

# Teaching Portfolio

## 1. Teaching philosophy

My teaching philosophy is grounded in active participation and interaction with students in all classes, and I strive to obtain a good connection with my students, which paves the way for a lot of interesting discussions. I strive to create an energetic atmosphere, where students feel inspired, comfortable and free to ask questions. I believe that creating this atmosphere has a positive influence on students' learning, because they feel free to challenge themselves and their understanding of the theoretical material. Through this, students move from mere understanding of the material to being able to apply it and use it to form arguments. A lot of my teaching is based on training students to develop arguments through discussion in class or in groups, and we train this through oral discussions and exercises as well as written exercises. I use a variety of different methods to make sure that all students feel engaged in the course content throughout each lesson. This variation is necessary especially due to the varying class size, where especially large classes make it more difficult to involve all students through traditional class discussions.

As a teacher, I am very approachable, and this allows students to discuss various issues with me. Through this, I get a good sense of how they are handling their lives as students in general as well as how I can be helpful in improving their time at the university. I believe that creating a safe learning environment for students influence their results significantly.

## 2. Teaching experience

I teach courses at both Bachelor and Master level, which gives me a good sense of how to communicate with students at different levels. My teaching mainly focuses on courses within entrepreneurship and themes related hereto. Furthermore, I teach methodology with a specific focus on research design and academic writing at Bachelor's level as part of the class Entrepreneurship and Management. I also have a specific interest in quantitative methods, and I therefore teach quantitative methods at Bachelor's level, as well as supervise a number of Bachelor and Master Students who choose a quantitative approach in their thesis. I teach small as well as larger classes of students (between 30 to 200), and this gives me the opportunity to vary my teaching activities between lectures, class discussions, group work and case work. Teaching larger classes does not entail a sole focus on lecturing, as I here also try very much to vary my teaching methods and ensure active participation in class discussions.

I have taken part in further developing two courses at Bachelor's level from individual courses at campus level to general courses across SDU campuses.

## 3. Formal pedagogical education

Lecturer Training Programme at the University of Southern Denmark in 2015

Currently responsible for the Entrepreneurship and Innovation part of the Bachelor's programme in Economics and Business Administration.

Member of the Education Team at the Department of Entrepreneurship and Relationship Management.