

Diversity by selection?

Why We know little about the effect of our admission criteria on the social diversity of medical students.

Aim To examine the differences in social composition of students admitted via two parallel but different admission tracks in a medical school.

How This prospective cohort study included 1074 Danish medical students admitted to the University of Southern Denmark medical school in 2002-2007.

Result Selection strategy (grade-based *or* attribute-based) had no statistically significant effect on the social diversity of these medical students.

Implications The choice of admission criteria may be less important to widening access and increased social diversity in a medical school. Attracting a sufficiently diverse applicant pool may be a better diversity strategy.



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