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## Education

- 2019-2020: Computational Thinking: Design and participation practices (5 ECTS). Elective module at the Master in ICT and Learning. Aalborg University. Concluded with a passed grade.
- 2008 Master of ICT and Learning. Aalborg University/IT Vest
- 1997 Business College Teacher diploma in the subject English. DEL, Odense, Denmark.
- 1994 MA degree in English, International Studies and Communication. Aalborg University, Denmark.

## Employment

- 2020: Ph.d. student, Department for Design and Communication, University of Southern Denmark
- 2013-2020 Senior e-learning advisor, Centre for Teaching and Learning, University of Southern Denmark.
- 2008-2013 E-learning consultant, E-learning Unit, University of Southern Denmark.
- 1995-2008 IT Pedagogical Consultant and Teacher at Tietgen Business College, Odense.
- 1994-1995 IT-support at Informatique A/S, Copenhagen, Denmark. Stationed in Brussels, Belgium.

## Courses

- 2018 Course on implementation, 8 days, supervision on own implementation project and exam. Dansk Magisterforening and Promentum.
- 2016 Personal leadership, part 2. Professional leadership. 5 ECTS. LedelsesAkademiet Lillebælt. Completed in June 2016. Grade: 12.
- 2016 Personal leadership, part 1. Leadership and communication. 5 ECTS. LedelsesAkademiet Lillebælt. Completed in March 2016. Grade: 12
- 2015 Strategic management. 5 ECTS. LedelsesAkademiet Lillebælt. Completed in July 2015. Grade: 10
- 2015 Management and coaching. 5 ECTS. LedelsesAkademiet Lillebælt. Completed in July 2015. Grade: 12
- 2014 Introductory management course. AEU: Administrative continuing education for university employees. 3-day course.
- 2014 Carpe Diem MOOC - a team approach to course development, offered by professor Gilly Salmon, Learning Transformations Unit, Swinbourne University of Technology, Australia.
- 2013 Open Education, MOOC offered by Open University, UK.
- 2012 Process Consultant Education, year 1. Rambøll/Attractor, Denmark.
- 2011 Process Consultant Education. Online course offered by Aktiv Kurser / Prohana, ApS, Denmark.
- 2009 The Role as Project Manager. 5 ECTS course. University of Southern Denmark.
- 2009 Online Training Facilitation - Basic, Futurecom.

## University teaching and course development

- 2020 Consultant on the development of SDU's online, self-paced Introductory course on the SDGs and responsible for setting up the course on SDU's new e-learning platform itslearning
- 2019: Development of a feedback board game for teachers
- 2017 spring: Development and moderation of an online, self paced course on the appropriate and pedagogical use of SDU's e-learning platform Blackboard
- 2015 spring Development of a new model for the "Develop your teaching" project at the Lecturer Training Programme.
- 2015 spring Development and delivery of the open course: Design of blended and distance learning. A 2 ECTS course for teachers at SDU delivered as blended learning.
- 2014-2015 Delivery of the Teaching for tomorrow course, 19 week online course on blended and distance learning aimed at teachers from the Videnregion/Wissenregion partner institutions.
- 2014-2015 Development and delivery of a staff development programme consisting of 5 workshops and a live online component for the participants in the DEFF project: E-learning, information literacy and library services - how can the digital library contribute to employability?
- 2014 autumn Development of guidelines for using SDU's e-learning platform and recommendations re. the upload and presentation of information, teaching materials and activities.

2014	Evaluation and further development of the compulsory e-learning project at the Lecturer Training Programme.
2013-2014	Development of the course "Teaching for tomorrow", an online course on blended learning and distance learning aimed at lecturers from the Videnregion/Wissenregion partner institutions.
2011-2012	Development of an online staff development course for the university library.
2010-pres	Development of and supervisor on the compulsory e-learning project at the Lecturer Training Programme at SDU.
2010-2011	Development of and teacher on the AVATAR course. An online course for secondary school teachers on the use (pedagogical and technical) of virtual worlds for teaching.
2010-2011	Development of and teacher on an online course for lecturers in tourism education (SDU and TEFI) on the design of netbased collaborative learning using social media and the role as online teacher.
2009-2010	Development of and teacher on a series of courses for lecturers in tourism education (SDU, Esbjerg) on the design of collaborative, netbased learning using social media (the INNOTOURL platform) and the role as online teacher.
2008-2020	Development of and teacher on different open courses (CUU) on e-learning, active teaching and learning, including the design of feedback activities that can enhance students' learning.

## Publications

### **Min første edubot - Leg og lær om computational thinking og chatbots**

Christensen, I-M. F. & Lüders, B., Jan 2020, DidaktiskCompThink, et CUDIM Wordpress site, Aarhus Universitet

### **Kandidatspecialestuderendes forventninger til og oplevelse af klyngevejledning**

Jensen, R. K., Christensen, I-M. F. & Bang-Larsen, A., 14. Nov 2019.

