



University of Southern Denmark

Mentalization-based treatment in groups for adolescents with Borderline Personality Disorder 3- and 12-month follow-up of a randomized controlled trial

Jørgensen, Mie Sedoc; Storebø, Ole Jakob; Bo, Sune; Poulsen, Stig; Gondan, Matthias; Beck, Emma; Chanen, Andrew M; Bateman, Anthony; Pedersen, Jesper; Simonsen, Erik

Published in:
European Child & Adolescent Psychiatry

DOI:
10.1007/s00787-020-01551-2

Publication date:
2021

Document version:
Accepted manuscript

Citation for published version (APA):
Jørgensen, M. S., Storebø, O. J., Bo, S., Poulsen, S., Gondan, M., Beck, E., Chanen, A. M., Bateman, A., Pedersen, J., & Simonsen, E. (2021). Mentalization-based treatment in groups for adolescents with Borderline Personality Disorder: 3- and 12-month follow-up of a randomized controlled trial. *European Child & Adolescent Psychiatry*, 30(5), 699-710. <https://doi.org/10.1007/s00787-020-01551-2>

Go to publication entry in University of Southern Denmark's Research Portal

Terms of use

This work is brought to you by the University of Southern Denmark.
Unless otherwise specified it has been shared according to the terms for self-archiving.
If no other license is stated, these terms apply:

- You may download this work for personal use only.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying this open access version

If you believe that this document breaches copyright please contact us providing details and we will investigate your claim.
Please direct all enquiries to puresupport@bib.sdu.dk

1 Mentalization-based Treatment in Groups for Adolescents with
2 Borderline Personality Disorder: 3 and 12-months Follow-up of a
3 Randomized Controlled Trial

4
5 Mie Sedoc Jørgensen^{1, 2, 3}, Ole Jakob Storebø^{1, 2, 4}, Sune Bo^{1, 2}, Stig Poulsen⁵, Matthias Gondan⁵,
6 Emma Beck^{1, 2, 5}, Andrew M. Chanen⁶, Anthony Bateman⁷, Jesper Pedersen² & Erik Simonsen^{1, 3}

7
8 1: Psychiatric Research Unit, Region Zealand, Denmark

9 2: Child and Adolescent Psychiatric Department, Region Zealand, Denmark

10 3: Department of Clinical Medicine, Faculty of Health and Medical Sciences, University of Copenhagen, Denmark

11 4: Department of Psychology, University of Southern Denmark

12 5: Department of Psychology, University of Copenhagen, Denmark

13 6: Orygen, Melbourne, Australia, and Centre for Youth Mental Health, University of Melbourne, Melbourne, Australia

14 7: Research Department of Clinical, Education and Health Psychology, University College London, London, UK

15
16 Correspondence address: Mie Sedoc Jørgensen, Child and Adolescent Psychiatric Department,
17 Region Zealand, Smedegade 16, 4000 Roskilde, Denmark, mipjo@regionsjaelland.dk. ORCID ID:
18 <https://orcid.org/0000-0003-3320-1231>

19
20 Mie Sedoc Jørgensen, MSc, Child and Adolescent Psychiatric Department, Region Zealand,
21 Smedegade 16, 4000 Roskilde, Denmark, mipjo@regionsjaelland.dk

22
23 Ole Jakob Storebø, PhD, Psychiatric Research Unit, Region Zealand, Fælledvej 6, 4200 Slagelse.
24 ojst@regionsjaelland.dk

25
26 Sune Bo, PhD, Child and Adolescent Psychiatric Department, Region Zealand, Smedegade 16, 4000
27 Roskilde, Denmark, subh@regionsjaelland.dk

28
29 Stig Poulsen, PhD, Department of Psychology, University of Copenhagen, 2A Øster Farimagsgade,
30 1353 Copenhagen K, Denmark, stig.poulsen@psy.ku.dk

31
32 Matthias Gondan, Dr. rer. nat. habil., Department of Psychology, University of Copenhagen, 2A Øster
33 Farimagsgade, 1353 Copenhagen K, Denmark, matthias.gondan@psy.ku.dk

34
35 Emma Beck, PhD, Department of Psychology, University of Copenhagen, 2A Øster Farimagsgade,
36 1353 Copenhagen K, Denmark, ebk@psy.ku.

37
38 Andrew M. Chanen, MBBS (Hons), B.Med.Sci (Hons), MPM, PhD, FRANZCP, Orygen, Melbourne,
39 Australia, and Centre for Youth Mental Health, The University of Melbourne, Melbourne, Australia,
40 andrew.chanen@orygen.org.au

41
42 Anthony Bateman, PhD, Research Department of Clinical, Education and Health Psychology,
43 University College London, UK. anthony.bateman@ucl.ac.uk

44
45 Jesper Pedersen, PhD, Child and Adolescent Psychiatric Department, Region Zealand, Smedegade
46 16, 4000 Roskilde, Denmark, jpee@regionsjaelland.dk

47

48 Erik Simonsen, PhD, Psychiatric Research Unit, Region Zealand, Fælledvej 6, 4200 Slagelse,
49 Denmark, es@regionsjaelland.dk

50
51 Statistical expert: Matthias Gondan

52 Funding: TrygFonden (grant number 115638), Department of Child and Adolescent Psychiatry
53 Region Zealand, Psychiatric Research Unit Region Zealand, the Health Scientific Research Fund of
54 Region Zealand, and Department of Health and Medical Sciences, University of Copenhagen.

55
56 The authors declare no conflicts of interest.

57 The authors assert that all procedures contributing to this work comply with the ethical standards of
58 the relevant national and institutional committees on human experimentation and with the Helsinki
59 Declaration of 1975, as revised in 2008. The trial is also approved by the Regional Ethics Committee
60 of Zealand (no: SJ-371), and is registered at the Danish Data Protection Agency (no: REG-55-2014)

61 Word count (text only, excluding abstract, references, tables/figures, appendices/supplementary
62 material) = 5607

63
64

65

66

67

68

69

70

71

72

73

74

75

76

77

78 **Abstract**

79 **Background:** Mentalization-based treatment in groups (MBT-G) has never been tested in
80 adolescents with Borderline Personality Disorder (BPD) in a randomized controlled trial. The current
81 study aimed to test the long-term effectiveness of MBT-G in an adolescent sample with BPD or BPD
82 features (≥ 4 DSM-5 BPD criteria).

83 **Methods:** 111 patients with BPD ($n = 106$) or BPD features ($n = 5$) were randomized to either 1) a
84 1-year modified MBT-G program comprising three MBT introductory sessions, five individual case
85 formulation sessions, 37 weekly MBT group sessions, and six MBT-Parent sessions, or 2) Treatment
86 as usual (TAU), defined as at least 12 individual monthly treatment sessions with follow-up
87 assessments at three and twelve months post treatment. The primary outcome was the score on the
88 Borderline Personality Features Scale for Children (BPFS-C), and secondary outcomes included
89 clinician-rated BPD symptoms and global level of functioning as well as self-reported self-harm,
90 depression, externalizing and internalizing symptoms, and caregiver reports.

91 **Results:** There were no statistically significant differences between MBT-G and TAU on the primary
92 outcome measure or any of the secondary outcomes. Both groups showed improvement on the
93 majority of clinical and social outcomes at both follow-up points, although remission rates were
94 modest with just 35% in MBT-G and 39% in TAU two years after inclusion into the study.

95 **Conclusions:** MBT-G was not superior to TAU in improving borderline features in adolescents.
96 Although improvement was observed equally in both interventions over time, the patients continued
97 to exhibit prominent BPD features, general psychopathology and decreased functioning in the follow-
98 up period, which points to a need for more research and better understanding of effective components
99 in early intervention programs.

100

101

102 The ClinicalTrials.gov identifier is NCT02068326

103

104 **Keywords:** Mentalization-Based Treatment; Mentalizing; Adolescence; Borderline Personality

105 Disorder; Group Psychotherapy; Follow-up

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130 **Introduction**

131 Borderline Personality Disorder (BPD) is a severe mental disorder associated with high rates of
132 suicide, severe functional impairment, extensive comorbid mental state disorders, intensive use of
133 treatment, and high costs to society (Leichsenring et al., 2011). Clinically significant BPD usually
134 manifests during adolescence or young adulthood, and it has now been established that the
135 phenomenology, structure, stability, validity, and morbidity of BPD in adolescence is similar to that
136 seen in adult populations (Chanen, 2015). BPD is prevalent among adolescents with around 11-22%
137 in outpatient settings (Chanen et al., 2004; 2017), and 19-53% in inpatient settings (Becker et al.,
138 2002; Sharp et al., 2012; Ha et al., 2014).

