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1. Formal pedagogical training

I began my pedagogical training in June, 2019, and will finish in June, 2020.

For now, I have the following relevant course:

"Aktiver dine studerende med diskussionsfora, blogs og wikier", Centre for Teaching and Learning, University of Southern Denmark (0.5 ECTS; 2019)

"Getting started on your teaching - introduktion til universitetspædagogik", Centre for Teaching and Learning, University of Southern Denmark (2 ECTS; 2017)

2. Administrative tasks related to education

Several administrative tasks are related to designing and conducting the elective course "Pain Psychology", which I have been in charge of in 2017 and 2019 and partly in 2016 and will design and conduct again in 2020. Further, I participate in the "kvote 2" process every year, where 50% of our students at the department are now selected.

3. Experiences with teaching, examination, and supervision

2019

Supervision and examination of 8 bachelor assignments for a total of 12 students (20 ECTS)

Supervision and examination of 1 group master thesis (30 ECTS)

Teaching all B11-students on systematic reviews (2 hours)

Responsible for the course "Pain psychology" (B11) - an elective course for 32 psychology students (bachelor level) at SDU (10 ECTS)

2018

Co-supervisor for PhD student (ongoing till 2021)

Supervision and examination of a bachelor thesis (20 ECTS)

2017

Bachelor assignments (B12) - supervisor and examiner for 20 bachelor students in Psychology at SDU (20 ECTS)

Co-conductor of a pre-conference workshop on the 15th conference held by the European Society for Traumatic Stress Studies (ESTSS) in Odense, Denmark (3.5 hours)

Responsible for the course "Pain psychology" (B11) - an elective course for 21 psychology students (bachelor level) at SDU (10 ECTS)

2016

Participating in the supervision of two research internships

Facilitator of discussion groups on patient communication and their exams within the course "Health Psychology and Medical Psychology 1 incl. Methods 5" (B06) for around 20 psychology students (bachelor level) at SDU (4 hours)

Bachelor assignments (B12) - supervisor and examiner for 10 bachelor students in Psychology at SDU (20 ECTS)

Co-responsible for the course "Psychological factors and pain" (B11) - an elective course for 19 psychology students (bachelor level) at SDU (10 ECTS)

2015

Facilitator for discussion groups on cognitive behavioural therapy as a part of the course "Psychology of Health and Counselling Psychology incl. Methods 5 (B06)" for around

20 psychology students (bachelor level) at SDU (3 hours)

4. Methods, materials, and tools

I have primarily conducted teaching on smaller elective courses. In these, I use power points, boards, case material, audio and video material, assessment materials, experimental pain testing tools, as well as many different active group work sessions involving peer discussions and peer feedback. As an example of this, I do something I call "station training", in which students move from station to station, each containing a different question / problem / task for them to solve in small groups. Another example is MCQ-based session. Also, I use different papers, book chapters, video material, and similar as preparation for the students prior to a given session. In 2020, I am working on implementing a blended teaching approach in which the students are more active between the on-site sessions. A part of this will also be using the BlackBoard options of blogs and wikis to apply different tools for optimized learning and to implement (peer) feedback as a part of this work.

5. Educational development and applied research into teaching at the university

I do not have anything to add here yet, but I look forward to participating in teaching related projects and relevant pedagogical research over the course of my pedagogical training.