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Pedagogical Idea

My idea of teaching revolves around provoking students' prior experiences and knowledge and challenging traditional assumptions, in order to stimulate the creation of new knowledge through their own thoughts, as well as through meaningful dialogue, class discussions and exercises.

I am always trying to respect students' preferences for speaking and communication, while finding themes and experiences from everyday life that they can relate to and use them to demonstrate abstract concepts and class theory. I expect that the students come to classes prepared and I assume that they are interested in the subject-matter, pro-active and ready to learn.

My teaching mentality is in line with the university's active learning policy and with the constant effort to foster and maintain a community characterized by mutual respect, openness and commitment.

Teaching Experience

In my capacity as a research assistant for the Consumption, Culture and Commerce Unit, I have lectured on various subjects and supervised both Bachelor's (Market & Management Anthropology students) and Master's Theses.

Teaching Experience - Undergraduate (BSc)

- Economic Anthropology
- Philosophy of Science
- Cultural Sociology (guest lecturer)

Teaching Experience - Graduate (MSc)

- Issues in Global Development (co-lecturer)
- Science, Technology & Society (guest lecturer)

Formal Pedagogical Competences

2020. Course. University of Southern Denmark: Introduction to Teaching at SDU

2018. Course. University of Southern Denmark: Pedagogical Course for Instructors at SDU