139 Remission of acute BPD symptoms, such as self-harm, suicidal threats or acts and impulsivity
140 are more common than previously recognized (Zanarini et al., 2005; Gunderson et al., 2011). In spite
141 of this, many individuals with remitted borderline symptomatology continue to display prominent
142 psychiatric symptoms, high rates of comorbid disorders, and severe social dysfunctioning (Zanarini
143 et al., 2005; 2007; 2012; Gunderson et al., 2011). Hence, there has been an increasing interest in
144 treating adolescents that show early signs of BPD, since these symptoms seem to be relatively stable
145 throughout childhood and adolescence (Stepp et al., 2010; Chanen & McCutcheon, 2013). A Clinical
146 Staging Model, with associated health management, has been proposed to outline BPD in stages
147 proportionate to the presenting clinical picture, that is from risk factors and precursor signs at a
148 subthreshold level to threshold and more severe stages of BPD. For each stage matched interventions
149 or health management are proposed (Chanen et al., 2016; Hutsebaut et al., 2019). The aim of early
150 intervention is to target BPD in its early stages, where BPD features are still flexible and malleable,
151 in order to prevent the poor psychosocial outcomes seen in adult BPD samples (Chanen &
152 McCutcheon, 2013). Due to previous reluctance to diagnose BPD in youth, only a few randomized
153 controlled trials (RCTs) have been conducted among adolescents with BPD features, and of these,

154 only five included follow-up assessments. Without follow-up assessments it is difficult to determine
155 the long term efficacy of such psychotherapeutic interventions.

156 Mehlum et al. (2014) compared Dialectical Behavior Therapy for Adolescents (DBT-A) to
157 enhanced usual care for self-harming adolescents. At end of treatment (EOT), DBT-A showed
158 superiority in reducing self-harm, suicidal ideation, and depressive symptoms. However, only the
159 reduction in self-harm persisted one and three years post treatment (Mehlum et al., 2016; 2019), and
160 no difference was encountered for BPD symptomatology. McCauley et al. (2018) compared DBT-A
161 to individual and group supportive therapy and found significant advantages for DBT-A on all
162 outcomes (suicide attempts, non-suicidal self-injury, and self-harm) at EOT. However, the superiority
163 of DBT-A decreased six months after EOT, with no statistically significant group-differences. Three
164 other RCTs have been conducted, one on Integrative Borderline Personality Disorder-oriented
165 Adolescent Family Therapy (Santisteban et al., 2015), one on Emotion Regulation Training
166 (Schuppert et al., 2012), and one on Helping Young People Early plus Cognitive Analytic Therapy
167 (CAT, Chanen et al., 2008). None of these trials found any significant differences between the
168 experimental intervention and the control interventions (i.e. individual drug counseling, treatment as
169 usual (TAU) and manualized good clinical care) at EOT or in the follow-up period, but the latter
170 found that the CAT group improved more rapidly.

171 Mentalization-based treatment (MBT) was developed by Anthony Bateman and Peter Fonagy,
172 and has shown promising results in the reduction of BPD pathology in their two trials (Bateman &
173 Fonagy, 1999; 2009). Mentalizing refers to the capacity of “making sense of each other and
174 ourselves, implicitly and explicitly in terms of subjective states and mental processes” (Bateman &
175 Fonagy, 2004, p. 36), and this capacity is theorized to be acquired gradually over the first few years
176 of life in the context of safe and secure child-caregiver relationships. Only four RCTs with MBT for
177 BPD for adults included follow-up assessments (Bateman & Fonagy, 2001; 2008; Jørgensen et al.;

178 2014; Robinson et al., 2016, Laurensen et al., 2018). Bateman and Fonagy (1999) conducted follow-
179 up assessments after 18 months and after eight years. In both follow-up periods, participants in MBT
180 showed continued clinical and statistical superiority over TAU on suicidality, diagnostic status,
181 service use, use of medication, global function above 60 on the Global Assessment of Functioning
182 (i.e. mild symptoms or less), and vocational status (Bateman & Fonagy, 2001; 2008). In another trial
183 by Jørgensen et al. (2013; 2014) no superiority of MBT over TAU was detected on any outcomes at
184 EOT and at follow-up after 18 months. Robinson et al. (2016) compared a specifically designed MBT
185 for eating disorders with specialist supportive clinical management (SSCM) for participants with
186 eating disorders and symptoms of BPD. Treatment duration was 12 months, and the participants
187 attended follow-up assessments two times after EOT, namely after six and 24 months. There was,
188 however, extensive drop-out from the research assessments, and the authors were only able to collect
189 data from 10 participants (29%) in MBT at both time follow-up time points, and 5 and 9 participants
190 (15 and 27%) in SSCM (Robinson et al., 2016). The high drop-out rate hinders any conclusions about
191 long-term effectiveness of MBT. Finally, Laurensen et al. (2018) compared day hospital MBT to
192 specialist TAU for BPD. The treatment duration was 18 months, and the participants attended follow-
193 up assessments six, twelve and eighteen months after EOT. The authors found no significant
194 differences between the interventions on any outcome in the follow-up period (Laurensen et al.,
195 2018).

196 To our knowledge, only one trial has tested MBT for adolescents (MBT-A) for adolescents with
197 BPD or BPD features (Rossouw & Fonagy, 2012). In this trial, the MBT-A program consisted of
198 individual sessions (weekly) and family sessions (monthly). This trial showed superiority of MBT-A
199 over TAU in reducing self-harm, depression, and borderline features. However, the results of this
200 trial should be interpreted with caution due to a high drop-out rate, lack of published protocol, and

201 possible allegiance bias. Furthermore, since there was no follow-up study, we have no knowledge of
202 the long-term effectiveness of MBT for adolescents with BPD features.

203 We conducted an RCT comparing a one-year modified MBT group therapy (MBT-G) program
204 with TAU for adolescents with BPD or BPD features. At EOT, no superiority of either treatment was
205 found on any of the outcome measures (primary as well as secondary measures) (Beck et al., 2020).
206 Since no follow-up studies after an RCT have been done on any MBT intervention for adolescents
207 with BPD, this study will provide novel information on the long-term effectiveness of this treatment.

208

209 **Methods**

210 **Design**

211 **Participants and procedures**

212 This study was a three- and twelve months follow-up study of the original sample who had
213 participated in an RCT of MBT-G compared with TAU for adolescents with BPD or subthreshold
214 BPD. The design, sample, procedures and outcomes have previously been described (Beck et al.,
215 2016; 2020). The adolescents were recruited from four child and adolescent psychiatric outpatient
216 clinics in Region Zealand, Denmark. The sample consisted of 111 adolescents (mean age at baseline
217 for MBT-G = 15.7, $SD = 1.1$, and TAU = 15.9, $SD = 1.0$) who were mainly female (110 girls, one
218 boy). To be included, they had to meet a minimum of four DSM-5 BPD criteria, score above clinical
219 cut-off of 66 on the Borderline Personality Features Scale for Children (BPFS-C), be 14-17 years,
220 and caregivers had to give informed consent and also participate in MBT-Parent sessions. Participants
221 were excluded if they had a diagnosis of pervasive developmental disorder, learning disability ($IQ <$
222 75), anorexia nervosa, current psychosis, diagnosis of schizophrenia or schizotypal personality
223 disorder, antisocial personality disorder, if any other mental disorder than BPD was considered the
224 primary diagnosis, current (past two months) substance dependence (but not substance abuse), and

225 current psychiatric inpatient treatment. Five patients were diagnosed with schizophrenia or a
226 psychotic disorder during the treatment phase of the trial, and an additional three during the follow-
227 up period.

228 A sample size calculation was conducted prior to the trial (Beck et al., 2016). With 90% power,
229 a significance level of 5% two-tailed and an expected intra-class correlation of 0.03 warranting an
230 increased sample size of 24%, we needed to recruit 90 patients. To address drop-out, we recruited a
231 surplus of 20% patients. This yielded a total of 112 patients to be randomized in a 1:1 ratio (Beck et
232 al., 2016). Participants were randomly assigned to receive either treatment by use of a computerized
233 block randomization with a varying block size, concealed from the investigators. Randomization was
234 stratified according to clinic affiliation and self-reported BPD severity (high ≥ 86 BPFS-C score). In
235 both arms, the treatment was delivered for one year.

236

237 **Interventions**

238 MBT-G and TAU were delivered at four child and adolescent psychiatric outpatient clinics in Region
239 Zealand, Denmark. Patients received pharmacological treatment if needed according to a protocol
240 developed for the current study and based on national and international recommendations for
241 adolescents and BPD (available on request).

242 MBT-G consisted of three MBT-Introduction sessions, 37 MBT-Group sessions, and six MBT-
243 Parents sessions. All components lasted 90 minutes. As part of the MBT-G program, five individual
244 case formulations sessions were delivered. MBT was delivered by trained and supervised clinical
245 psychologists and psychiatrists who had completed a two-day introduction to MBT-theory and basic
246 principles and a five-day training program led by Professor Sigmund Karterud, Oslo University
247 Hospital, Norway, who has authored the original MBT-G manuals in collaboration with Anthony
248 Bateman (Karterud, 2012; Karterud & Bateman, 2011). To ensure adherence to the manual, therapists

249 were supervised by national specialists in MBT for 1-2 hours monthly. For a more thorough
250 description of the treatment program please see Beck et al. (2020).

