

Martin Graversen
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1. Formal Educational Training

April 2009: "Generelt kursus i kommunikation (Videreuddannelsesregion Nord)"
September 2010: "Generelt kursus i ledelse, administration og samarbejde, modul 1 (Videreuddannelsesregion Nord)"
September 2010: "Generelt kursus i vejledning (Videreuddannelsesregion Nord)"
September 2018: Responsible Conduct of Research, SDU
August 2019: How to structure an oral presentation, IRS/SDU

2. Administrative tasks relating to education

2012-2013: Responsible of coordinating postgraduate education for younger doctors at Department of Surgery, Kolding Hospital
2016-2018: Responsible of coordinating postgraduate education for younger doctors at Department of Surgery, Odense University Hospital
2017: Organizer "First Scandinavian PIPAC Symposium", Odense, Denmark
2017: Organizer "First Scandinavian PIPAC Workshop", Odense, Denmark
2018: Organizer "Second Scandinavian PIPAC Workshop", Odense, Denmark
2019: Organizer "Third Scandinavian PIPAC Workshop", Odense, Denmark
2019: Faculty "First Australasian PIPAC Workshop", Melbourne, Australia
2019: Faculty "Fifth PIPAC Workshop", Lausanne, Switzerland
2020: Faculty "International Virtual PIPAC Training Workshop", Singapore

3. Experience of study programmes, supervision and examination

Teaching

2016, Medicine (Master of Science), SDU. Case based discussion, 3 hours
2016, Medicine (Master of Science), SDU. Clinical training and physical examination, 3 hours
2017, Medicine (Master of Science), SDU. Case based discussion, 9 hours
2017, Medicine (Master of Science), SDU. Physical examination, 1 hour
2018, Medicine (Master of Science), SDU. Bedside teaching in clinical situations, 1 hour
2019, Medicine (Master of Science), SDU. Clinical training and physical examination, 2 hours
2019, Danish Surgical Society "A-kursus", Upper GI Diseases, Peritoneal metastasis, 30 minutes
2019, Danish Surgical Society "A-kursus", Upper GI Diseases, Peritoneal metastasis, 30 minutes
2020, Danish Surgical Society "A-kursus", Upper GI Diseases, Peritoneal metastasis, 30 minutes
2021, Danish Surgical Society "A-kursus", Upper GI Diseases, Peritoneal metastasis, 30 minutes

Examination

2017, Medicine (Master of Science), SDU. OSCE exam, surgery. 20 examinees (5 hours)
2018, Medicine (Master of Science), SDU. OSCE exam, surgery. 20 examinees (5 hours)
2018, Medicine (Master of Science), SDU. OSCE exam, surgery. 20 examinees (5 hours)
2018, Medicine (Master of Science), SDU. Emergency (Akut handlebane). 5.5 hours
2019, Medicine (Master of Science), SDU. OSCE exam, surgery. 20 examinees (5 hours)

4. Methods, materials and tools

Lectures in person, but also via Zoom
Case based discussions
Supervision

5. Educational development and applied research into teaching at university, including educational awards

6. Reflection on your own teaching practice and future development, including student evaluations

Plenary or group teaching of medical students is the epitome of knowledge dissemination, since students both need updated basic knowledge, but at the same time are enthused by more complex scientific discoveries. Based on evaluations from students, I have included more cases in my presentations. These cases can then connect basic and

complex knowledge.

As a teacher in clinical scenarios, I believe in lectures with attendance, but webinars and other online platforms will probably dominate in near future. I will strive to keep a high level of interaction with students during online teaching, e.g. by quizzes and votes.