

Erfaring med undervisning, vejledning og eksamen

2016 Demography and Economics Master's course, Southern Denmark University, Odense, Denmark.

2014–2015 Biostatistics consultancy, Institute of Public Health, University of Southern Denmark.

2006-2013 Measures and Models in Demography course. European Doctoral School of Demography, Max Planck Institute for Demographic Research, Rostock, Germany.

2001-2004 Statistics module of Cambridge University Joint Schools Research Methods course for Social Science Postgraduates.

2001 Max Planck International Demography School, Rome.

1994-2000 Computing and Statistics course for History postgraduates, Cambridge University, England.

1987-2005 Project Supervisor for students doing the Postgraduate Diploma in Statistics, Cambridge University, England.

1973-1976 Demonstrator on statistics courses, Dept. of Geography, Cambridge University, England.

1971-1972 Tutorial Assistant on statistics and computing courses, Dept. of Geography, Queen's University, Canada.

Workshops on Methods in Historical Demography: University of Utrecht, Netherlands; Radboud University, Netherlands; University of Cambridge, England.

Workshop on Demographic Microsimulation of Kinship, Australian National University, Canberra, Australia.

Metoder, vejledning og redskaber

I have considerable experience of teaching statistics, computer applications, and computer programming in courses where some of the students do not have a strong mathematical background. My basic philosophy is to always supplement formulae with graphical representations and worked examples. If possible, I prefer to do the worked examples 'live' in front of the students. Developing computer graphics, and particularly animations, allows the teacher to explore perspectives that are out of the scope of even the best textbooks and journal articles.