251 TAU consisted of at least 12 individual supportive sessions, comprising at least one monthly
252 session. Therapists in TAU were psychologists, psychiatrists, nurses or social workers not trained in
253 or practicing MBT. TAU was non-manualized and thus varying in content, duration and caregiver
254 involvement. TAU sessions were not videotaped. Therapists were provided supervision according to
255 the regular supervision at the clinics.

256

257 **Assessments**

258 Participants were assessed at baseline (before randomization), three times during the treatment phase
259 (week 10, 20, and 30), at EOT, and three- and twelve months post treatment (for details, please see
260 the CONSORT flow diagram in Figure 1). As results from baseline and end of treatment have been
261 published previously, only key results from EOT will be presented here. Assessments at follow-up
262 were by means of clinical interviews and self-report. Clinical interviews were made by two
263 independent psychologists not trained in MBT.

264

265 Insert Figure 1 around here

266

267 **Measures**

268 **Outcomes**

269 The primary outcome was the 24-item BPFS-C (Crick, Close & Woods, 2005). A difference of 12
270 points on the BPFS-C was chosen as the setting for minimum clinical relevance corresponding to
271 three items changing from worst to best (Beck et al., 2020). Secondary outcomes are described below.

272 *Depression* was measured with the 20-item Beck’s Depression Inventory for Youth (BDI-Y,
273 Thastum et al., 2009; Beck et al., 2012). *Self-harm* was measured with the 18-item self-harm scale
274 from the Risk-Taking and Self-harm Inventory for Adolescents (RTSHI-A, Vrouva et al., 2010).
275 *Externalizing and internalizing symptoms* were assessed with the 112-item Youth Self-Report (YSR,
276 Achenbach, 1991). Caretakers filled out corresponding versions of the BPFs-C, Borderline
277 Personality Features Scale-Parent (BPFs-P, Sharp et al., 2011) and the YSR, the 112-item Child
278 Behavior Checklist (CBCL, Achenbach, 1991). The interview-based assessments included the
279 Zanarini Rating Scale for Borderline Personality Disorder (ZAN-BPD, Zanarini & Frankenburg,
280 2001), and the Children’s Global Assessment Scale (CGAS, Shaffer et al., 1983) that measures global
281 level of functioning. The CGAS was based on information from the clinician-administered interviews
282 as well as medical records from the preceding month (possible information on treatment allocation
283 was removed). We collected medical data on hospitalizations, emergency room visits and medication
284 from patients’ medical accounts.

285 To minimize potential detection bias we made sure that 1) outcome assessors were blind to
286 treatment allocation and all information from previous interviews, 2) the first author made all of the
287 practical arrangements for follow-up interviews, and collected treatment history data, 3) the assessors
288 did not communicate with therapists, and 4) participants were asked not to reveal treatment allocation
289 during the assessments. After each follow-up assessment, assessors were asked to guess treatment
290 allocation of the patient in question. Assessors responses were correct for 58% of the cases at three
291 months follow-up (Cohen’s $\kappa = 0.16$), and 56% at twelve months follow-up ($\kappa = 0.12$) thus indicating
292 that blinding was successful. Interviews were audiotaped and inter-rater reliability (IRR) for CGAS
293 and ZAN-BPD was assessed for 10 random cases. IRR was found to be excellent at both time points
294 (ZAN-BPD at three months follow-up: $\kappa = .99$, and $\kappa = .96$ at twelve months follow-up; CGAS at
295 three months follow-up: $\kappa = .98$, and $\kappa = .97$ at twelve months follow-up).

296

297 **Statistical analysis**

298 The statistical analysis plan was written before unblinding and has previously been described (Beck
299 et al., 2020). To summarize, the primary outcome was the total BPFS-C score treated as a continuous,
300 normally distributed variable. To test the main research question whether the primary outcome
301 differed between the two treatment arms, we used a two-sided multilevel model for comparison with
302 significance level of 5%. Outcome analyses were adjusted for *Therapy* as the main effect, baseline
303 BPFS-C as a continuous covariate, and *Therapy Group* (MBT-G) and *Therapist* (TAU) as random
304 intercepts, which is recommended in partially nested designs (Flight et al., 2016). Baseline severity
305 was used as a baseline covariate in the statistical analysis consistent with the EMA guideline (CMPH,
306 2015). Site was used as a stratification variable, but did not enter the primary analysis as a covariate.
307 The random factor *Therapist* was nested in *Site*, and therefore we decided not to include Site as a
308 covariate to avoid numerical problems in model fitting. In a sensitivity analysis, *Therapist* was taken
309 out and *Site* was included instead.

310 Datasets were combined using Rubin's rules (Rubin, 1987), and treatment effects were
311 evaluated using intention-to-treat, taking into account all the available data at the two follow-up time
312 points and multiple imputation of missing data. Missing responses on individual items were filled in
313 by mean imputation. All drop-outs and missing data on entire scales were replaced using multiple
314 imputation (Hayes, 2009) including all previous time points (baseline, week 10, week 20, week 30,
315 end of treatment, and three months follow-up for the twelve months follow-up time point), as well as
316 the covariates of the primary statistical analysis, and therapy arm. No suicides occurred thus no worst
317 case imputation was applied.

318 In the main analysis, a mixed model for partially clustered designs was used to allow different
319 intra-class correlations for patients treated in groups (MBT-G) and patients treated individually by

320 the same therapist in TAU (Baldwin, 2011). In the imputation model, a simpler approach with one
321 overall intra-class correlation was used. Since number of attended sessions systematically differs
322 between the two interventions, this was not included in the imputation model. To avoid overfitting,
323 we only included the repeated measurements of the primary outcome variable into the imputation
324 model, and the random therapist effects were assumed to be equal in the two treatment arms in the
325 imputation procedure. Missing data were not imputed for secondary outcomes.

326 Differences between the groups on primary and secondary outcomes are presented as covariate-
327 adjusted differences in group means with a two-sided 95% confidence interval.

328

329 **Results**

330 **Treatment attendance and adherence**

331 Information regarding treatment attendance and retention as well as adherence to the manual has
332 previously been described in-depth (Beck et al., 2020). To briefly summarize, participants in MBT-
333 G attended an average of 17.7 ($SD = 11.3$, range 0-25) sessions, and participants in TAU attended an
334 average of 10.1 ($SD = 4.7$, range 2-24) sessions. 31 (56%) of the participants in MBT-G dropped out
335 of treatment compared to 14 (25%) in TAU. The MBT-G group consisted of a maximum of eight
336 participants (Beck et al., 2016). Due to the high drop-out rate in MBT-G, however, the mean number
337 of participants in each of the five groups was 4.6, 4.3, 2.6, 2.6, and 3 (Beck et al., 2020).

338 Adherence to MBT was measured using the Adherence and Competence Scale for
339 Mentalization-based Group Therapy (Folmo et al., 2017; Karterud, 2013). On a scale from 1–7 with
340 4 defined as “good enough” adherence, the overall adherence score was rated at 5.47 ($SD = 0.80$) and
341 the overall quality rating was 5.53 ($SD = 1.10$) (Beck et al., 2020).

342

343 **Primary outcome: Borderline features**

344 At three months follow-up, the primary outcome was available for 93 out of 111 participants (18
345 missing), comprising 43/55 in MBT-G, and 50/56 in TAU. The average BPFS-C score was 70.3 (*SD*
346 = 16.5, range 35 – 99) for MBT-G, and 69.6 (*SD* = 13.7, range 32 – 104) for TAU. The results of the
347 covariate-adjusted group difference, accounting for the multilevel structure of the data, and with
348 missing data imputed from assessments at baseline, week 10, week 20, week 30, and at EOT showed
349 a difference of 0.6 on the BPFS-C in favor of TAU (95% CI = -7.3 to 6.2, *p* = .87). Comparable to
350 EOT, the highest score in the confidence interval is below the minimal clinical relevant difference of
351 12 units on the BPFS-C, thus there is no indication for superiority of either treatment. Deterioration
352 (i.e. a higher BPFS-C score at follow-up than baseline) was observed among 11 participants (20 %)
353 in MBT-G, and 12 (21 %) in TAU. Remission (i.e. a BPFS-C score lower than clinical cut-off < 66)
354 had occurred among 16 participants (29 %) in MBT-G, and 21 (38 %) in TAU.

