

Teaching Portfolio

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2019/20	BA seminar „Organisationskommunikation“ (together with Klaus Geyer); 10 ECTS; 4 hours per week
2019/20	BA seminar "Textproduktion" (Tysk/Negot); 5 ECTS; 2 hours per week
2019/20	BA seminar "Textproduktion" (IVK); 5 ECTS; 2 hours per week
2019/20	Masters seminar "Wissenschaftskommunikation (mündlich)" (Tysk); 5 ECTS; 1hour per week
2019	BA/MA seminar "Sprache und Politik" (Tysk); 10/5 ECTS; 2 hours per week
2019	Masters seminar "Wissenschaftskommunikation (schriftlich)" (Tysk); 5 ECTS; 1hour per week
2018/19	BA seminar "Textproduktion" (Tysk/Negot); 5 ECTS; 2 hours per week
2018/19	BA seminar "Textproduktion" (IVK); 5 ECTS; 2 hours per week

Focus

My teaching focuses on German grammar, sociolinguistics and language variation, language in politics and media as well as text linguistics.

Training and Experience

I took the first state examination ("Erstes Staatsexamen") in Germany, which includes a pedagogical education. At the University of Vienna I took a course in university teaching and taught many different courses there (e.g. German grammar, German in Germany, Austria and Switzerland, empirical work in linguistics). I have also supervised several BA- and MA-theses.

Reflection- I see the relationship between teachers and students according to the principle of cooperation: Everyone can learn something from each other. And if not everyone gives something (knowledge and support from the teacher and commitment and cooperation from the learner), then the course is not successful.- There are different types of learners that should be addressed as far as possible. Therefore, I consider the variation of methods to be very important.

- I have had very good experiences with team-teaching (also interdisciplinary), because the teachers complement each other well and the students can learn a lot from it.