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CV

Teaching cv

1. Formal educational training

2007 Supervisor course for medical doctors. Central Denmark Region (25 hours).
2010 Pedagogical course targeted clinical teachers – Module 1-3, Odense. University of Southern Denmark (SDU) (21 hours).
2014 Research Management course. Danish Diabetes Academy/Copenhagen Business School (22.5 hours excl. preparation)

2. Administrative tasks relating to education

2013-Head of the PhD graduate program Diabetes and Metabolism, Faculty of Health Sciences, SDU
Danish Diabetes academy (DDA)
2013-Annual PhD summer school (8), Annual post doc winter school (3) DDA symposia and workshops (4)(organizer/co-organizer)
Other
2017 49th Annual Meeting of DPSG, Nyborg. Head of local organizing committee
2012/15 Nordic Congress on Obesity in Gynecology and Obstetrics (NOCOGO), Denmark. Co-organizer

3. Experience concerning study programs, supervision and examinations

Personal teaching experience

Since 1997, I have given numerous lectures at courses and interdisciplinary meetings arranged by hospitals, universities, patient societies and companies. Target groups are pre-graduate medical and pharmacist students, PhD students, Postdoctoral researchers, hospital doctors, general practitioners, pharmacists, nurses, midwives, lab technicians, dieticians, patients and relatives.

Experience as research supervisor

10 PhD students (5 completed and 5 on-going), 1 postdoc, 5 pre-graduate theses and 17 pre-graduate research projects (Master's theses).

4. Methods, materials and tools

In my teaching I use Power Point presentations, E-learn, chalk-board, overhead, group-work, patient demonstration and case-stories. In the future, I will take advantage of web-based education and learning via webinars when I obtain more experience with this.

In my supervision, I use individual and group meetings, regular counseling, planning of projects and deadlines, reviewing written project proposals and manuscripts, and teaching in all phases of the PhD study. This includes a brief introduction to a number of software programs.

5. Educational development and applied research into teaching at university, including educational awards

Through my appointment as Head of the PhD graduate program Diabetes and Metabolism at SDU, and member of the Education Committee in the Danish Diabetes Academy, I participate in planning of PhD -and Post Doc courses. This includes development of new methods for teaching at different levels and a constant focus on improving the format of poster sessions, workshops and lectures. The continuous feedback and contribution to reports help to develop and test new educational tools and to facilitate student-to-student and student-to-senior-researcher interactions. Currently, we are testing new technologies including web-based education and learning via webinars with the overall aim of supporting education, talent development and networking.