355 At twelve months follow-up, the primary outcome was available for 97 participants (14
356 missing), comprising 46/55 in MBT-G, and 51/56 in TAU. The average BPFS-C score was 68.6 (*SD*
357 = 15.0, range 32 – 100) for MBT-G, and 67.7 (*SD* = 14.8, range 33 – 100) for TAU. The results of
358 the covariate-adjusted group difference, accounting for the multilevel structure of the data, and with
359 missing data imputed from assessments at baseline, week 10, week 20, week 30, at EOT and at three
360 months follow-up showed a difference of 1.6 on the BPFS-C in favor of TAU (95% CI = -7.7 to 4.6,
361 *p* = .62). Comparable to end of treatment and three months follow-up, the highest score in the
362 confidence interval is below the minimal clinically relevant difference of 12, which again points to
363 no superiority of either treatment. Deterioration was observed among 8 participants (15 %) in MBT-
364 G, and 12 (21 %) in TAU. Remission had occurred among 19 participants (35 %) in MBT-G, and 22
365 (39 %) in TAU.

366 Two sensitivity analyses were performed. One in which the eight patients whose BPD diagnosis
367 was changed to a psychotic disorder during the course of the trial were excluded. These results

368 showed no difference on the BPFS-C at either three months follow-up (1.0 BPFS-C units, CI: -5.9
369 to 7.8, $p = .79$) or twelve months follow-up (-1.0 BPFS-C units, CI: -7.1 to 5.1, $p = .76$). Another
370 sensitivity with a per-protocol subset of the data, excluding all patients who did not complete
371 treatment ($N = 66$) likewise showed no significant difference on the BPFS-C at three months follow
372 up (-5.7 BPFS-C units, CI: -13.6 to 2.3, $p = .16$) nor at twelve months follow-up (-3.6 BPFS-C units,
373 CI: -11.7 to 4.5, $p = .38$).

374

375 **Secondary outcomes**

376 The results of the secondary outcomes at the two follow-up points are presented in Tables 1 and 2.
377 Consistent with the findings at EOT, no statistically significant difference were observed on any
378 secondary outcome except a higher rate of hospitalizations and emergency rooms visits among
379 participants in the MBT-G arm. However, these results are explained by the skewed occurrence of
380 hospitalizations and emergency room visits among the patients later diagnosed with psychotic
381 disorders. When we excluded the eight patients diagnosed with a psychotic disorder, the results
382 became insignificant at both follow-up time points for hospitalizations ($p = 1.0$, and $.37$), and
383 emergency room visits ($p = .40$, and $.94$, for three months and twelve months follow-up, respectively).

384 Group mean levels for depression (BDI-Y) were in the “moderately elevated” range at both
385 follow-up time points. Level of global functioning (CGAS) remained in the category “moderate
386 degree of interference in functioning in most social areas or severe impairment of functioning in one
387 area” in both groups at both follow-up time points. Group mean levels for internalizing and
388 externalizing symptoms (YSR) were below “the borderline clinical range” (below the 93rd percentile)
389 at both follow-up time points. Self-harm (RTSHI-A) was in the clinical range in both groups at both
390 follow-up time points with no pre-post change, which could be related to the limited ability to detect
391 change on the RTSHI-A (i.e. questions are phrased “*have you ever...*”, Vrouva et al., 2010). At both

392 follow-up time points, the total level of BPD symptoms on the ZAN-BPD had decreased and was
393 close to that seen among non-BPD patients in Zanarini et al.'s results on the discriminant validity of
394 the ZAN-BPD (a score of 5.2, $SD = 3.5$, Zanarini et al., 2003). Use of psychoactive drugs in both
395 treatment arms are summarized in Table 3. At both follow-up time points, we found no significant
396 difference in the use of any psychoactive drugs or use of polypharmacy (defined as three drugs or
397 more).

398

399 Insert Table 1 around here.

400 Insert Table 2 around here.

401 Insert Table 3 around here.

402

403 **Discussion**

404 Findings from the three and twelve-month follow-up time points show no superiority of MBT-G over
405 TAU across all outcomes. For the total sample, we found that BPD features (BPFS-C) had decreased
406 to just above clinical cut-off for BPD. The clinician-rated BPD features (ZAN-BPD) supported this
407 finding, with BPD symptoms at a level just above that seen in a non-BPD sample (Zanarini et al.,
408 2003). It is difficult to determine whether this decrease in BPD pathology is an expression of
409 effectiveness of treatment or merely natural remission of the disorder or regression to the mean.
410 However, when inspecting the secondary outcomes, the general pattern shows that psychopathology
411 decreased, and more importantly, that interpersonal difficulties as measured with the ZAN-BPD and
412 global functioning (CGAS) both improved. Level of global functioning moved from “major
413 impairment” at baseline (Beck et al., 2020) to “moderate degree of interference” at EOT and in the
414 follow-up period with only one point from a level of “variable functioning with sporadic difficulties
415 or symptoms” at twelve months follow-up. The latter finding is important because acute symptoms

416 of BPD generally decline from adolescence into adulthood, but interpersonal difficulties and poor
417 functioning generally remain stable (Newton-Howes et al., 2015). Thus, it is important to emphasize
418 that even though there were no significant differences between the two treatment arms, this does not
419 equate to ineffectiveness of the treatments delivered. Taken together, the decrease in BPD pathology
420 and general psychopathology in addition to an increase in psychosocial functioning could point to
421 some effectiveness of both interventions, but we cannot disregard the possibility that the observed
422 reductions occurred because of natural remission or regression towards the mean.

423 Despite the abovementioned improvements, our sample still scored above clinical cut-off for
424 BPD, displayed symptoms of mental state disorders, and their level of functioning was still impaired
425 two years after inclusion. Based on our findings, MBT-G (as delivered in the M-GAB trial) was not
426 more effective than TAU while at the same time being associated with significantly more drop-out
427 and also less cost-effective to implement than TAU. Both treatments were ineffective in producing
428 results that were clinically relevant and remission rates were modest. This points to the need for more
429 effective treatments.

430 One explanation for not finding superiority of MBT-G might be that the treatment program was
431 insufficient in treating the severe levels of psychopathology encountered in our sample of adolescents
432 with BPD. If we compare our sample with adolescent BPD samples from previous RCTs, the level
433 of functioning in our sample was considerably lower and, furthermore, more participants fulfilled
434 diagnostic criteria for BPD. Ninety-six percent of our sample had BPD with a mean of 7.3 ($SD =$
435 1.46) BPD criteria (Beck et al., 2020). To compare, only 21% in Mehlum et al.'s trial (2014), 41% in
436 Chanen et al.'s trial (2008), 53% in McCauley et al.'s trial (2018), and 73% in Rossouw and Fonagy's
437 trial (2012) and Schuppert et al.'s trial (2012) had BPD. Number of BPD criteria is important to
438 consider since severity of personality disorder criteria is associated with higher levels of social and
439 occupational dysfunctioning, co-occurring mental state disorders, and mental health service use

440 (Winograd et al., 2008; Thompson et al., 2019). At baseline, our sample reported a mean level of
441 global functioning of 35.2 (TAU) and 35.7 (MBT-G) on the CGAS (i.e. “major impairment in
442 functioning in several areas and unable to function in one of these areas”, Beck et al., 2020). In
443 Mehlum et al.’s trial (2014) the baseline CGAS score was 55.3 and 57.9 (i.e. “variable functioning
444 with sporadic difficulties or symptoms”), and in Chanen et al.’s trial (2008), the baseline scores on
445 the Social and Occupational Functioning Assessment Scale (that has an identical range of scores as
446 the CGAS but focuses on social and occupational functioning) were 60.27 and 61.16 which translates
447 to “moderate difficulty in social, occupational, or school functioning”.

448 The MBT-G program was designed as an early intervention for BPD, and the group format was
449 chosen to test whether this could be a cost-effective treatment for BPD in its early stages (the rationale
450 for including BPD and BPD features) compared to multicomponent MBT (combined individual and
451 group therapy). MBT-G was thus of a lower dosage and intensity than previous MBT trials on adult
452 BPD samples. Although at an early stage of BPD (given their age), our sample, however, proved to
453 be acutely unwell with major impairment in functioning. According to the Clinical Staging model
454 proposed by Chanen et al. (2016), and later elaborated on by Hutsebaut et al. (2019), proposed
455 interventions for patients with BPD consist of *early intervention* (i.e. case management, active
456 engagement of families or caregivers with psychoeducation and time-limited family intervention,
457 general psychiatric care, capacity for outreach care in the community and specific and targeted
458 pharmacotherapy) *in combination with* specialized psychotherapy programs for young people such
459 as MBT-A, CAT or DBT-A. Both of our treatments matched that of lower stages BPD (simpler and
460 more benign), and did not sufficiently include other important aspects of early intervention, namely
461 outreach care and active engagement of families (Chanen et al., 2016). TAU was based on supportive
462 sessions (“case management”) without a specialized BPD intervention, whereas MBT-G was based
463 on a specialized BPD intervention but without case management. Given that our sample consisted of

464 almost exclusively full threshold BPD, in a phase where they were acutely unwell with considerable
465 comorbid mental state disorders and low levels of functioning, our interventions perhaps did not
466 match their treatment needs. Instead of matching treatment according to the clinical stage of BPD,
467 we solely used participants' chronological age. Both interventions were thus possibly insufficient in
468 treating severe BPD pathology.

