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Teaching Experience

- 2017-2020 Moderator on the course "Setting up your course in Blackboard" for teachers at SDU. A fully online and self-paced course with continuous enrolment.
- 2017 Facilitator of the course Facilitation of study groups for instructors and tutors.
- 2014-2015 Facilitator and teacher on workshops for participants at the DEFF project: "E-læring, informationskompetencer og biblioteksservices - hvordan kan det digitale bibliotek bidrage til employability?"
- 2014-2017 Course leader and e-moderator at Teaching for Tomorrow. An online course on flipped, blended and distance learning for lecturers in HE in Wissenregion Southern Denmark Schleswig Holsteing.
- 2013-2014 Teaching short open CUU courses on proces facilitation.
- 2011 Moderator on the AVATAR course. An online course for secondary school teachers on the use (pedagogical and technical) of virtual worlds for teaching.
- 2010 Teaching an online series of courses for lecturers in tourism education (SDU and TEFI) on the design of netbased collaborative learning using social media and the role as online teacher.
- 2009-2010 Teaching a series of courses for lecturers in tourism education (SDU, Esbjerg) on the design of collaborative, netbased learning using social media (the INNTOUR platform) and the role as online teacher.
- 2008-2020 Teaching short open CUU courses (1 or 2 days duration) on university and e-learning pedagogy in Danish and English. E.g. Designing blended and online learning. Engage your students in active learning with discussion fora, blogs and wikis, Feedback/peer feedback. ePortfolio. Student response systems.
- 1995-2008 Teaching the courses: Presentation, Meeting and Negotiation Techniques, Customer Relations and Cooperation, English Business Communication, Market Communication, Methodology and Cultural Awareness at the 2-year higher education programmes Market Economist and Financial Economist.

Supervision experience

- 2015- pres Supervisor on the "Developing your teaching" project at the LTP.
- 2010-2015 Supervisor on the compulsory e-learning project at the Lecturer Training Programme at SDU.

Course and curriculum design experience

- 2020: Consultant on the development of SDU's online, self-paced Introductory course on the SDGs and responsible for setting up the course on SDU's new e-learning platform itslearning
- 2019: Development of a feedback board game for teachers
- 2018 Revision of the programme regulation for the Lecturer Training Programme at SDU
- 2018 Consultancy services for the BSS secretariat in connection with the development of an online study start.
- 2018 Consultancy services for HR in connection with the development of an online course on data protection for managers and for employees at SDU.
- 2017 Development of a course on the facilitation of study groups for instructors and tutors in collaboration with the Study Counselling at the Faculty of Humanities.
- 2017 Development of the online, self-paced course "Setting up your course in Blackboard" for teachers at SDU.
- 2016-2018 Project manager of the dimensioning project "Increased retention and completion on time" that involved experimenting with teaching and learning initiatives the purpose of which was to engage students in actively learning and raise the level of professional development.
- 2014-2015 Design of the FutureLearn MOOC Hans Christian Andersen's Fairy Tales in collaboration with the Hans Chrisitan Andersen Center
- 2015 Evaluation and further development of the Teaching for Tomorrow course.
- 2014 Design of a staff development program for participants at the DEFF project: "E-læring, informationskompetencer og biblioteksservices - hvordan kan det digitale bibliotek bidrage til employability?"
- 2013-2014 Development of the course "Teaching for Tomorrow", an online course on blended learning and distance learning aimed at lecturers from the Videnregion/Wissenregion partner institutions.
- 2013- Member of the Students in Focus project group "Assessment, feedback and learning" at SDU.

2013	Development of a series of courses on proces facilitation - short, open CUU courses.
2012	Member of the Students in Focus project group "Underlying principles of education" at SDU.
2011-2012	Development of an online staff development course for the university library.
2010	Development of the compulsory e-learning project at the Lecturer Training Programme at SDU.
2010-2011	Development of the AVATAR course. An online course for secondary school teachers on the use (pedagogical and technical) of virtual worlds for teaching.
2010-2011	Development of a series of online courses for lecturers in tourism education (SDU and TEFI) on the design of netbased collaborative learning using social media and the role as online teacher.
2009-2011	Development of a series of courses for lecturers in tourism education (SDU, Esbjerg) on the design of collaborative, netbased learning using social media (the INNOTOUR platform) and the role as online teacher.
2008-2020	Development of various short, open courses (CUU) on university and e-learning pedagogy in Danish and English. E.g. Designing blended and online learning. Engage your students in active learning with discussion forums, blogs and wikis. The power of feedback. ePortfolio. Student response systems.

Formal and informal pedagogical education

2014	Carpe Diem MOOC - a team approach to course development, offered by professor Gilly Salmon, Learning Transformations Unit, Swinbourne University of Technology, Australia.
2013	Open Education, MOOC offered by Open University, UK.
2009	Online Training Facilitation - Basic, Futurecom.
2008-	Participation in national and international workshops, seminars and conferences on university and e-learning pedagogics.
2008	Master of ICT and Learning. Aalborg University/IT Vest
1997	Business College Teacher diploma in the subject English. DEL, Odense, Denmark.

