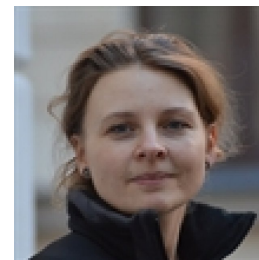


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Formal pedagogical training

- ◆ 2016-2017: Course for Head of Studies, Administrativ efteruddannelse for Universitetsansatte
- ◆ 2016-2017: Lecturer training program, SDU.
- ◆ 2017: "Student Response Systems" (1 ECTS), SDU
- ◆ 2017: "Team Based Learning" (0.5 ECTS), SDU.
- ◆ 2016: "Academic supervision: Roles and Relations" (0.75 ECTS), SDU.
- ◆ 2016: "Theories of Learning" (0.5 ECTS), SDU.

Administrative tasks relating to education

- ◆ 2018 - : Module administrator of the Master theses (30 ECTS)
- ◆ 2018 - 2019: Module administrator of the courses Bachelor theses (20 ECTS)
- ◆ 2018 - : Head of Studies, Department of Psychology, University of Southern Denmark
- ◆ 2016 - 2019: Module administrator of "B10: Multidisciplinary psychology", SDU. The module consists of four-five electives. For each elective, there is a coordinator and my role has been to develop the four-five electives together with the elective-coordinator. Focus is on applied psychology. 15 ECTS.
- ◆ 2016 - 2018 : Module administrator of " The history of psychology and philosophy of science including methods 1 (B01)", SDU. The class consists of lectures and group discussions led by instructors (older students). My task has been to choose the curriculum, to develop and present most lectures, to develop the exam and feedback, and to train and supervise the instructors. 15 ECTS.
- ◆ 2016 - 2018: Coordinator of the PhD journal club, Institute of Psychology, SDU. My role has been to coordinate meetings and facilitate discussion of the format of the club, come up with ideas for the content and contribute to the academic discussions.

Experience with teaching, supervision and examination

Teaching

- ◆ 2019: Teaching Applied Psychology (K06). Master in Psychology. University of Southern Denmark. Teaching students taking their internship abroad via the internet. 15 ECTS,
- ◆ 2016-2018: Qualitative methods (K07). Master in Psychology. University of Southern Denmark. About 30 hours of lectures and group discussions, 10 ECTS.
- ◆ 2016-2018: The history of psychology and philosophy of science including methods 1 (B01). Bachelor in Psychology. University of Southern Denmark. About 39 hours of lectures in introduction to psychology and philosophy of science, 15 ECTS,.
- ◆ 2017: Advance Care Planning. Teaching the staff at the Palliative Unit at Rigshospitalet. A one hour lecture.
- ◆ 2016-2018: Questionnaire development. Master in occupational therapy, nursing and midwifery. University of Southern Denmark. A three hours lecture.
- ◆ 2016-2018: Health and Medical Psychology (K03). Master in Psychology. University of Southern Denmark. Three hours lecture about palliative care.
- ◆ 2015: Co-teacher of the Advance Care Planning intervention 'Respecting Choices'. Part of a research project. Skills training and supervision. Two full days.
- ◆ 2015: Patient and public involvement in research. Part of a research project. Teaching patient and public representatives in research methods. Four days with interactive teaching, skills training and supervision.
- ◆ 2015: Introduction to applied health psychology (B01). Bachelor in Psychology. University of Southern Denmark. A two hours lecture.
- ◆ 2014-2016: Medical Psychology. Bachelor in Medicine. Institute of Public Health, Copenhagen University. Part time lecturer [Ekstern Lektor]. Lectures in crises, defense and coping; Psychological aspects of chronic disease; and Somatization and pain. Approximately 16 hours twice a year in 2014, 2015 and 2016.
- ◆ 2014, 2015, 2016: Conceptualization and content validity. PhD course. Faculty of Health Sciences, Copenhagen University. Lecturing and exercises. A3-hours lecture.
- ◆ 2010-2011: Patient reported outcomes. Training of oncologists in research methods. A one hour lecture in 2010 and 2011.
- ◆ 2003-2014: Questionnaire Construction. Master of public health. Institute of Public Health, Copenhagen University. Students develop their own questionnaire, collect and analyse data. The class combines practical skills with theory and

reflection. Approximately 18 hours of class-room teaching each year. Taught in 2003, 2004, 2006, 2007, 2008, 2010, 2012, 2013, 2014 and 2015.

- ◆ 2000-2001: Danish. Undergraduate level. University of Oregon, USA. Classroom teaching in small classes (n<10). Interactive teaching. Four hours a week for 30 weeks.
- ◆ 1997-1999: Cognition and learning. Bachelor in Psychology. Institute of Psychology, Copenhagen University. Undergraduate-teacher(instructor/tutor/helping teacher). Class-room teaching and experiments in the laboratory. About 28 hours of class-room teaching each year.