469 If we compare the drop-out rate in MBT-G (56%) to that in MBT-A (50%), the drop-out rates
470 are somewhat similar (Rossouw & Fonagy, 2012). The attrition rates in MBT are thus considerably
471 higher than other large scale trials for adolescents with BPD pathology, e.g., 27% in CAT (Chanen et
472 al., 2008), 17% in ERT (Schuppert et al., 2012), and 23 and 26% in DBT-A (McCauley et al., 2018;
473 Mehlum et al., 2014). The higher tendency towards drop-out in MBT could point to: 1) MBT is less
474 acceptable to the participants, or 2) the format is less acceptable to the participants. Compared with
475 other large scale trials for adolescents with BPD or BPD features (i.e., CAT, ERT and DBT-A), the
476 duration of treatment is six months or less, whereas the treatment duration in MBT-A and MBT-G
477 both consisted of one year treatment with weekly individual or group therapy. Additionally, the
478 distribution of participants that met diagnostic criteria for BPD were higher in MBT-G (96%) and
479 MBT-A (73%) compared with the majority of other trials on early intervention for BPD, as mentioned
480 earlier. Despite comparable attrition rates in MBT-G and MBT-A, MBT-A found superior outcomes
481 over TAU, whereas MBT-G did not. This finding raises important questions regarding the content
482 and format of our MBT-G program. For one, individual sessions were omitted specifically to test a
483 group-based intervention for adolescents with BPD or BPD features, despite previous findings that
484 individual psychotherapy often counteract the strong tendency towards drop-out among adult
485 participants with BPD (Linehan et al., 2015). Individuals with BPD are generally sensitive to
486 interpersonal triggers, and it is possible that MBT-G in our study led to more drop-out due to an
487 overstimulation of attachment systems in the group setting (Bateman & Fonagy, 2016). To

488 summarize, the reasons for the high drop-out rate in MBT-G could be multifactorial and raises
489 important research questions for future trials on early intervention programs for adolescents with BPD
490 or BPD features.

491 Kvarstein et al. (2019) found that MBT and psychodynamic group-based treatment had similar
492 outcomes among patients with less severe BPD, but that MBT (consisting of 12 introductory
493 psychoeducational sessions and a combination of weekly individual and group therapy) may be
494 particularly beneficial for severely disordered BPD patients. The somewhat comparable attrition rates
495 in MBT-G and MBT-A in combination with the higher level of BPD pathology in these trials, indicate
496 that combined individual and group therapy sessions might be preferred to hinder drop-out. Due to
497 the possible mismatch between the design of our study and the high level of psychopathology we
498 found in our sample, the question of whether MBT-G could be beneficial for BPD in a less severe
499 phase or earlier stage BPD, remains unanswered. The fact that our sample still report BPD features
500 above clinical cut-off two years after baseline, points to a need of effective treatments for this
501 debilitating disorder in order to reduce BPD pathology and increase functioning.

502 There are several strengths of the initial trial of which several have been mentioned previously
503 (Beck et al., 2020). Regarding the follow-up study presented here, it is the first follow-up study on
504 MBT for adolescents with BPD, and the first RCT of MBT for adolescents with BPD not conducted
505 by the developers of MBT. Although many participants dropped out of treatment prematurely, the
506 compliance to assessments was high and we were able to collect data on the primary outcome from
507 87 % of the original sample at the twelve months follow-up. We followed our published protocol with
508 the exception of the mediational outcomes, which were left out of the analyses due to a lack of
509 superior effectiveness of MBT-G, thus no mediational analyses were employed. To deter publication
510 bias it is important to report negative findings like these.

511 There are, however, also limitations regarding the assessments and implementation of the trial
512 as well as the generalizability of the results that are important to consider when interpreting the
513 findings. First and foremost, it is important to take into consideration that follow-up studies like this
514 are uncontrolled and thus participants may engage in differential psychotherapeutic or
515 pharmacological treatments that can give an uncontrolled effect.

516 Concerning the assessments, the limited validity of detecting change on the RTSHI-A is a major
517 limitation to our results because we cannot conclude on either treatment’s effectiveness in reducing
518 self-harm. Dealing with self-harm is of clinical importance, and, therefore, specifically addressed in
519 the MBT-G manual that the therapists were trained in (Karterud, 2012). According to this manual,
520 “patients at risk of self-mutilation or other kinds of gross self-destructive behavior (or violence
521 against others) should be provided with a crisis plan” (Karterud, 2012, p. 17). Accordingly, the M-
522 GAB protocol specifically mentions the use of an updated crisis plan with the therapist’s contact
523 details (Beck et al., 2016). Furthermore, we found major impairment in functioning in our sample
524 but, in retrospect, the CGAS was perhaps not a good measure of functioning because it conflates
525 symptoms and functioning. Lastly, we found that eight participants were diagnosed with a psychotic
526 disorder in the duration of the trial and the follow-up period (six of which were in MBT-G), and this
527 could also have influenced the results. Two blinded psychiatrists relistened to baseline recordings
528 from MINI-KID and identified three participants that should have been excluded from the trial
529 according to our exclusion criteria “current psychosis, diagnosis of schizophrenia or schizotypal
530 personality disorder” (Beck et al., 2020). The remaining five participants most likely developed
531 psychotic symptoms after inclusion into this study, as is common in this age group.

532 Concerning the implementation of the trial, all therapists in MBT-G and TAU were employed
533 in the child and adolescent psychiatry. We have no knowledge on possible differences in years of
534 experience between MBT-G and TAU therapists, but MBT-G was implemented prior to the trial, and

535 in comparison to TAU, relatively new to the organization as well as the therapists, and this could
536 have influenced the results. Bales et al. (2017), for example, found that the effectiveness of MBT was
537 reduced by almost half in a time characterized by organizational reorganization. Furthermore, seven
538 TAU therapists and five MBT-G therapists were replaced in the duration of the trial. Given the group
539 format in MBT-G, more participants in MBT-G experienced a therapist replacement (33%) compared
540 to participants in TAU (12.5%) (Beck et al., 2020). Individuals with BPD are generally sensitive to
541 feelings of rejection and abandonment, and, therefore, this higher rate of therapist replacement in
542 MBT-G could have influenced the outcome of treatment as well as participant drop-out

543 Concerning generalizability, our trial does not allow for conclusions regarding the effectiveness
544 of MBT, since the MBT-G program was based on a shortened version of the MBT program (Beck et
545 al., 2020). Moreover, our sample consisted almost exclusively of females (except for one male) and,
546 consequently, results cannot be generalized across genders.

547

548 **Acknowledgements**

549 The authors wish to thank all the participants and their families for participating in this study. We
550 thank the staff at the child and adolescent psychiatry in Region Zealand, and their managers for their
551 support. We are grateful to the therapists and supervisors. We thank the members of the steering
552 committee and a special acknowledgement of Michael Maagensen for assisting in the development
553 of the medical protocol. Thank you to our research assistants Louise Lejbach and Christian Fjellerad
554 Andersen, and also to Karterud for his supervision of therapists and advice on the design of the MBT
555 group program. Thank you to Trygfonden, Department of Child and Adolescent Psychiatry,
556 Psychiatric Research Unit and the Health Scientific Research Fund of Region Zealand, and
557 Department of Health and Medical Sciences at University of Copenhagen for funding this study.

