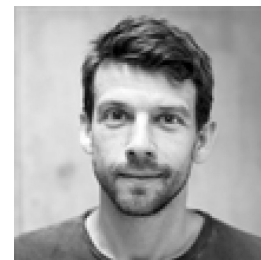


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Ansættelse

Lektor

Institut for Kulturvidenskaber
Syddansk Universitet
22. jun. 2017 → present

Lektor

Filosofi
Syddansk Universitet
Odense M
22. jun. 2017 → present

Teaching Qualifications

Teacher Training Programme for Assistant Professors, Aarhus University
(Completed Autumn 2016).

Teaching Approach

The aim of my teaching is to get the students to think for themselves. I expect all my students to be willing to engage in thinking, and I plan my classes accordingly. Therefore, all my classes are structured around preparation questions for reflection and interactive teaching where the students play an active role in the engagement with the syllabus and its theories and methods. I have developed a few teaching tools to support this approach to teaching. One successful example of this is the 15-minutes paper, which I use a couple of times for most of my classes. I ask students 5 days in advance to prepare a brief written report on a very general question—such as, “what is moral perfectionism?”—using the following recipe:

- First, read the syllabus and take notes.
- Second, spend exactly 10 minutes reflecting on the question (e.g. “what is moral perfectionism?”).
- Third, spend exactly 5 minutes writing your answer.
- Four, bring paper to class.

In class, I leave some time for students to compare their answers with their peer students in groups and, most importantly, to use their reports as ground for discussion of a more specific, but open question—such as, “what is, in your opinion, the strongest argument in favour of moral perfectionism, and are you convinced by this argument?”. We then bring the groups’ reflection into light using the blackboard, or a padlet, or a prezzi (depending on the class).

It is my experience that tools such as the 15-minutes paper help the students think for themselves. An important part of this is to be able to apply the theories and methods that the course contains, and the 15-minutes paper trains exactly this. It is also my impression that it makes the teaching more alive and fun (both for the students and for myself).

Teaching Experience

Since 2008, I have taught a large number of courses on both BA and MA level. My most common classes have been within Political Philosophy, Political Theory, Ethics and Applied Ethics, but I also have experience with Methodology, Philosophy of Science, and Political Ideologies. I have supervised a couple of Master Theses and a number of Bachelor Theses.

List of Courses

2018Political Ideologies: Teacher, MA-Course, Interdisciplinary, SDU.

2018Ethics and Political Philosophy: Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2018 Research Traditions and Methodology: Teacher, MA-Course, Philosophy, Department for the study of culture, SDU.

2018 Metaethics, Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2017 Political Ideologies: Teacher, MA-Course, Interdisciplinary, SDU.

2017 Ethics and Political Philosophy: Lecturer, BA-Course, Philosophy, Department for the study of culture, SDU.

2017 Research Traditions and Methodology: Teacher, MA-Course, Philosophy, Department for the study of culture, SDU.

2017 Political Theory: Lecturer, BA-Course at the Department of Political Science and Government, Aarhus University.

2017 Health, Inequality, and Political Prioritization: Teacher, MA-Course at the Department of Political Science and Government, Aarhus University.

2017 The Sustainable Development Goals: Teacher, MA-Course at the Department of Political Science and Government, Aarhus University.

2016 Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2015 Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2015 The Applicability of Capability Theory to Global and Social Policy: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2015 Health Ethics, Politics, and Prioritization: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2014 Political Theory: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2014 Social Science Methods for Journalist: Lecturer, Erasmus Mundus, Aarhus University.

2014 Equality and Justice: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2014 Philosophy of Science and Methodology: Lecturer, BA-course at VIA University College Horsens.

2014 Organization and leadership: Lecturer, BA-course at VIA University College Horsens.

2013 Philosophy of Science: Lecturer, BA-course at the Department of Political Science and Government, Aarhus University.

2013 Justice and health care prioritization: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2011 Just Health: Teacher, MA-course at the Department of Political Science and Government, Aarhus University.

2011 Political Theory: Assistant Teacher, BA-course at the Department of Political Science and Government, Aarhus University.

2008 Philosophy of Science: Assistant Teacher, BA-course at the Department of Political Science and Government, Aarhus University.

Supervisor experience

2018 - 3 BA Theses, Philosophy, Department for the Study of Culture, SDU.

2017 - 2 MA Theses, Public Health, at the Department of Political Science and Government, Aarhus University.