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1. Pedagogical idea/basic view

I distinguish between teaching in the sense of disseminating my expert knowledge and teaching by facilitating learning in each individual student. The former involves me talking and seeking to 'make sense of complicated stuff', whereas the latter is much more about listening and suggesting ways for the student(s) to get the most out of their own learning process. My approach to teaching clearly depends on the way teaching is organized and on the audience/class size. I regard lectures as an opportunity to present the essence of a topic arranged in a conceptual or theoretical way, with very limited amounts of detailed empirical material – the latter is something that is much more suitably gained from self-study through engagement with recommended texts.

2. Teaching experience

PhD Level:

Supervision of 6 PhDs to successful completion
Social learning in Public Policy and Public Administration
(Aalborg and Aarhus University)
Up-Take EU-funded 'Winter School' in International Security
(University of Kent (UoK))

MA Level:

International Order and Transformation (On-line) (SDU)
European Security (UoS)
International Organisation/Global Governance (AAU)
The External Relations of the EU (University of Sunderland
(UoS))
Philosophy of Social Science (UoK)
International Security in a Changing World (UoK)

Third Level BA:

Understanding US Foreign Policy: War, Transformation and
Terror (UoK)
Power and Structure in European Security (GU)
Problems and Perspectives of Contemporary Europe (UoS)
European Unity in Historical Perspective (UoS)
War and the International System (University of East Anglia
(UEA))
National Identity and Sovereignty in Britain (AAU)

Second Level BA:

Introduction to International Relations (AAU)
Theory of International Relations (GU)
West European Politics (UoS)
European Government and Politics (UoS)
Transitions to Democracy in Europe (AAU)

First Level BA:

Indledende Statskundskab (IP-delen) (SDU)
Introduction to Politics (UoS)
Patterns of the Post-war World (UoS)
European Unity and Diversity (UoS)
British Social History (AAU)

Professional Training:
International Relations Theory for EU diplomats (with Prof Tim Dunne) in RELEX,
European Council and DG Development, Brussels.

3. Pedagogical competence

Formal training:
University of Aalborg, In-house one year course on 'Pedagogy in University Teaching'

Contributions to textbooks:

'Constructivism and Foreign Policy' Chapter for 3rd Edition of the textbook Foreign
Policy: Theories, Actors, Cases (eds. Steve Smith, Amelia Hadfield and Tim Dunne)
Oxford University Press, 2016

'Constructivism and Foreign Policy' in Steve Smith, Amelia Hadfield and Tim Dunne
(eds.), Foreign Policy: Theories, Actors, Cases, (Second Edition), Oxford, Oxford
University Press, pp. 78-93, 2012