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Administrative tasks relating to education

I have been responsible for the University Diploma in Public Management at University of Southern Denmark, and have been responsible for a number of PhD courses in Health Economics in various contexts. Further, I have over the years been responsible for doctors' training courses in Health Economics.

Experience of study programmes, supervision and examinations

I have many years of experience in teaching and in particular, supervision. I have mainly taught on master level and PhD level courses. This includes teaching economics students, as well as health care professionals. I have experience with conducting oral and written examinations. I have teaching experience from various institutions, including universities abroad where it is common to include class-room activities in the evaluation of students. Further, I have experience with teaching courses, which to a significant degree is based on distance learning.

I have successfully been the main supervisor or co-supervisor for a total of 12 PhD students, and am currently supervising another 5 PhD students.

Methods, materials and tools

My choice of teaching methods is largely dependent on the audience. When teaching economics students, I typically seek to engage the students by asking them to make short presentations of journal articles. Students are expected to be critical and reflective. My teaching is generally based on ongoing dialogue with students. When teaching health care professionals I use dialogue based classroom activities with focus on getting the students to identify own real life problems as examples of how economic theory can be used to analyse incentive structures and principal-agency relationships. I prioritise presenting economic theory intuitively, and through examples. I consistently use drawings, figures and illustrative case examples when illustrating theoretical concepts.

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