

Teaching CV

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Formal Teaching Training

2019 Lorem ipsum dolor sit amet

Administrative tasks relating to education

I have been in the examination committee for two PhD students. Andreas Turke, Bremen University, 2016, and Leif-Erik Rydland Pedersen, Bergen University 2018.

I have been in examination committees for master students at Stockholm University since 2010

Experience of study programmes, supervision and examinations

Teaching Experience

2019 Lorem ipsum dolor sit amet
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2017 Lorem ipsum dolor sit amet
2015 Lorem ipsum dolor sit amet

Supervision

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2014 Lorem ipsum dolor sit amet

Additional teaching experience

2018 Lorem ipsum dolor sit amet
2016 Lorem ipsum dolor sit amet

Methods, materials and tools

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Reflections on your own teaching practice and future development

My ambition as a teacher is to find a working balance between lecturing and student-centered teaching. I strive as much as possible towards leaving traditional autocratic teaching for more democratic teaching. Instead of the "full frontal teaching" method of large-scale lectures and seminars I prefer student-centered teaching that encourages learning by both students and teachers. I favor classroom dynamics that permit dialogue and foster a degree of student input and I encourage students to think about the class as a community.

My experiences with teaching is that the best results are achieved when the students are allowed to take a lot of personal responsibility and are able to influence the realization of the courses. This can be achieved by individual or group projects that are initiated, planned, performed and reported by the students themselves. It is important that the students are highly involved from the beginning of the process to the end, and formulate the ideas, questions and goals of the project.

I always strive to integrate practice, such as field-work and laboratory work, with theory. It is important for the students to "experience" what they learn in the class room. Biology/Geobiology is a subject where field-work is relatively easy to integrate with indoor teaching.