### **Den blandede undervisers roller og kompetencer**

Christensen, I-M. F., Kjær, C. & Hansen, P. S., 2019, In : Læring og Medier (LOM). 12, 22, 25 p.

### **Digitalisering af undervisning og uddannelser – fra strategi til implementering**

Kjær, C., Christensen, I-M. F., Hansen, P. S. & Bergstrøm, K., 2019.

### **Supporting teachers in analysing and developing their feedback practice –demonstration of a feedback board game for teachers**

Christensen, I-M. F., 2019.

### **Can self-paced, online learning provide teachers with the competences needed to successfully implement learning technologies?**

Christensen, I-M. F., Kjær, C. & Hansen, P. S., Oct 2018, *Conference Proceedings - The Online, Open and Flexible Higher Education Conference 2018: Blended and Online Learning "Changing the Educational Landscape"*. Ubachs, G. & Joosten-Adriaanse, F. (eds.). p. 44-58

### **Rollen som online underviser i blended og online learning - TAL2017**

Christensen, I-M. F., Oct 2018, *Teaching for Active Learning TAL2017: Proceedings fra konferencen TAL2017 på Syddansk Universitet, 2017*. Kjær, C., Christensen, I-M. F. & Hansen, P. S. (eds.). Syddansk Universitet, p. 52-53

### **Teaching for Active Learning TAL2017: Proceedings fra konferencen TAL2017 på Syddansk Universitet, 2017**

Kjær, C., Christensen, I-M. F. & Hansen, P. S., Oct 2018, Syddansk Universitet. 54 p.

### **Device conscious teaching and learning in HE – social, teaching and cognitive presence f2f**

Christensen, I-M. F., 2018. 1 p.

### **How do you design for active learning in an online, self-paced course?**

Christensen, I-M. F., Kjær, C. & Hansen, P. S., 2018.

### **Active learning with web based timelines**

Christensen, I-M. F., Nov 2017. 2 p.

**An Integrated Approach for Efficient Staff Development and Design of Blended and Distance Learning**

Kjær, C., Christensen, I-M. F. & Hansen, P. S., Nov 2017. 3 p.

**Using Padlet for Teaching and Learning in Higher Education**

Hansen, P. S., Christensen, I-M. F. & Kjær, C., Nov 2017. 2 p.

**Rollen som online underviser i blended learning og fjernundervisning**

Christensen, I-M. F., Oct 2017. 2 p.

**Using badges to motivate and engage learners**

Christensen, I-M. F., Oct 2017. 1 p.

**Portfolio, refleksion og feedback**

Hansen, J. J., Qvortrup, A. & Christensen, I-M. F., 1. Jul 2017, In : Læring og Medier. 17, p. 1-12 12 p., 17.

**How do you design a good study start for blended and distance learning courses?**

Christensen, I-M. F., 2017, *Teaching for Active Learning TAL2016: Proceedings fra konferencen TAL2016 på Syddansk Universitet, 2016*. Christensen, I-M. F. & Jensen, A. S. (eds.). p. 6-12 7 p.

**Mål, motivation og fokus i undervisningen - med e-portfolio**

Kjærbæk, L. & Christensen, I-M. F., 2017, In : Læring og Medier (LOM). 10, 17, 37 p., 25608.

**Nye rammer for læring - padlets og no devices - et projekt om underviser- og undervisningsudvikling**

Christensen, I-M. F., 2017, *"De muligheder vi har..." - i forhold til frafald og kvalitet*. Abrahamsen, M. (ed.). Institut for Kulturvidenskaber Syddansk Universitet , p. 51-98 (GYMNASIEPÆDAGOGIK; No. 107).

**How do you design a good study start for blended and distance learning courses?**

Christensen, I-M. F., Hansen, P. S. & Kjær, C., 1. Nov 2016. 2 p.

**Forankring af e-lærings-aktiviteter med Blooms digitale taksonomi**

Christensen, I-M. F., Kjær, C. & Hansen, P. S., 18. May 2016. 1 p.

**Using badges to motivate and engage students**

Christensen, I-M. F. & Hansen, P. S., 6. Apr 2016. 1 p.

**Empowering lecturers to facilitate high quality education through the use of learning technologies**

Christensen, I-M. F., Kjær, C. & Nielsen, S. P. P., 2016, *Conference Proceedings - The Online, Open and Flexible Higher Education Conference: Enhancing European Higher Education; "Opportunities and impact of new modes of teaching"*. Ubachs, G. & Konings, L. (eds.). EADTU, p. 122-138

**How do you design a good study start for blended and distance learning courses?**

Christensen, I-M. F., Hansen, P. S. & Kjær, C., 2016. 1 p.

**Hvordan skabes et læringsdesign, der motiverer og engagerer deltagerne i et online kompetenceudviklingsforløb?**

Christensen, I-M. F., Kjær, C., Lüders, B., Apollo, J. & Hansen, P. S., 2016, In : Læring og Medier (LOM). 16, 35 p.

