducted oral exam for master student Steven Ketalaars

4. Metoder, materialer og redskaber

Jeg anvender PowerPoint præsentationer med jævnlige opsummerende spørgsmål til de studerende, cases samt små gruppeopgaver. Det er målet i høj grad at involvere og aktiverer de studerende i undervisningen.

5. Uddannelsesudvikling og universitetspædagogisk (følge) forskning, herunder pædagogiske priser

Ingen