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Teaching philosophy

My teaching approach is dialogical, and I teach research-based. I expect course participants/students to take on responsibility for their own learning by active participation, both as concerns course preparation, class engagement, and assignments. I facilitate students' development as learners, by stimulating individual and joint reflections through didactical tools that comprise case-based class discussions and group work.

Didactical principle

For classroom teaching, I prefer dialogical teaching. I see teaching situations as opportunities for advancing learning and competences through common sharing of knowledge and perceptions. For that reason, my teaching often uses discussion-based teaching and cases. The approach entails that I as teacher take the lead in facilitating the learning path for the student, with the involvement of students both as learners and peers.

Experience

I teach Responsible Conduct of Research (RCR), mostly for PhD students and VIP.
In the past, I taught various marketing subjects, mostly at bachelor level.
I have supervised both bachelor's and master's theses.

Didactical training

Lecturer Training Programme, 2020-2021
Interactive teaching course, 2019
University teaching intro course, 2018
IT didactical course ('Herskin'-metoden), 2016

Related tasks

Coordinator of RCR Training, since 2016
External examiner, Danish Board of Business and Social Sciences Examiners (Det erhvervsøkonomiske censorkorps, since 2015

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