

Undervisning og vejledning

Alternativ og Supplerende Kommunikation

Maja Sigurd Pilesjö
06/02/2013 → 01/05/2019

Alternativ og Supplerende Kommunikation

Maja Sigurd Pilesjö
06/02/2019 → 15/05/2019

Alternativ og Supplerende Kommunikation ved Multiple funktionsnedsættelser

Maja Sigurd Pilesjö
09/02/2017 → 08/05/2019

Ba theses (10)

Maja Sigurd Pilesjö
06/03/2018 → 18/05/2018

Ba theses (2)

Maja Sigurd Pilesjö
11/03/2014 → 17/05/2019

Ba theses (2)

Maja Sigurd Pilesjö
08/03/2016 → 18/05/2016

Ba theses (2)

Maja Sigurd Pilesjö
04/03/2019 → 17/05/2019

Ba theses (3)

Maja Sigurd Pilesjö
05/03/2013 → 17/05/2013

Ba theses (3)

Maja Sigurd Pilesjö
10/03/2015 → 15/05/2015

Ba theses (9)

Maja Sigurd Pilesjö
07/03/2017 → 19/05/2017

Børn med erhvervede hjerneskader + Kommunikationshjælpemidler

Maja Sigurd Pilesjö
14/10/2009 → ...

Børn uden tale

Maja Sigurd Pilesjö
04/09/2009 → 01/11/2018

Evidensbaseret praksis i audiologopædien

Maja Sigurd Pilesjö
07/02/2018 → 09/04/2019

Master theses

Maja Sigurd Pilesjö
04/09/2018 → 21/12/2018

Master theses (2)

Maja Sigurd Pilesjö
03/02/2016 → 01/06/2016

Master theses (4)

Maja Sigurd Pilesjö
06/02/2018 → 01/06/2018

Master theses (6)

Maja Sigurd Pilesjö
05/02/2019 → 03/06/2019

Master thesis (1)

Maja Sigurd Pilesjö
02/09/2014 → 22/12/2014

Pædagogik og handicap

Maja Sigurd Pilesjö & Jytte Isaksen
06/02/2013 → 15/05/2019

Patientkontakt i audiologisk klinik

Maja Sigurd Pilesjö
09/02/2016 → 05/04/2016

Undervisnings-CV

Experience of teaching

My teaching has focused mainly on specific fields of practice in Audiologopedics. I started off teaching in 2009 in the field of children with extremely limited speech and children with developmental and acquired disorders. Then I took on the more general course Pedagogy and handicap for students of both logopedics and audiology.

Since 2016, I have also taught a course (Patientkontakt i audiologisk klinik) at the Audiology programme. The field of Audiology was not something I knew on beforehand, thus it took a great deal of work to figure out a high quality content for this new course. I developed this course from scratch.

In 2018 I also taught "Evidence based practice in Logopedics" (EBP). This was also a totally new subject for me. I have planned all my teaching from scratch apart from the course Pedagogy and handicap and EBP. Included in that is identifying teaching goals, content, literature and planning of each session and activities employed in them.

In the courses Pedagogy and handicap and EBP, I have developed the content and the pedagogical forms. In sum, I have initially taught courses where I have been quite accustomed to the content and had clinical experience. Recently, I have taught courses where the content has been totally new to me. In the majority of courses, I have developed the content and forms myself.

Experience of supervision

I have succeedingly taken on more and more supervision. At first I supervised a couple of Ba-theses in subjects that I knew. Lately, I have supervised Ba-theses and Master theses in both Logopedics and Audiology. In 2018, I supervised 10 Ba-theses and three Master theses. This year I supervise 2 Ba-theses and 6 Master theses.

Experience of teaching and education development

During Spring term 2015 I worked together with Laila Kjærsgård (Assoc. Prof. Dept of Language and Communication, SDU) in a project aiming at increasing the quality of course evaluations at the Audiologopedic educational programme. The project resulted in a package of potential ways of doing course evaluation and the development of a new digital evaluation form. This form is since then employed for all courses at the Audiologopædic educational programme and also in other educational programmes at the department.

Experience of study administrative tasks

Since October 2017, I have been "Faglig koordinator" for "faggruppe of Sundhedskommunikation". In this position I coordinate all courses with teachers at the Interkulturel pædagogik, Audiologopædi, and UDAAV each semester. It commonly includes contact with external teachers. I provide supervisors for Ba-theses and Master theses. I also provide with internal censors for exams twice a year. Additionally I arrange meetings, manage and take notes for the "faggruppe" and manage feedback and contact between the leader of the institute and the "faggruppe".

Formal and informal pedagogical education/courses

- Pedagogical training of SLT in the area of clinical supervision of SLT-students. Finished 1998
- Completed "Universitetspædagogikum" (The Lecture Training Program) in february 2015.