558

559 **References**

- 560 **Achenbach, TM.** (1991) *Manual for the Youth Self-Report and 1991 Profile*. Burlington: University
561 of Vermont Department of Psychiatry.
- 562 **Achenbach, TM.** (1991) *Manual for the Child Behavior Checklist 4-18 and 1991 Profile*. Burlington:
563 University of Vermont Department of Psychiatry.
- 564 **Baldwin, SA., Bauer, DJ., Stice, E., & Rohde, P.** (2011) Evaluating models for partially clustered
565 designs. *Psychological Methods* 16(2):149–165.
- 566 **Bales, D. L., Verheul, R., & Hutsebaut, J.** (2017). Barriers and facilitators to the implementation
567 of mentalization-based treatment (MBT) for borderline personality disorder. *Personality and*
568 *Mental Health*, 11(2), 118–131
- 569 **Bateman, A. and Fonagy, P.** (1999) Effectiveness of partial hospitalization in the treatment of
570 borderline personality disorder: a randomized controlled trial. *American Journal of Psychiatry*
571 156:1563–1569.
- 572 **Bateman, A., Fonagy, P.** (2001) Treatment of borderline personality disorder with
573 psychoanalytically oriented partial hospitalization: an 18-month follow-up. *American Journal*
574 *of Psychiatry* 158:36–42
- 575 **Bateman, A., Fonagy, P.** (2004) Mentalization-based treatment of BPD. *Journal of Personality*
576 *Disorders* 18(1):36-51
- 577 **Bateman A., Fonagy, P.** (2008) 8-year follow-up of patients treated for borderline personality
578 disorder: mentalization-based treatment versus treatment as usual. *American Journal of*
579 *Psychiatry* 165:631–638
- 580 **Bateman, A. and Fonagy, P.** (2009) Randomized controlled trial of outpatient mentalization-based
581 treatment versus structured clinical management for borderline personality disorder. *American*
582 *Journal of Psychiatry* 166:1355-1364.
- 583 **Beck JS., Beck AT., Jolly JB., Steer RA.** (2012) *Beck Youth Inventories of Emotional & Social*
584 *Impairment. 2nd edition*. Dansk Psykologisk Forlag.
- 585 **Beck, E., Bo, S., Gondan, M., Poulsen, S., Pedersen, L., Pedersen, J., & Simonsen, E.** (2016)
586 Mentalization-based treatment in groups for adolescents with borderline personality disorder
587 (BPD) or subthreshold BPD versus treatment as usual (M-GAB): Study protocol for a
588 randomized controlled trial. *Trials* 17(1):1–13.
- 589 **Beck, E. & Bo, S., Jørgensen, MS., Gondan, M., Poulsen, S., Storebø, OJ., Andersen, CF.,**
590 **Folmo, E., Sharp, C., Pedersen, J. & Simonsen, E.** (2020). Mentalization-based treatment in
591 groups for adolescents with borderline personality disorder: a randomized controlled trial. *The*
592 *Journal of Child Psychology and Psychiatry*.
- 593 **Becker, DF., Grilo, CM., Edell, WS., Mcglashan, TH.** (2002) Diagnostic efficiency of borderline
594 personality disorder criteria in hospitalized adolescents: comparison with hospitalized adults.
595 *American Journal of Psychiatry* 159(12):2042–2047
- 596 **Chanen, AM., Jackson HJ., McGorry PD., Allot KA., Clarkson V., Yuen HP.** (2004) Two-year
597 stability of personality disorder in older adolescent outpatients. *Journal of Personality*
598 *Disorders* 18(6):526–541.
- 599 **Chanen, AM., Jackson, HJ., McCutcheon, LK., Jovev, M., Dudgeon, P., Yuen, HP., McGorry,**
600 **PD.** (2008) Early intervention for adolescents with borderline personality disorder using
601 cognitive analytic therapy: randomised controlled trial. *The British Journal of*
602 *Psychiatry* 193(6):477–484.

- 603 **Chanen, AM., & McCutcheon, LK.** (2013). Prevention and early intervention for borderline
604 personality disorder : Current status and recent evidence. *The British Journal of Psychiatry.*
605 202:24-29
- 606 **Chanen, AM.** (2015) Borderline Personality Disorder in Young People: Are We There Yet? *Journal*
607 *of Clinical Psychology* 71(8):778–791.
- 608 **Chanen, AM., Berk, M., & Thompson, K.** (2016) Integrating Early Intervention for Borderline and
609 Mood Disorders. *Harvard Review of Psychiatry* 24(5):330-41
- 610 **Chanen, AM., Sharp, C., Hoffman, P.** (2017) The Global Alliance for Prevention and Early
611 Intervention for Borderline Personality Disorder. Prevention and early intervention for
612 borderline personality disorder: a novel public health priority. *World Psychiatry* 16:215–6.
- 613 **Committee for Medicinal Products for Human Use (CPMP).** (2015). *Guideline on adjustment*
614 *for baseline covariates in clinical trials.* London: European Medicines Agency.
- 615 **Crick, NR., Close, DM., Woods, K.** (2005) Borderline personality features in childhood: A short-
616 term longitudinal study. *Development and Psychopathology* 17:1051–70.
- 617 **Flight, L., Allison, A., Dimairo, M., Lee, E., Mandefield, L., Walters, SJ.** (2016)
618 Recommendations for the analysis of individually randomised controlled trials with clustering
619 in one arm - A case of continuous outcomes. *BMC Medical Research Methodology* 16:1–13.
- 620 **Folmo, E.J., Karterud, S.W., Bremer, K., Walther, K.L., Kvarstein, E.H., & Pedersen, G.A.F.**
621 (2017). The design of the MBT-G adherence and quality scale. *Scandinavian Journal of*
622 *Psychology*, 58, 341–349.
- 623 **Goldman, HH., Skodol, AE., Lave, TR.** (1992) Revising Axis-V for DSM-IV– a review of measures
624 of social functioning. *American Journal of Psychiatry*, 149:1148-56
- 625 **Gunderson, J. et al.** (2011) Ten-year course of borderline personality disorder: psychopathology and
626 function from the Collaborative Longitudinal Personality Disorders study. *Archives of General*
627 *Psychiatry* 68(8):827-37
- 628 **Ha, C., Balderas, JC., Zanarini, MC., Oldham, J, Sharp, C.** (2014) Psychiatric comorbidity in
629 hospitalized adolescents with borderline personality disorder. *Journal of Clinical Psychiatry*
630 75(5):e457–e464
- 631 **Hayes, AF.** (2009) Beyond Baron and Kenny: statistical mediation analysis in the new millennium.
632 *Communication Monographs* 76(4):408–20
- 633 **Hutsebaut, J., Videler, AC., Verheul, R., & Van Alphen, SPJ.** (2019). Managing Borderline
634 Personality Disorder from a Life Course Perspective: Clinical Staging and Health Managemtn.
635 *Personality Disorders: Theory, Research and Treatment.* 19(4):309-316
- 636 **Jørgensen, CR., Freund, C., Boye, R., Jordet, H., Andersen, D., & Kjølbye, M.** (2013). Outcome
637 of mentalization-based and supportive psychotherapy in patients with borderline personality
638 disorder: A randomized trial. *Acta Psychiatrica Scandinavica*, 127:305-317
- 639 **Jørgensen, CR., Bøye, R., Andersen, D., Døssing Blaabjerg, AH., Freund, C., Jordet, H., &**
640 **Kjølbye, M.** (2014). Eighteen months post-treatment naturalistic follow-up study of
641 mentalization-based therapy and supportive group treatment of borderline personality disorder:
642 Clinical outcomes and functioning. *Nordic Psychology*, 66(4), 254–273.
- 643 **Karterud, SW., Bateman, AW.** (2011) *Manual for mentaliseringsbasert psykoedukativ*
644 *gruppeterapi (MBT-I).* Oslo: Gyldendal akademisk.
- 645 **Karterud, SW.** (2012) *Manual for mentaliseringsbasert gruppeterapi (MBT-G).* Oslo: Gyldendal
646 akademisk.
- 647 **Karterud, S.W.** (2013). Personlighedsforstyrrelser i DSM-IV og ICD-10. In S.W. Karterud, T.
648 Wilberg & O. Urnes (Eds.), *Personlighedspsykiatri* (1st edn, pp. 209–281). København:
649 Akademisk Forlag.

