

Lone Bredahl Jensen  
Syddansk Universitetsbibliotek. Odense.  
Forsknings- og Analysesektionen



### **Teaching philosophy**

My teaching approach is dialogical, and I teach research-based. I expect course participants/students to take on responsibility for their own learning by active participation, both as concerns course preparation, class engagement, and assignments. I facilitate students' development as learners, by stimulating individual and joint reflections through didactical tools that comprise case-based class discussions and group work.

### **Didactical principle**

For classroom teaching, I prefer dialogical teaching. I see teaching situations as opportunities for advancing learning and competences through common sharing of knowledge and perceptions. For that reason, my teaching often uses discussion-based teaching and cases. The approach entails that I as teacher take the lead in facilitating the learning path for the student, with the involvement of students both as learners and peers.

### **Experience**

I teach Responsible Conduct of Research (RCR), mostly for PhD students and VIP.  
In the past, I taught various marketing subjects, mostly at bachelor level.  
I have supervised both bachelor's and master's theses.

### **Didactical training**

Lecturer Training Programme, 2020-2021  
Interactive teaching course, 2019  
University teaching intro course, 2018  
IT didactical course ('Herskin'-metoden), 2016

### **Related tasks**

Coordinator of RCR Training, since 2016  
External examiner, Danish Board of Business and Social Sciences Examiners (Det erhvervsøkonomiske censorkorps, since 2015)

*Updated: 2021.04.12*