Supervision

- ◆ 2018 – : Main supervisor for PhD student Nathalie Flanagan, Department of Psychology, University of Southern Denmark. Project: Crossing Borders: A study of the associations between maternal trauma exposure, mental health and resiliency, intra-family communication styles and child psychosocial adjustment in asylum-seeking families.
- ◆ 2015- : Supervisor of three-five master-theses students a year, Department of Psychology, University of Southern Denmark.
- ◆ 2016-2018: Training and Supervision of the B01 instructors, Department of Psychology, University of Southern Denmark.
- ◆ 2016: Co-Supervisor of one master-thesis, the School of Medicine, University of Copenhagen.
- ◆ 2016 – : Main supervisor for PhD student Nanna Bjerg Eskildsen, Department of Psychology, University of Southern Denmark. Project: Empowerment in cancer follow-up.
- ◆ 2015 – 2018: Co-supervisor for PhD student Marc Sampedro Pilegaard at the Faculty of Health Sciences, University of Southern Denmark. Project: Activity, Cancer and Quality of Life at Home (Aktiviteten, kræft og livskvalitet i eget hjem, or AKT).
- ◆ 2015 – : Co-supervisor for PhD student Caroline Arnfeldt Christensen at the Faculty of Health Sciences, University of Copenhagen. Project: Advance care planning. An innovative palliative care intervention to improve quality of life in oncology.
- ◆ 2010: Supervisor for the master thesis of Ulla Riis Madsen, Master in public health, University of Copenhagen.

Examinations

- ◆ 2018 - : Oral examination of bachelor theses for students writing in groups, University of Southern Denmark.
- ◆ 2017: Developmental Psychology (B03). Bachelor in Psychology, University of Southern Denmark. Examination of written exam (about 30 students).
- ◆ 2016 - : Oral examination of master theses for students writing in groups, University of Southern Denmark.
- ◆ 2016: Health and Medical Psychological (K03). Master in Psychology, University of Southern Denmark. Examination of written exams (about 35 students).
- ◆ 2016 - 2018: Qualitative methods (K10). Master in Psychology, University of Southern Denmark. Examination of written essays (about ten students each year).
- ◆ 2016 -2018: The history of psychology and philosophy of science including methods 1 (B01). Bachelor in Psychology, University of Southern Denmark. Development of written exam. Examination of written exam (about 30 students each year).
- ◆ 2016: Multi-disciplinary Psychology (B10). Bachelor in Psychology, University of Southern Denmark. Development of written exam.
- ◆ 2014-2016: Medical Psychology. Bachelor in Medicine. Institute of Public Health, Copenhagen University. Examination of written exams (between 30 and 50 students each year). Done in 2014, 2015 and 2016.
- ◆ 2015: Personality and social Psychology (B03). Master in Psychology, University of Southern Denmark. Examination of written exams (about five students).
- ◆ 2000-2001: Examination of students in Danish. University of Oregon, USA.

Methods, materials and tools

I have not published any teaching methods, materials or tools. However, for all of my teaching I am working with teaching methods and adaption of these to relevant content, developing new teaching materials and tools. This may for example be a group exercise, a case, a quiz and with more.

Educational development and applied research into teaching at university

- ◆ 2018: Head of studies and member of the board of studies and thereby engaged in many different aspects of educational development, e.g. developing a track for improving student dissemination skills.
- ◆ 2016: Developing a Personal-Learning-Portfolio (PLP) for 1st year students at Department of Psychology, University of Southern Denmark in collaboration with Mette Elmose Andersen and Nina Beck Hansen. The goal of the PLP was to increase student motivation, belonging and responsibility by having them reflect on their own learning strategies, reflect on whether the learning was relevant for them, reflect on what they got curious about. The development of the Portfolio followed the procedure of questionnaire development: literature reviews of other relevant portfolios, interviews with students, testing of portfolio on students and revisions of portfolios. See Appendix 2.
- ◆ 2016: Presentation of the Personal-Learning-Portfolio at University of Southern Denmark's conference "Teaching for Active Learning (TAL 16)".

- ◆ 2016: Development of the module Multi-disciplinary Psychology (B10), SDU. The development included starting up five electives (one of the electives had partly been taught before), collaboration with the elective-coordinators about the structure of the module, the exam, the teaching format, the content and so forth.
- ◆ 2017: Development of the module 'The history of psychology and philosophy of science including methods 1' (B01), University of Southern Denmark. The development included new curriculum, new exam format and the inclusion of feedback as response to the written exam.
- ◆ 2016: Part of the group who develop the talent-program at Department of Psychology, SDU.