

Kvalifikationer

Educational Technology, Ph.D, The Ohio State University
2011 → 2015

Applied Statistics, Master, The Ohio State University
2012 → 2013

Cultural Foundations, Technology, Qualitative Inquiry, Master, The Ohio State University
2008 → 2009

Business English and Interpretation, Bachelor , Xi'an International Studies University
2004 → 2008

Ansættelse

Postdoc

Institut for Virksomhedsledelse og Økonomi
Syddansk Universitet
14. dec. 2015 → present

Pædagogisk konsulent

SFEO - IT-drift og -udvikling
Syddansk Universitet
Odense M
1. dec. 2015 → present

Postdoc

Econometrics and Economic History
Syddansk Universitet
1. jan. 1998 → present

Publikationer

Self-regulation as a function of perceived leadership and cohesion in small group online collaborative learning

Xie, K., Hensley, L. C., Law, V. & Sun, Z., 1. jan. 2019, I : British Journal of Educational Technology. 50, 1, s. 456-468

The role of self-regulated learning in students' success in flipped undergraduate math courses

Sun, Z., Xie, K. & Anderman, L., 1. jan. 2018, I : The Internet and Higher Education. 36, 1, s. 41-53

Flipping STEM

Williams, A. H., Sun, Z., Xie, K., Garcia, E., Ashby, I., Exter, M., Largent, D., Lu, P., Szafron, D., Ahmed, S., Smith, J., T. Tempelaar, D., Bitting, K. S., Christensen, E., Tseng, H. & Walsh, J., 2017, *The flipped college classroom: Conceptualized and re-conceptualized*. Green, S., Banas, L., R. Perkins, J. & Perkins, R. (red.). Springer, s. 149-186 (Educational Communications and Technology: Issues and Innovations).

The Effects of Self-Regulated Learning on Students' Performance Trajectory in the Flipped Math Classroom

Sun, Z., Lu, L. & Xie, K., 2016, *Transforming Learning, Empowering Learners: Conference Proceedings*. Looi, C-K., Polman, J., Cress, U. & Reimann, P. (red.). Singapore: International Society of the Learning Sciences, Bind 1. s. 66-73

Priser

Loadman Outstanding Dissertation Award

Zhiru Sun (Modtager), 2016