

Research outputs

Do mturkers collude in interactive online experiments?

Ghita, R., Aug 2024, In: Behavior Research Methods. 56, 5, p. 4823-4835

The effects of span of control and temporal disaggregation of performance reports on discretionary performance evaluations

Ghita, R. & Maas, V., Mar 2024, In: Journal of Management Accounting Research. 36, 1, p. 139-156

Are Employees in Organizations with a Socially Oriented Mission Discouraged from Using Data-Driven Decision Models?

Ghita, R. & Zureich, J., 31. Oct 2022, (Submitted).

Incorporating Observable Luck into Discretionary Evaluations: Employee and Supervisor Perspectives

Ghita, R., 31. Oct 2022, (Submitted).

Reporting frequency and learning from experience

Ghita, R., Apr 2022.

Teaching and supervision

Accounting

Frimor, H.

01/09/2021 → 31/01/2022

Advanced Accounting

Liempd, D. V.

01/09/2020 → 31/01/2023

Data Analytics in Accounting

Ghita, R.

01/09/2022 → 30/04/2023

Data Analytics in Accounting

Ghita, R.

01/09/2022 → 31/01/2023

Data Analytics in Accounting

Ghita, R.

01/02/2023 → 31/08/2023

Pedagogical Idea

My passion for teaching has evolved from my passion for learning. I believe that educating students, people who chose to devote a part of their life to improving themselves, is a great responsibility and a privilege. When teaching, I aim to help students understand the "whys" behind technical accounting concepts. Given the importance of clear communication in today's multifaceted business environment, I also aim to help students improve how they communicate the conclusions of complex technical analyses to people who may not understand these analyses.

Pedagogical Competence

During my PhD, I have participated in a formal course about university teaching. In this course, I have learned about interacting with students, mentoring, and course design. I am currently completing the Lecturer Training Programme at SDU.