Other academic activities

Member of the editorial board of the online journal Læring og Medier (LOM)

Publications

Min første edubot - Leg og lær om computational thinking og chatbots

Christensen, I-M. F. & Lüders, B., Jan 2020, DidaktiskCompThink, et CUDIM Wordpress site, Aarhus Universitet

Kandidatspecialestuderendes forventninger til og oplevelse af klyngevejledning

Jensen, R. K., Christensen, I-M. F. & Bang-Larsen, A., 14. Nov 2019.

Den blendede undervisers roller og kompetencer

Christensen, I-M. F., Kjær, C. & Hansen, P. S., 2019, In : Læring og Medier (LOM). 12, 22, 25 p.

Digitalisering af undervisning og uddannelser – fra strategi til implementering

Kjær, C., Christensen, I-M. F., Hansen, P. S. & Bergstrøm, K., 2019.

Supporting teachers in analysing and developing their feedback practice –demonstration of a feedback board game for teachers

Christensen, I-M. F., 2019.

Can self-paced, online learning provide teachers with the competences needed to successfully implement learning technologies?

Christensen, I-M. F., Kjær, C. & Hansen, P. S., Oct 2018, *Conference Proceedings - The Online, Open and Flexible Higher Education Conference 2018: Blended and Online Learning "Changing the Educational Landscape"*. Ubachs, G. & Joosten-Adriaanse, F. (eds.). p. 44-58

Rollen som online underviser i blended og online learning - TAL2017

Christensen, I-M. F., Oct 2018, *Teaching for Active Learning TAL2017: Proceedings fra konferencen TAL2017 på Syddansk Universitet, 2017*. Kjær, C., Christensen, I-M. F. & Hansen, P. S. (eds.). Syddansk Universitet, p. 52-53

Teaching for Active Learning TAL2017: Proceedings fra konferencen TAL2017 på Syddansk Universitet, 2017
Kjær, C., Christensen, I-M. F. & Hansen, P. S., Oct 2018, Syddansk Universitet. 54 p.

Device conscious teaching and learning in HE – social, teaching and cognitive presence f2f
Christensen, I-M. F., 2018. 1 p.

How do you design for active learning in an online, self-paced course?
Christensen, I-M. F., Kjær, C. & Hansen, P. S., 2018.

Active learning with web based timelines
Christensen, I-M. F., Nov 2017. 2 p.

An Integrated Approach for Efficient Staff Development and Design of Blended and Distance Learning
Kjær, C., Christensen, I-M. F. & Hansen, P. S., Nov 2017. 3 p.

Using Padlet for Teaching and Learning in Higher Education
Hansen, P. S., Christensen, I-M. F. & Kjær, C., Nov 2017. 2 p.

Rollen som online underviser i blended learning og fjernundervisning
Christensen, I-M. F., Oct 2017. 2 p.

Using badges to motivate and engage learners
Christensen, I-M. F., Oct 2017. 1 p.

Portfolio, refleksion og feedback
Hansen, J. J., Qvortrup, A. & Christensen, I-M. F., 1. Jul 2017, In : Læring og Medier. 17, p. 1-12 12 p., 17.

How do you design a good study start for blended and distance learning courses?
Christensen, I-M. F., 2017, *Teaching for Active Learning TAL2016: Proceedings fra konferencen TAL2016 på Syddansk Universitet, 2016*. Christensen, I-M. F. & Jensen, A. S. (eds.). p. 6-12 7 p.

Mål, motivation og fokus i undervisningen - med e-portfolio
Kjær, L. & Christensen, I-M. F., 2017, In : Læring og Medier (LOM). 10, 17, 37 p., 25608.

Nye rammer for læring - padlets og no devices - et projekt om underviser- og undervisningsudvikling
Christensen, I-M. F., 2017, *"De muligheder vi har..." - i forhold til frafald og kvalitet*. Abrahamsen, M. (ed.). Institut for Kulturvidenskaber Syddansk Universitet, p. 51-98 (GYMNASIEPÆDAGOGIK; No. 107).

How do you design a good study start for blended and distance learning courses?
Christensen, I-M. F., Hansen, P. S. & Kjær, C., 1. Nov 2016. 2 p.

Forankring af e-lærings-aktiviteter med Blooms digitale taksonomi
Christensen, I-M. F., Kjær, C. & Hansen, P. S., 18. May 2016. 1 p.

Using badges to motivate and engage students
Christensen, I-M. F. & Hansen, P. S., 6. Apr 2016. 1 p.

Empowering lecturers to facilitate high quality education through the use of learning technologies
Christensen, I-M. F., Kjær, C. & Nielsen, S. P. P., 2016, *Conference Proceedings - The Online, Open and Flexible Higher Education Conference: Enhancing European Higher Education; "Opportunities and impact of new modes of teaching"*. Ubachs, G. & Konings, L. (eds.). EADTU, p. 122-138

How do you design a good study start for blended and distance learning courses?

Christensen, I-M. F., Hansen, P. S. & Kjær, C., 2016. 1 p.