- 650 **Kvarstein, EH., Pedersen, G., Folmo, E., Urnes, Ø., Johansen, MS., Hummelen, B., & Karterud,**
651 **S. (2019).** Mentalization-based treatment or psychodynamic treatment programmes for patients
652 with borderline personality disorder – the impact of clinical severity. *Psychology and*
653 *Psychotherapy: Theory, Research and Practice*, 92:91–111.
- 654 **Laurensen, E., Luyten, P., Kikkert, M. J., Westra, D., Peen, J., Soons, M. B. J. et al. (2018).**
655 Day hospital mentalization-based treatment v. specialist treatment as usual in patients with
656 borderline personality disorder: randomized controlled trial. *Psychological Medicine*,
657 48(15):2522-2529
- 658 **Leichsenring, F., Leibing, E., Kruse, J., New, AS., & Leweke, F. (2011)** Borderline personality
659 disorder. *Lancet* 377(9759):74–84.
- 660 **Linehan MM., Korslund KE., Harned MS., et al. (2015).** Dialectical Behavior Therapy for High
661 Suicide Risk in Individuals With Borderline Personality Disorder: A Randomized Clinical Trial
662 and Component Analysis. *JAMA Psychiatry*, 72(5):475–482.
- 663 **McCauley, E., Berk, MS., Asarnow, JR., Adrian, M., Cohen, J., & Korslund, K. (2018)** Efficacy
664 of Dialectical Behavior Therapy for Adolescents at High Risk for Suicide A Randomized
665 Clinical Trial, *JAMA Psychiatry*, 75(8):777-785
- 666 **Mehlum, L., Tormoen, AJ., Ramberg, M., Haga, E., Diep, LM., Laberg, S., Groholt, B. (2014)**
667 Dialectical behavior therapy for adolescents with repeated suicidal and self-harming behavior:
668 a randomized trial. *Journal of the American Academy of Child and Adolescent Psychiatry*
669 53(10):1082–1091.
- 670 **Mehlum, L., Ramberg, M., Tormoen, AJ., Haga, E., Diep, LM., Stanley, BH., Groholt, B. (2016)**
671 Dialectical Behavior Therapy Compared With Enhanced Usual Care for Adolescents With
672 Repeated Suicidal and Self-Harming Behavior: Outcomes Over a One-Year Follow-Up.
673 *Journal of the American Academy of Child and Adolescent Psychiatry* 55(4):295–300.
- 674 **Mehlum, L., Ramleth, R., Tormoen, AJ., Haga, E., Diep, LM., Stanley, BH., Grøholt, B. (2019)**
675 Long term effectiveness of dialectical behavior therapy versus enhanced usual care for
676 adolescents with self-harming and suicidal behavior. *Journal of Child Psychology and*
677 *Psychiatry*, 60(10):1112-1122
- 678 **Newton-Howes, G., Clark, LA., & Chanen, A. (2015).** Personality disorder across the life course.
679 *The Lancet*. 385(9969):727–734.
- 680 **Robinson, P., Hellier, J., Barrett, B., Barzdaitiene, D., Bateman, A., Bogaardt, A. et al. (2016).**
681 The NOURISHED randomised controlled trial comparing mentalisation-based treatment for
682 eating disorders (MBT-ED) with specialist supportive clinical management (SSCM-ED) for
683 patients with eating disorders and symptoms of borderline personality disorder. *Trials*, 17:549
- 684 **Rossouw, TI., & Fonagy P. (2012)** Mentalization-based treatment for self-harm in adolescents: A
685 randomized controlled trial. *Journal of the American Academy of Child and Adolescent*
686 *Psychiatry* 51: 1304-1313.
- 687 **Rubin, DB. (1987).** Multiple imputation for non-response in surveys. New York: John Wiley &
688 Sons.
- 689 **Santisteban, DA., Mena, MP., Muir, J., McCabe, BE., Abalo, C., & Cummings, AM. (2015)** The
690 efficacy of two adolescent substance abuse treatments and the impact of comorbid depression:
691 results of a small randomized controlled trial. *Psychiatric Rehabilitation Journal* 38(1):55–64.
- 692 **Schuppert, HM., Timmerman, ME., Bloo, J., van Gemert, TG., Wiersema, HM., Minderaa,**
693 **RB., Nauta, MH. (2012)** Emotion regulation training for adolescents with borderline
694 personality disorder traits: a randomized controlled trial. *Journal of the American Academy of*
695 *Child and Adolescent Psychiatry* 51(12):1314–1323.e2.
- 696 **Shaffer, D., Gould, MS., Brasic, J., Ambrosini, P., Fisher, P., Bird, H., et al. (1983)** A Children's
697 Global Assessment Scale. *Archives of General Psychiatry* 1983; 40(11): 1228-31

- 698 **Sharp, C., Mosko, O., Chang, B., Ha, C.** (2011) The cross-informant concordance and concurrent
699 validity of the Borderline Personality Features Scale for Children in a community sample of
700 boys. *Clinical Child Psychology and Psychiatry* 1–15.
- 701 **Sharp, C., Green, KL., Yaroslavsky, I., Venta, A., Zanarini, MC., Pettit, J.** (2012) The
702 incremental validity of borderline personality disorder relative to major depressive disorder for
703 suicidal ideation and deliberate self-harm in adolescents. *Journal of Personality Disorders*
704 26(6):927–938.
- 705 **Stepp, SD., Pilkonis, PA., Hipwell, AE., Loeber, R., & Stouthamer-Loeber, M.** (2010) Stability
706 of Borderline Personality Disorder Features in Girls. *Journal of Personality Disorders* 24(4),
707 460–472.
- 708 **Thastum, M., Ravn, K., Sommer, S., Trillingsgaard, A.** (2009) Reliability, validity and normative
709 data for the Danish Beck Youth Inventories: Development and Aging. *Scandinavian Journal of*
710 *Psychology* 50:47–54.
- 711 **Thompson, KN., Jackson, H., Cavelti, M., Betts, J., Mccutcheon, L., Jovev, M., & Chanen, AM.**
712 (2019) The Clinical Significance of Subthreshold Borderline Personality Disorder Features in
713 Outpatient Youth. *Journal of Personality Disorders* 33(1), 71–81.
- 714 **Vrouva, I., Fonagy, P., Fearon, PRM., Rossouw, TI.** (2010) The risk-taking and self-harm
715 inventory for adolescents: development and psychometric evaluation. *Psychological*
716 *Assessment* 22:852–65.
- 717 **Winograd, G., Cohen, P., Chen, H.** (2008) Adolescent borderline symptoms in the community:
718 prognosis for functioning over 20 years. *The Journal of Child Psychology and Psychiatry*
719 49:933–41.
- 720 **Zanarini, MC., Frankenburg, FR.** (2001) Zanarini Rating Scale for Borderline Personality Disorder
721 (ZAN-BPD). Belmont: Harvard Medical School.
- 722 **Zanarini, MC., Vujanovic, AA., Parachini, EA., Boulanger, JL., Frankenburg, FR., & Hennen,**
723 **J.** (2003) Zanarini Rating Scale for Borderline Personality Disorder (Zan-BPD): a continuous
724 measure of DSM-IV borderline psychopathology. *Journal of Personality Disorders* 17(3),
725 233–242.
- 726 **Zanarini, MC. et al.** (2005) The McLean Study of Adult Development (MSAD): overview and
727 implications of the first six years of prospective follow-up. *Journal of Personality Disorders*
728 19(5):505-23
- 729 **Zanarini, MC., Frankenburg, FR., Reich, DB., Silk, KR., Hudson, JI., & McSweeney, LB.**
730 (2007). The subsyndromal phenomenology of borderline personality disorder: a 10-year follow-
731 up study. *American Journal of Psychiatry*, 164(6), 929–935.
- 732 **Zanarini, MC., Frankenburg, FR., Reich, DB., & Fitzmaurice, G.** (2012). Attainment and
733 Stability of Sustained Symptomatic Remission and Recovery Among Patients With Borderline
734 Personality Disorder and Axis II Comparison Subjects: A 16-Year Prospective Follow-Up
735 Study. *American Journal of Psychiatry*, 169(5), 476-483

736
737
738
739
740
741
742
743
744
745

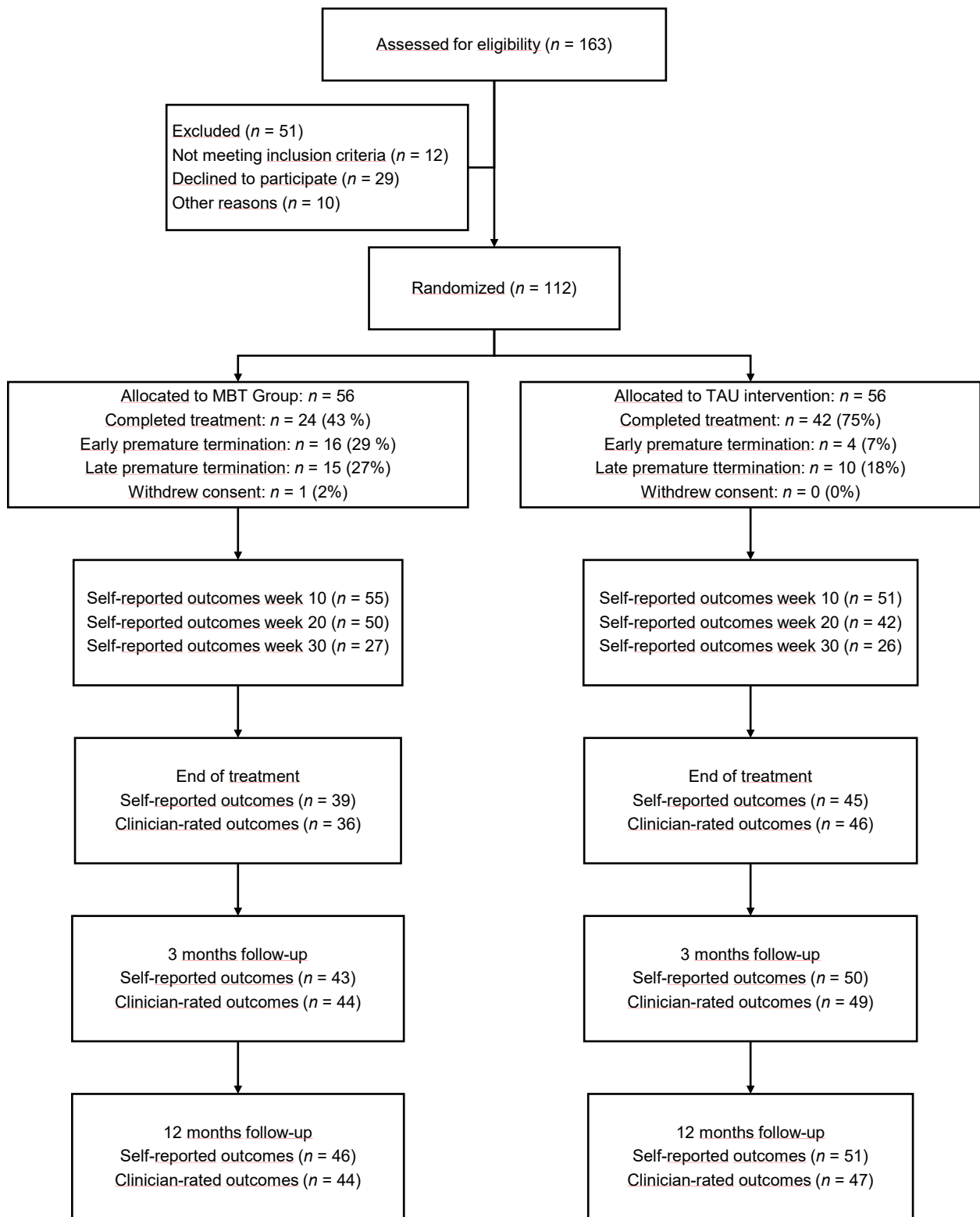


Table 1. Secondary outcomes on BPD features and symptoms at end of treatment, and 3 and 12 months follow-up. Group means (SD) for the two therapies (available cases), and covariate-adjusted group difference with 95% confidence intervals

