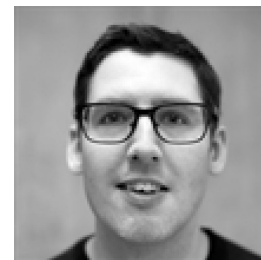


Søren Sindberg Jensen  
Institut for Kulturvidenskaber  
Uddannelsesvidenskab  
E-mail: sindberg@sdu.dk



## Ansættelser

2018 - Postdoc, Institut for Kulturvidenskaber, Syddansk Universitet  
2017 - 2018 Videnskabelig assistent, Institut for Kulturvidenskaber, Syddansk Universitet  
2015 - 2017 Ekstern lektor, Institut for Kulturvidenskaber og Historie, Syddansk Universitet  
2015 - 2016 Ekstern lektor, Afdeling for Religionsvidenskab, Aarhus Universitet  
2010 - 2014 Ph.d.-stipendiat, Afdeling for Religionsvidenskab, Aarhus Universitet

## Uddannelse

2015 Ph.d. i religionsvidenskab  
2012 Cand.mag i Europas Religjose Rødder  
2008 BA i idehistorie og religionsvidenskab

## Publikationer

### **The Impact of Philosophy with Children from the Perspective of Teachers**

Sindberg Jensen, S., 8. jan. 2021, I: Educational Studies.

### **Key Incidents in Child-Centred Migration Research: Exploring Methodological and Epistemological Implications of Child-Researcher Interaction**

Sindberg Jensen, S. & Hobel, P., 30. dec. 2020, I: Annales - Annals for Istrian and Mediterranean Studies. 30, 4, s. 575-586

### **The art of facilitating philosophical dialogues from the perspective of teachers**

Sindberg Jensen, S., 21. okt. 2020, I: Educational Studies.

### **Filosofi med børn i/til det flerreligiøse klasserum**

Sindberg Jensen, S., aug. 2020, I: Religionslaereren. 638, 116

### **What Challenges and Opportunities pertain to introducing Philosophy with Children in Schools to foster migrant Children and Youth's wellbeing?"**

Sindberg Jensen, S., 18. apr. 2020, (Afsendt) *Proceedings from the "Migrant children's integration and education in Europe: Approaches, methodologies and policies"-conference*. Octaedro

### **Etnografisk metode til undersøgelse af religion i hverdagslivet**

Sindberg Jensen, S., 2020, EMU - Danmarks undervisningsportal.

### **Let's do this together: On methodological concerns with regards to conducting children-centred research among migrant students. A literature review.**

Sindberg Jensen, S., 2020.

### **Where Does 'School-Based Birthday Celebration' Fit into the History of Migrant Students in the Danish Educational System?**

Sindberg Jensen, S., 2020.

### **What Challenges and Opportunities pertain to introducing Philosophy with Children in Schools to foster migrant Children and Youth's wellbeing?**

Sindberg Jensen, S., okt. 2019.

**Hvad skal religionsfagets dannelsesopgave være og hvordan kan den løftes?**

Sindberg Jensen, S., sep. 2019, I: *Liv i skolen* : tidsskriftet om lærernes hverdag og det gode arbejde i skolen. 21, 3, s. 58-67

**RE as intercultural didactics? Between the danger of religification and prosperity of inclusion**

Sindberg Jensen, S., jun. 2019.

**Political and media discourse analysis and review of public opinion. Denmark: Work Package 3 Reception Communities**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 16 s.

**Stakeholders, their views and their needs. Denmark: Work Package 3 Reception Communities**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 16 s.

**State of the Art. Denmark: Work Package 3 Reception Communities. Data on migration; National and Legal Provisions: Education of Migrant Children in Denmark**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 20 s.

**Filosofi med børn og den multietniske skole**

Sindberg Jensen, S., 2018, I: *Filosofi*. 18, 1, s. 21-28

**Better to reveal than to conceal? Christian Attitudes to secrecy in the early Islamic period**

Sindberg Jensen, S., 2015, *Revealing and Concealing in Antiquity: Textual and Archaeological Approaches to Secrecy*. Lind Hansen, S. (red.). Aarhus Universitetsforlag, Bind XIII. s. 91-102 (Aarhus Studies in Mediterranean Antiquity, Bind XIII).

**Mūsā in the Qur'ān and early Christian Arabic apologetics**

Sindberg Jensen, S., 2014, *Parole de l'Orient*. Bind 3. s. 469-480

**Shaping Communal Identities in the Early 'Abbasid World: New Perspectives on the Arabic Apologetic Writings of Theodore Abū Qurra and Ḥabīb Ibn Hidma Abū Rā'īṭa At-Takrīṭī**

Sindberg Jensen, S., 2014, Aarhus: Graduate School of Arts, Aarhus University.

**Theophilus of Antioch's Ad Autolyicum: An innovative response to pagan hostility**

Sindberg Jensen, S., 2010, I: *Totem*. Tidsskrift ved Afdeling for Religionsvidenskab, Aarhus Universitet. 2010, 25, 13 s.

**Mellem ophidselse og rutine: Whitehouses teori om forskellige former for religiøsitet**

Sindberg Jensen, S., 2009, I: *Totem*. Tidsskrift ved Afdeling for Religionsvidenskab, Aarhus Universitet. 2009, 22, s. 60-67