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Microeconomics  
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## Pedagogical idea

Efficient teaching is teaching that enhances the students' learning as much as possible. To do so it is important that students are active. Traditionally economics teaching is "chalk and talk" (or the contemporary version "death by Powerpoint"), but this is not always the best option. We have to think of ways to substitute or supplement chalk and talk with other techniques. It is also necessary to take account of the students' different expectations, prerequisites, and educational goals, and to ensure that they get prompt and useful feedback on their achievements and progress.

## Pedagogical competences

2004	Learning and IT (IT West / University of Aalborg - 30 ects)
2000	Adult teaching, KDAS University College
2000	Teaching Social Sciences, University of Lund (lecturer training programme)
1985	University teaching (for TAs), University of Copenhagen

## Teaching and supervision

### Teaching and supervision

#### Brancheanalyse

John Kondrup  
01/09/2016 → 31/01/2018

#### Konkurrence og Markeder

Christian Kronborg &  
01/09/2013 → 31/01/2018

#### Microeconomics

Birgitte Sloth  
01/09/2016 → 31/01/2018

#### Microeconomics

Birgitte Sloth  
01/09/2016 → 31/10/2016

#### Microeconomics

Birgitte Sloth, & Sibilla Di Guida  
01/09/2018 → 14/12/2018

#### Mikroøkonomi 1. Del

Birgitte Sloth & Steen Thielsen  
01/09/2016 → 31/01/2021

### **Mikroøkonomi**

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01/09/2016 → 31/01/2018

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01/09/2016 → ...

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### **Mikroøkonomi 2.del**

Birgitte Sloth & Steen Thielsen  
01/02/2017 → 30/06/2021

As associate professor at the University of Copenhagen and full professor at University of Southern Denmark I have been teaching and been responsible for courses at all levels, including:

- 1st year B.Sc. courses in Economics and Descriptive Economics at different programs.
- 2nd and 3rd year B.Sc. courses in Microeconomics and Game Theory
- M.Sc. courses in Game Theory, Contracts and Regulation, Industrial Organization, Social Choice, Research and Innovation, and Evolutionary Game Theory.
- MBA courses in Industrial Organization.
- Seminars ("økonomiske øvelser") in Advanced Game Theory and Applied Game Theory.
- Ph.D. courses in Microeconomics and Game Theory.

For all of the courses I have been responsible also for course design and curriculum (to be approved by the Study Board), for organizing the exam and for coordinating and guiding teaching assistants and other co-teachers. Approximately half of my teaching has been in English, and the other half in Danish. I have used a wide range of teaching methods, including:

- lecturing, "talk and chalk" (and Powerpoint), but also more activating forms, e.g., teaching with classroom response systems.
- game playing (obvious when teaching game theory, but in fact useful and relevant in many contexts)
- in-class and take-home exercises, also computerized exercises
- seminars, different types of projects and student presentations
- in-class and online mediated class discussions
- teaching with different type of cases

In addition to course teaching, I have supervised B.Sc. projects and M.Sc. dissertations at both University of Copenhagen and University of Southern Denmark, and I have given lectures for high school students at numerous occasions. Since 1997 I have acted as external examiner (censor) at Danish universities and business schools.