Teaching philosophy

As a teacher and mentor, I seek to equip my students with tools that can sharpen their critical and counterfactual thinking and develop their individual and social decision-making capacities. My interdisciplinary background has taught me to appreciate the value of different theoretical standpoints and to search for the best possible framework to approach conceptual or applied problems at hand. To this end, I often combine tools and methodologies used in different scientific disciplines. In my interactions with my students, I always share my passion for the social, behavioral and data sciences. I see teaching not only as a great responsibility, but also as an exceptional opportunity to interact, and initiate joint scientific endeavors, with them. I am driven by the firm belief that effective teaching can have long-lasting impact to my students and advisees.