

Nina Nissen
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Human Health
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Formal pedagogical education

2002 Post-Graduate Certificate in Education (post-compulsory education), City University London, UK

Administrative tasks relating to education

Undergraduate: Medical education

- 2012 - present: Module B4 (part) Humanistic health research and qualitative methods – coordinator

Graduate: Extended Masters Programme in Health Sciences (Cand scient.san)

- 2011: Health Policy and Public Health – coordinator

- 2012 - present: Module: Patients and Society: Anthropological and sociological perspectives – coordinator

Post-graduate: Social Studies in Medicine PhD programme

- 2014 - present: Academic writing for qualitative health researchers – coordinator

- 2016: Everyday life in discursive and structural contexts – coordinator

In addition, I contribute to the teaching in a number of different study programmes, e.g.

- 2014 - present: Masters of Science in Nursing, Occupational Therapy and Midwifery

- 2015: PhD course on Narrative Writing and Research

Experience as teacher, examiner and supervisor

My teaching experience encompasses pre-graduate, undergraduate, graduate and post-graduate levels in Denmark and at UK educational institutions. I have been involved in teaching, curriculum development, coordination of teaching provision, teaching evaluations, and formal and informal student assessment since 1996.

The curricular themes of my current teaching predominately concern user perspectives in the context of public health and the social study in/of medicine. In addition, I teach qualitative research methods and academic writing for qualitative health researchers.

I supervise students' research projects (English and Danish).

Methods, materials and tools

My teaching delivery and methods focus on promoting student engagement and developing the breadth of academic competencies, whereby the choice of teaching methods depends on intended learning outcomes, the students and their needs, the teaching circumstances, and the topic. The majority of my teaching combines lectures, individual/pair/group-based activities, plenary and group discussion, student presentations, assigned reading, and increasingly the use of video materials.

Educational development

I take part in ongoing development of teaching skills, with the aim to strengthen students' learning opportunities and experiences.