

Teaching Portfolio

Teaching philosophy

My teaching follows the principles of message teaching and builds on a practice-oriented approach to learning where I motivate students to use and challenge the theories and methods they have learnt in relation to real-world cases. This way of organizing and completing my teaching is intended to provide students with an overview of the course curriculum whilst simultaneously developing their critical faculties. Indeed, the ambition for me as a teacher is to offer students an understanding of the knowledge already here and provide them with the possibility of using it under the right circumstances, and to develop some new and applicable knowledge.

During my years of teaching I have found that a mixture of different teaching methods is optimal for covering the variety of students that I have in a class. In order to achieve that and respect my teaching philosophy, I make use of the following methods: company visits, lectures, group work, casework, posters, reflection essays, and student presentations.

In light of the above, my role as a teacher varies from that of an instructor giving a lecture, to that of a facilitator of casework and discussions. Likewise, the role of the students changes since they shift between being a listener and being a problem solver. This dynamic setting requires that I am open and observant of what is going on, and able to act on that.

Teaching Experience

My previous and current teaching activities can be found on my web page under the folder activities. I can plan and execute teaching at both undergraduate and graduate levels, as well as within different disciplines. Additionally, I have experience in teaching small and large student groups in both Danish and English. Furthermore, I have experience in supervising students at undergraduate and graduate levels. I both supervise qualitative and quantitative projects.

Besides teaching, I have experience in developing courses, teaching material and education programmes. The latter includes for example developing a certified programme entitled Local and Regional Business Development, which is part of the SDU Lifelong Learning Programme.

Education in teaching methods and pedagogical practice

I have completed the Lecturer Training Programme for Assistant Professors and Postdocs at the University of Southern Denmark. As part of the programme I finished a pedagogical project on the pros and cons of group supervision for bachelor students writing their theses, and an e-learning project on how to integrate sound slides and podcasts into my teaching activities. Additionally, I attended these four pedagogical courses: 1) Active teaching and learning using Flipped Classroom, 2) Active teaching as link between learning objectives and methods of assessment, 3) Interactive lecturing, and 4) The use of discussion forums, blogs and wikis in teaching.