

## Eva Riis - Teaching Portfolio

Institut for Marketing og Management  
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### Pedagogical idea/basic view

I see my pedagogical practice at the University of Southern Denmark as delivering knowledge concerning the many and varied subjects of project, programme and project portfolio management training. My principal aim is familiarising students with project, programme and project portfolio management theories and concepts to identify, analyse, and solve practical problems that they will face in their academic development, as well as later on in their professional life. My pedagogic practice supports students' active learning in and out of the classroom. Each individual's specific learning needs inform and shape my teaching practices.

I strive to encourage and facilitate active language-building amongst my students, helping them to assimilate key concepts and to express themselves concisely in class discussions. I subscribe to the words of Bishop (and Professor) Esaias Tegnér, who wrote nearly two hundred years ago, "What is unclearly said is unclearly thought (det dunkelt sagda är det dunkelt tänkta)". This applies, in particular, to management of projects, programmes and project portfolios, as a field that does not yet possess its own codified technical language.

In my practice I emphasize interaction and dialogue. For example, when teaching I generally include one or more cases or exercises concerning the principal topics under discussion to build a bridge between theory and practice. I encourage students to articulate the problems or challenges in an exercise, identify pertinent theories or models which provide an understanding of the problems and their context, and ask them to explore what prescriptions a theory or model may offer as potential solutions. The students' experience they bring to the discussions are supplemented by cases from projects in the public domain, so they also can reflect upon and discuss cases, where they all possess the same knowledge.

I believe that combining a problem-oriented approach with case-, dialogue- and skill-based teaching is best suited to deliver knowledge. Collaboration with other teachers ensures that there is cohesion between the courses and lectures of the study programme.

I prefer exams that take the format of a case describing the context, requirements and challenges faced by a specific project, which can then be used as the background for a series of questions regarding project management, whilst applying the theories, methods and tools examined with my students during the course. These are take-home exams that normally last 72 hours and are answered either individually or in groups.

When supervising at the Bachelor's or Master's degree level, I always invite students for an introductory meeting in which we discuss the course description and learning goals, the deadlines for written input for discussion, formalities and other general matters related to writing a thesis. I like to emphasize that it is the student's responsibility to take charge of his or her own work and to take the initiative to contact me when guidance is needed. Before every supervision I require a draft text to be submitted that will form the basis of our discussion.

### Teaching experience

Projektledelse i innovative organisationer

Information

Undervisningsperiode: 01/09/2017 → ...

Målgruppe: Master

ECTS-point: 5,0 ECTS

Fagansvarlig

Fagansvarlig: Knudsen, M. P., Riis, E.

Administrerende organisation: Institut for Marketing & Management

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

Ledelse af den projektorienterede organisation

Beskrivelser

Beskrivelse:

Master i Projektledelse

Information

Undervisningsperiode: 01/02/2016 → 31/07/2016

Målgruppe: Master

ECTS-point: 5,0 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

Program- og Porteføljeledelse  
Beskrivelser  
Beskrivelse:  
Master i Projekt- og Innovationsledelse

#### Information

Undervisningsperiode: 01/01/2018 → ...

Målgruppe: Master

ECTS-point: 5,0 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Undervisnings- og vejledningsforekomster

Semester: Forår

År: 2018

Underviser/vejleder: Riis, E. (Underviser), Larsen, T. (Underviser)

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

#### Projektledelse og konsulentrollen

##### Information

Undervisningsperiode: 01/01/2005 → 30/06/2011

Målgruppe: Kandidat

ECTS-point: 10 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

#### Project Management

##### Information

Undervisningsperiode: 01/09/2007 → 31/12/2007

Målgruppe: Kandidat

ECTS-point: 7,5 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Undervisnings- og vejledningsforekomster

Semester: Efterår

År: 2009

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2008

Underviser/vejleder: Riis, E. (Underviser)

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

#### Projektledelse i et organisatorisk perspektiv

##### Information

Undervisningsperiode: 01/09/2011 → 31/12/2016

Målgruppe: Master

ECTS-point: 5,0 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Undervisnings- og vejledningsforekomster

Semester: Efterår

År: 2016

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2015

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2014

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2013

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2012

Underviser/vejleder: Riis, E. (Underviser)

Semester: Efterår

År: 2011

Underviser/vejleder: Riis, E. (Underviser)

Post under udførelse / Frit tilgængelig - Ingen begrænsninger

Ledelse af den projektorienterede organisation

Information

Undervisningsperiode: 01/01/2009 → 30/06/2016

Målgruppe: Master

ECTS-point: 5,0 ECTS

Fagansvarlig

Fagansvarlig: Riis, E.

Administrerende organisation: Institut for Marketing & Management

Undervisnings- og vejledningsforekomster

Semester: Forår

År: 2016

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2015

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2014

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2013

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2012

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2011

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2010

Underviser/vejleder: Riis, E. (Underviser)

Semester: Forår

År: 2009

Underviser/vejleder: Riis, E. (Underviser)

## **Pedagogical competence**

2018-2019 Lecturer training programme, University of Southern Denmark

2018- Lunch-and-learn on teaching, experiences and challenges, CI2M, University of Southern Denmark (approx. 8 times per year)

2008 Workshop on teaching portfolio, University of Southern Denmark

2006 Learning and psychology (Læring og psykologi), Danish Engineers' Further Education (DIEU)

2005 Trainers' course in Simultrain (Simulation programme, [www.sts.ch](http://www.sts.ch) )