

# Teaching Portfolio

## 1. Teaching philosophy

The aim of my teaching is to promote research-based, participatory learning, enhancing the real-world action competence of my students. Due to both professional and personal experience, I believe that success in teaching is tied to the students' understanding of theoretical constructs, empirical findings and their implications for policy and practice as well as the students' active involvement throughout the course. While theoretical constructs provide the necessary foundation, I believe that it is important to encourage students to critically reflect on empirical findings and assess their real-world implications. To explain theoretical constructs, I use scholarly journal articles and high-level book publications as course materials. To promote the students' active, independent learning and understanding I have implemented different elements, such as case studies, group work, and project activities, in the courses I have designed. Even though the possibility to include these activities depends on the respective course, I always try to include as diverse activities as possible.

## 2. Teaching experience

I have designed and taught modules on entrepreneurship and innovation management, finance and accounting, and research methods at undergraduate, graduate and PhD level as well as in executive education. The following list provides an overview of the institutions where I have been involved: University of Southern Denmark, Department of Entrepreneurship and Relationship Management (2017 – to date) Johannes Kepler University Linz, Institute for Innovation Management (2014 – to date) Vienna University of Economics and Business, Department of Finance, Accounting and Statistics (2004 – 2013) University of Applied Sciences for Management and Communication (2004 – 2006)

### *Teaching languages*

English and German

### *Course development*

I have (co-)developed the following courses: Start-up and Growth: Resources and Finances, University of Southern Denmark

Strategic Management of Growth Processes, University of Southern Denmark

Opportunity Evaluation and Financing, University of Southern Denmark

Seminar in Innovation and Management, Johannes Kepler University Linz

Competences of Qualitative Organizational Analyses, Johannes Kepler University Linz

Qualitative Research Methods, Johannes Kepler University Linz

Accounting and Management Control III, Vienna University of Economics and Business

Financial Statement Analysis, Vienna University of Economics and Business

Introduction into Accounting and Taxation, Vienna University of Economics and Business

### *Supervision*

In addition to teaching, I have also supervised a significant number of master theses. I encourage the students to take the initiative and leadership in the project and coach them how to find the answer themselves. At the same time, I also provide the framework that ensures academic quality and coherence of the theses.

At the PhD level, I have co-supervised PhD students at Johannes Kepler University Linz (A) to successful completion. In addition, I have acted as external examiner at Cranfield University, School of Management (UK).

### *Co-authored course materials*

Accounting and Management Control III (Vienna University of Economics and Business)

Buchhaltung und Bilanzierung II (Accounting - Advanced Course, Vienna University of Economics and Business)

Repetitorium Buchhaltung und Bilanzierung II (Revision on Accounting – Advanced Course, Vienna University of Economics and Business)

## 3. Formal education in teaching methods

I have participated in the standardized training scheme at Vienna University of Economics and Business. I continually challenge myself to experiment with new teaching methods to foster the students' learning. Also in research, I contribute to teaching excellence in the field of entrepreneurship, for example with my Technological Forecasting and Social Change (2016) publication on the effectiveness of entrepreneurship education in different fields of study.