Hvordan skabes et læringsdesign, der motiverer og engagerer deltagerne i et online kompetenceudviklingsforløb?

Christensen, I-M. F., Kjær, C., Lüders, B., Apollo, J. & Hansen, P. S., 2016, In : Læring og Medier (LOM). 16, 35 p.

MOOC Design – Dissemination to the Masses or Facilitation of Social Learning and a Deep Approach to Learning?

Christensen, I-M. F., Dam Laursen, M., Bøggild, J. & Thomsen, T. B., 2016, In : Læring og Medier (LOM). 16, 39 p.

Teaching for active learning - TAL2016: Proceedings fra konferencen TAL2016 på Syddansk Universitet, 2016

Christensen, I-M. F. (ed.) & Jensen, A. S. (ed.), 2016, SDU Universitetspædagogik. 46 p.

Tools for Active Teaching & Learning Online

Kjær, C., Christensen, I-M. F. & Hansen, P. S., 8. Oct 2015.

VUF - Værktøj til udvikling af feedbackformer

Christensen, I-M. F., 7. May 2015. 2 p.

Strategies for securing participant motivation and engagement in a 19 week online course

Lüders, B., Hansen, P. S., Kjær, C. & Christensen, I-M. F., 16. Apr 2015. 1 p.

Investigating a model for lecturer training that enables lecturers to plan and carry out meaningful e-learning activities

Kjær, C., Hansen, P. S. & Christensen, I-M. F., Jun 2014, *Proceedings of the Educational Development in a Changing World Conference*. ICED, 17 p.

Valuing Tourism Education 2.0

Liburd, J. J., Hjalager, A-M. & Christensen, I-M. F., 14. Nov 2013, *The Tourism Education Futures Initiative Activating Change in Tourism Education*. Prebežac, D., Schott, C. & Sheldon, P. (eds.). Routledge

Using Web 2.0 in Higher Tourism Education

Liburd, J. J. & Christensen, I-M. F., Apr 2013, In : *Journal of Hospitality, Leisure, Sport & Tourism Education*. 12, 1, p. 99-108 10 p.

Inger-Marie C's Blog: On Educational Design, Collaborative Netbased Learning. Feedback is Key!

Christensen, I-M. F., 21. Mar 2013

Added Value of Teaching in a Virtual World

Christensen, I-M. F., Marunchak, A. & Stefanelli, C., 2013, *The Immersive Internet: Reflections on the Entangling of the Virtual with Society, Politics and the Economy*. Power, D. & Teigland, R. (eds.). Hampshire: Palgrave Macmillan, p. 125-137

Mobil læring på danske universiteter

Christensen, I-M. F. & Godsk, M., 2013, In : Læring og Medier. 6, 10, p. 1-9 9 p.

Web 2.0 i undervisningen

Liburd, J. J. & Christensen, I-M. F., Dec 2011

AVATAR - The Course: Recommendations for Using 3D Virtual Environments for Teaching

Pivec, M., Stefanelli, C., Christensen, I-M. F. & Pauschenwein, J., Jul 2011, In : *E-learning Papers*. 25, 8 p.

INNOTOUR.COM - en international WEB 2.0 platform for turismeundervisning

Liburd, J. J., Hjalager, A-M. & Christensen, I-M. F., 2011, In : Læring og medier. 3, 6, 21 p.

Valuing Tourism Education 2.0.

Hjalager, A-M., Liburd, J. J. & Christensen, I-M. F., 2011, In : Journal of Teaching in Travel & Tourism. 11, 1, p. 107-130
23 p.

A Benchmarking Exercise for quality blended learning. A challenge for European Universities in the 21st century

Comba, V. E., Ossiannilsson, E., Landgren, L., Blok, R., Ferreira, J. M. M., Kjær, C. & Christensen, I-M. F., 27. Sep 2010.
17 p.

Empowering Teachers in Secondary School: Designing a Course on Virtual Worlds Teaching

Christensen, I-M. F., 2010. 4 p.

Interview med avatar Gunhild Soderstrom: Podcast af en varighed 17:38.

http://www.forskningsnettet.dk/da/lom?q=da/lom_0309_6.

Grund, C. M. & Christensen, I-M. F., 1. Nov 2009, In : Læring og medier. 3

Anvendelse af webkonference på Syddansk Universitet: Erfaringer fra 3 pilotprojekter

Kjær, C., Christensen, I-M. F., Blok, R. & Petersen, L., 2009, In : Læring og Medier. 2, 2, p. 1-29 29 p.

How Can Examination Practices Reflect the Use of Collaborative Web 2.0 Courses?

Christensen, I-M. F., 2009. 4 p.

Læringspotentialet i virtuelle verdener, leder

Blok, R. & Christensen, I-M. F., 2009, In : Læring og Medier. Årg. 2, Nr. 3, p. 1-6 6 p.

Turen går til Second Life: Tips til dig, der planlægger et besøg til den virtuelle verden

Christensen, I-M. F., 2009, In : Læring og Medier. 3, 32 p.

Activities