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Curriculum

For a CV, please visit my personal homepage at <https://www.florysiak.com>.

1. Pedagogical idea/basic view

I believe that my main role as a university teacher is to support the individual learning processes of the students. The most important arena for the students is not the teaching per se but the contexts they will be working in professionally. Hence, it is essential that the students learn to take responsibility independently and to apply an academic approach to interpret problems, ask creative questions out of curiosity, as well as to find new solutions to the problems we don't know yet.

Point of departure for my teaching is real problems, and my main role is to develop students' comprehension of and approaches to the solution of those problems based on the subject that I teach.

Hence, in my teaching I use knowledge, methods, concepts, and theories of my discipline to develop the students' independent and creative thinking about real problems. In the teaching we typically focus on real problems, often from cases but also based on examples and problems brought to the forefront by students in collaboration with external stakeholders that will allow us to practice the use of the discipline to understand problems.

2. Teaching Experience

My teaching experience at SDU includes the two courses below and supervision of theses.

Derivatives and Risk Management

University of Southern Denmark, MSc, Fall 2017, 2018

Topics: Forwards and futures, stock options, hedging, risk-neutral valuation, term structure models, Monte Carlo simulation, stochastic calculus. Methods: Excel case studies.

Topics in Finance

University of Southern Denmark, MSc, Spring 2018

Topics: Credit ratings, credit risk modeling, estimating default probabilities, credit portfolio models, selected empirical methods (e.g. event studies). Methods: Excel case studies.

Prior to joining SDU I taught at several other universities. For more information visit: <https://www.florysiak.com/teaching/>

3. Pedagogical competence

In 2017, I started with the Lecturer Training Programme (LTP) at SDU. The LTP is intended to promote active teaching and learning and its main purpose is to strengthen teaching competences. For more information visit: https://www.sdu.dk/en/om_sdu/institutter_centre/c_unipaedagogik/universitetspaedagogikum/model_ny