Teaching: overview and approach

I teach and supervise in the interdisciplinary undergraduate program Market and Management Anthropology. I teach some of the mandatory courses: Introduction to Anthropology, Economic Anthropology and Anthropology and Development, which is part of the course Perspectives of Development.

My role as a teacher is to facilitate my student's learning. My approach to teaching is engaged and research-based and draws on dialogical and experiential forms of learning. I aim to develop the students' critical thinking and their abilities to become independent learners, driven by curiosity. In every course and every class, I strive to create an inclusive and collaborative learning space.

I structure my teaching from the premise that 'there is no direct link between what I say and what the students actually learn' and that students learn in diverse ways. Therefore, whether I have 30 or 80 students in my classroom, my classes are a mix of lecturing, group exercises and discussion. To facilitate learning, I design exercises involving digital online tools and I use photos and videos during my lectures to convey ideas and illustrate points in a dynamic and lively manner.

I am following the lecturer training program at SDU, which I will complete in October 2018.