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Pedagogical idea

My teaching aims at equipping students with not only profound theoretic, but also practice-oriented knowledge. It is thereby important to me to include my own as well as international research in the teaching content. Depending on the group size, I usually prefer interactive over teacher-centered teaching. In fact, I have made very good experiences with mixed formats, in which, for example, intensive theoretical teaching sessions are complemented by guest lectures by practitioners, or student work group presentations.

Undervisning og vejledning

A critical analysis assessing the effectiveness of Regulation (EU) No. 537/2014 and its implementation in German law in terms of promoting the independence of statutory auditors and audit firms

Jochen Theis
07/11/2019 → ...

Advanced Accounting

Jesper Præst Olsen & Jochen Theis
01/09/2020 → ...

Capital Funds screening of investment opportunities

Jochen Theis
25/11/2019 → ...

Cognitive Risk Intelligence and the COSO ERM framework

Jochen Theis
15/05/2020 → ...

Corporate Governance and Sustainability

Jochen Theis
01/09/2020 → ...

Going concern and liquidity in a time of crisis

Jochen Theis
01/10/2020 → ...

Implementation of a Reporting Cockpit for Inventory Controlling

Jochen Theis
25/05/2021 → ...

Internal Auditing and Controlling

Jochen Theis
01/02/2020 → ...

Margin analysis

Jochen Theis
25/05/2021 → ...

Relationship between Corporate Social Responsibility initiatives and companies' financial performance based on Danish listed companies

Jochen Theis
14/05/2021 → ...

Seminar in Business Administration

Jochen Theis
01/09/2020 → ...

The Transition from IAS 17 to IFRS 16

Jochen Theis
25/05/2021 → ...

Virksomhedsanalyse og Værdiansættelse

Dennis van Liempd & Jochen Theis
01/09/2020 → ...

Independent teaching and supervision at University of Duisburg-Essen

2009-2020: Lecture "Financial Statement Analysis and Company Valuation" (4 ECTS credits, max. 120 participants, in German, each summer semester, master level).

2017-2020: Lecture "Controlling" (4 ECTS credits, max. 120 participants, in German, each winter semester, master level).

2017-2019: Lecture "Corporate Governance and Auditing in Europe" (2 ECTS credits, max. 15 participants, in English, each summer semester, MSM Summer Academy).

2014-2017: Lecture "Corporate Governance and Corporate Social Responsibility" (4 ECTS credits, max. 120 participants, in German, each winter semester, master level).

2014-2016: Lecture "Accounting" (4 ECTS credits, max. 450 participants, in German, each summer semester, bachelor level).

2009-2011: Business game "Topsim" (8 ECTS credits, max. 25 participants, in German, each semester, bachelor level).

2009-2020: Supervision of more than 200 seminar/bachelor/master theses.

Executive education

2017-present: Two-day seminar "Introduction to Internal Auditing".

2020-present: Two-day seminar "Financial Statement Analysis".

Pedagogical competence

In the past, I have gathered profound teaching and presentation experiences in German and English language. I have taught various courses with different teaching approaches, which I choose based on the requirements. I have applied teacher-centered approaches for groups of up to 600 students, and conducted student-centered interactive lessons with small groups of 15-20 students. In addition, I am regularly active within executive education, and I have held various presentations on conferences and workshops. The repeatedly excellent student/participant evaluations of my lectures/presentations are my motivation to keep up and exceed my own teaching/presentation standards. I have received

the *venia legendi* (lecturing qualification) in business administration from the University of Duisburg-Essen in May 2019.

Pedagogical skills acquisition plan

I strive to constantly improve my pedagogical skills and reach the highest standards in teaching. I am frequently reconsidering my teaching approach in my lectures and test out new approaches regularly. For this purpose, I keep myself updated regarding new and innovative teaching approaches. Furthermore, it is very important to me to consider student feedback to improve my teaching. To broaden my own pedagogical horizon, I intend to regularly participate in lecturer training programs, e.g. offered by the university or other institutions.