**MOOC Design – Dissemination to the Masses or Facilitation of Social Learning and a Deep Approach to Learning?**

Christensen, I-M. F., Dam Laursen, M., Bøggild, J. & Thomsen, T. B., 2016, In : Læring og Medier (LOM). 16, 39 p.

**Teaching for active learning - TAL2016: Proceedings fra konferencen TAL2016 på Syddansk Universitet, 2016**

Christensen, I-M. F. (ed.) & Jensen, A. S. (ed.), 2016, SDU Universitetspædagogik. 46 p.

### **Tools for Active Teaching & Learning Online**

Kjær, C., Christensen, I-M. F. & Hansen, P. S., 8. Oct 2015.

### **VUF - Værktøj til udvikling af feedbackformer**

Christensen, I-M. F., 7. May 2015. 2 p.

### **Strategies for securing participant motivation and engagement in a 19 week online course**

Lüders, B., Hansen, P. S., Kjær, C. & Christensen, I-M. F., 16. Apr 2015. 1 p.

### **Investigating a model for lecturer training that enables lecturers to plan and carry out meaningful e-learning activities**

Kjær, C., Hansen, P. S. & Christensen, I-M. F., Jun 2014, *Proceedings of the Educational Development in a Changing World Conference*. ICED, 17 p.

### **Valuing Tourism Education 2.0**

Liburd, J. J., Hjalager, A-M. & Christensen, I-M. F., 14. Nov 2013, *The Tourism Education Futures Initiative Activating Change in Tourism Education*. Prebežac, D., Schott, C. & Sheldon, P. (eds.). Routledge

### **Using Web 2.0 in Higher Tourism Education**

Liburd, J. J. & Christensen, I-M. F., Apr 2013, In : *Journal of Hospitality, Leisure, Sport & Tourism Education*. 12, 1, p. 99-108 10 p.

### **Inger-Marie C's Blog: On Educational Design, Collaborative Netbased Learning. Feedback is Key!**

Christensen, I-M. F., 21. Mar 2013

### **Added Value of Teaching in a Virtual World**

Christensen, I-M. F., Marunchak, A. & Stefanelli, C., 2013, *The Immersive Internet: Reflections on the Entangling of the Virtual with Society, Politics and the Economy*. Power, D. & Teigland, R. (eds.). Hampshire: Palgrave Macmillan, p. 125-137

### **Mobil læring på danske universiteter**

Christensen, I-M. F. & Godsk, M., 2013, In : *Læring og Medier*. 6, 10, p. 1-9 9 p.

### **Web 2.0 i undervisningen**

Liburd, J. J. & Christensen, I-M. F., Dec 2011

### **AVATAR - The Course: Recommendations for Using 3D Virtual Environments for Teaching**

Pivec, M., Stefanelli, C., Christensen, I-M. F. & Pauschenwein, J., Jul 2011, In : *E-learning Papers*. 25, 8 p.

### **INNOTOUR.COM - en international WEB 2.0 platform for turismeundervisning**

Liburd, J. J., Hjalager, A-M. & Christensen, I-M. F., 2011, In : *Læring og medier*. 3, 6, 21 p.

### **Valuing Tourism Education 2.0.**

Hjalager, A-M., Liburd, J. J. & Christensen, I-M. F., 2011, In : *Journal of Teaching in Travel & Tourism*. 11, 1, p. 107-130 23 p.

### **A Benchmarking Exercise for quality blended learning. A challenge for European Universities in the 21st century**

Comba, V. E., Ossiannilsson, E., Landgren, L., Blok, R., Ferreira, J. M. M., Kjær, C. & Christensen, I-M. F., 27. Sep 2010. 17 p.

### **Empowering Teachers in Secondary School: Designing a Course on Virtual Worlds Teaching**

Christensen, I-M. F., 2010. 4 p.

**Interview med avatar Gunhild Soderstrom: Podcast af en varighed 17:38.**  
[http://www.forskningsnettet.dk/da/lom?q=da/lom\\_0309\\_6](http://www.forskningsnettet.dk/da/lom?q=da/lom_0309_6).

Grund, C. M. & Christensen, I-M. F., 1. Nov 2009, In : Læring og medier. 3

**Anvendelse af webkonference på Syddansk Universitet: Erfaringer fra 3 pilotprojekter**

Kjær, C., Christensen, I-M. F., Blok, R. & Petersen, L., 2009, In : Læring og Medier. 2, 2, p. 1-29 29 p.

**How Can Examination Practices Reflect the Use of Collaborative Web 2.0 Courses?**

Christensen, I-M. F., 2009. 4 p.

**Læringspotentialet i virtuelle verdener, leder**

Blok, R. & Christensen, I-M. F., 2009, In : Læring og Medier. Årg. 2, Nr. 3, p. 1-6 6 p.

**Turen går til Second Life: Tips til dig, der planlægger et besøg til den virtuelle verden**

Christensen, I-M. F., 2009, In : Læring og Medier. 3, 32 p.