	TAU		MBT		TAU – MBT	95% CI	<i>p</i>
Borderline features – Parental report (BPFSP-P)							
End of treatment	68.7	(16.8)	69.1	(12.4)	–0.4	–7.0 to 6.1	.89
Follow-up 3 mo.	65.7	(15.0)	67.6	(12.8)	–2.7	–7.7 to 2.2	.27
Follow-up 12 mo.	62.0	(16.7)	66.9	(14.5)	–3.9	–11.2 to 3.4	.28
Self-harm (RTSHI-A)							
End of treatment	39.0	(13.4)	40.8	(11.2)	–2.7	–6.7 to 1.2	.17
Follow-up 3 mo.	39.2	(12.8)	39.4	(10.0)	0.7	–3.8 to 5.3	.75
Follow-up 12 mo.	39.7	(13.3)	40.4	(9.7)	–0.8	–4.4 to 2.9	.67
Total Borderline Symptoms (ZAN-BPD)							
End of treatment	8.0	(7.3)	8.8	(6.5)	–0.6	–3.9 to 2.7	.70
Follow-up 3 mo.	6.8	(5.2)	7.8	(6.4)	–1.1	–3.6 to 1.3	.36
Follow-up 12 mo.	6.9	(5.9)	6.5	(4.4)	0.4	–2.0 to 2.8	.74
Affects (ZAN-BPD)							
End of treatment	3.9	(3.2)	4.1	(3.1)	–0.0	–1.5 to 1.5	.99
Follow-up 3 mo.	3.8	(2.9)	3.9	(3.2)	–0.2	–1.4 to 1.1	.76
Follow-up 12 mo.	3.4	(3.0)	3.8	(2.5)	–0.4	–1.6 to 0.9	.55
Cognition (ZAN-BPD)							
End of treatment	1.0	(1.6)	1.2	(1.7)	–0.1	–0.9 to 0.6	.75
Follow-up 3 mo.	0.8	(1.1)	1.2	(1.8)	–0.4	–1.0 to 0.3	.25
Follow-up 12 mo.	1.1	(1.6)	0.9	(1.2)	0.3	–0.4 to 0.9	.44
Impulsiveness (ZAN-BPD)							
End of treatment	1.8	(2.1)	1.9	(2.1)	–0.2	–1.1 to 0.8	.70
Follow-up 3 mo.	1.1	(1.5)	1.5	(1.6)	–0.4	–1.1 to 0.4	.34
Follow-up 12 mo.	1.2	(1.7)	1.0	(1.1)	0.2	–0.4 to 0.8	.42
Interpersonal (ZAN-BPD)							
End of treatment	1.3	(1.9)	1.7	(1.5)	–0.4	–1.2 to 0.4	.35
Follow-up 3 mo.	1.1	(1.2)	1.3	(1.5)	–0.2	–0.8 to 0.4	.47
Follow-up 12 mo.	1.2	(1.5)	1.0	(1.4)	0.2	–0.5 to 0.8	.58

748
749
750
751

Table 2. Secondary outcomes on depression, internalizing and externalizing symptoms, social functioning, and emergency room visits and hospitalizations at end of treatment, and 3 and 12 months follow-up. Group means (SD) for the two therapies (available cases), and covariate-adjusted group difference with 95% confidence intervals

	TAU		MBT		TAU – MBT	95% CI	<i>p</i>
Depression (BDI-Y)							
End of treatment	22.2	(12.3)	23.3	(11.2)	-0.4	-6.5 to 5.6	.88
Follow-up 3 mo.	19.7	(11.2)	24.0	(12.8)	-3.7	-9.6 to 2.2	.21
Follow-up 12 mo.	20.1	(11.4)	21.4	(9.7)	-1.2	-5.4 to 3.1	.58
Externalizing* - Patient report (YSR)							
End of treatment	56.1	(9.4)	54.8	(7.9)	0.2	-4.2 to 4.7	.92
Follow-up 3 mo.	55.1	(9.2)	54.7	(8.4)	0.1	-3.5 to 3.8	.95
Follow-up 12 mo.	57.2	(8.3)	56.9	(9.4)	0.1	-4.4 to 4.5	.98
Internalizing* - Patient report (YSR)							
End of treatment	45.9	(7.0)	48.5	(9.6)	-2.4	-6.9 to 2.1	.29
Follow-up 3 mo.	45.0	(9.0)	48.9	(10.1)	-4.0	-8.4 to 0.5	.08
Follow-up 12 mo.	46.2	(9.3)	45.7	(8.0)	0.7	-4.4 to 5.8	.79
Externalizing* - Parental report (CBCL-P)							
End of treatment	56.5	(11.0)	53.9	(10.5)	3.0	-3.7 to 9.7	.36
Follow-up 3 mo.	57.7	(12.4)	53.9	(10.3)	2.8	-3.7 to 9.3	.38
Follow-up 12 mo.	55.9	(15.0)	53.6	(10.8)	2.9	-3.8 to 9.6	.38
Internalizing* - Parental report (CBCL-P)							
End of treatment	50.1	(9.1)	47.4	(7.7)	2.5	-1.6 to 6.6	.22
Follow-up 3 mo.	50.2	(8.6)	49.2	(7.4)	1.1	-2.8 to 4.9	.57
Follow-up 12 mo.	49.8	(10.5)	47.7	(9.7)	2.5	-2.9 to 7.9	.34
Global Functioning (CGAS)							
End of treatment	46.7	(12.6)	46.1	(13.4)	0.9	-4.9 to 6.7	.75
Follow-up 3 mo.	46.5	(11.4)	46.0	(11.7)	0.9	-3.9 to 5.6	.71
Follow-up 12 mo.	50.4	(11.9)	50.1	(13.6)	0.9	-4.5 to 6.3	.74
Hospital admissions							
End of treatment	1.0	(3.9)	9.3	(42.0)	RR** = 0.03	0.0 to 0.6	.023
Follow-up 3 mo.	0.0	(0.1)	1.2	(6.2)	RR** = 0.01	0.0 to 0.4	.013
Follow-up 12 mo.	0.1	(0.7)	3.2	(12.7)	RR** = 0.00	0.0 to 0.1	.003
Emergency room visits							
End of treatment	0.2	(0.5)	0.5	(1.5)	RR = 0.40	0.2 to 1.0	.046
Follow-up 3 mo.	0.1	(0.2)	0.1	(0.5)	RR = 0.35	0.1 to 1.3	.013
Follow-up 12 mo.	0.2	(0.6)	0.4	(0.9)	RR = 0.50	0.2 to 1.0	.06

*T scores

**RR = risk ratio TAU/MBT

752
753
754
755
756
757

Table 3. Overview of use of psychoactive drugs

	End of treatment		3 months follow-up		12 months follow-up	
	MBT-G <i>n</i> = 54 <i>n</i> (%)	TAU <i>n</i> = 56 <i>n</i> (%)	MBT-G <i>n</i> = 54 <i>n</i> (%)	TAU <i>n</i> = 56 <i>n</i> (%)	MBT-G <i>n</i> = 55 <i>n</i> (%)	TAU <i>n</i> = 56 <i>n</i> (%)
ADHD	11 (20)	10 (18)	13 (24)	10 (19)	8 (15)	10 (18)
Anti-psychotics	14 (26)	9 (16)	12 (22)	9 (16)	14 (25)	9 (16)
Anti-depressants	13 (24)	8 (14)	10 (19)	8 (14)	12 (22)	10 (18)
Other	11 (20)	6 (11)	13 (24)	10 (18)	11 (20)	8 (14)
≥ 3 drugs	5 (9)	1 (2)	4 (7)	2 (4)	4 (7)	4 (7)

758