

Teaching Portfolio

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Formal pedagogical training

- 2024 LTP-Lecturer Training Programme
- 2023 How to engage your students in online learning activities via quizzes created in itslearning or Microsoft Forms
- 2023 Use student response systems in your teaching

Administrative tasks relating to education

Organisation of Sample preparation for flow cytometry & flow cytometry in neuroimmunology. Copenhagen University

Supervision

- 2023-2026 PhD student Dominika Rusin
- 2023 NAD-fellow, PhD Student Cecilie Vad Mathiesen
- 2022-2025 PhD student Gabriela Lyszczarz
- 2022-2023 MSc student Eydís Sigurðardóttir Schiöth
- 2022 International Fellow Elzbieta Samek: Jagiellonian University, Krakow, Poland
- 2022 ISA Eydís Sigurðardóttir Schiöth
- 2021-2022 Postdoc Anouk Benmamar-Badel
- 2018 International Fellow Gabriela Lyszczarz: University of Agriculture Krakow, Poland
- 2017-2020 PhD Student Anouk Benmamar-Badel (co-supervisor)
- 2017 BSc student Isabella Kramer
- 2017 International Fellow Anouk Benmamar-Badel: ENS de Lyon, France
- 2016 MSc student Kirstine Nolling Jensen
- 2016 ISA Isabella Kramer
- 2016 BSc student Christina Sylvest Worm
- 2014 MSc Azra Pizovic
- 2014 International Fellow Agathe Jasson : ENS de Lyon, France
- 2014 BSc student Kirstine Nolling Jensen

Teaching

- 2020- Copenhagen University: Module 8: Neuroimmunology ; Sample preparation for flow cytometry & flow cytometry in neuroimmunology
- 2019- SDU: Module 9: Hjerne og Sanser & Diagnostiske metoder; Brain development
- 2019 SU810: Human pathophysiology
- 2018-2019 PhD course Flow Cytometry & Cell Sorting

Teaching Philosophy

My teaching philosophy revolves around creating an inclusive, engaging, and student-centered learning environment that fosters curiosity, cultivates scientific reasoning, and inspires a passion for discovery.

To facilitate meaningful learning experiences in the classroom, I employ active learning strategies such as quizzes, polls, hands-on activities, collaborative group discussions, and problem-based learning. By actively involving students in the learning process, my aim is to stimulate critical thinking, enhance problem-solving skills, and foster a deeper understanding of complex concepts. Moreover, I recognize the significance of linking theoretical knowledge with real-world applications and incorporate relevant examples and research findings, into my teaching.

I am committed to continuously updating my knowledge in the subjects I teach, as well as pedagogical practices. I engage in ongoing professional development, attend conferences, and stay up-to-date with the latest research and methodologies. By sharing cutting-edge knowledge, I ensure that students receive a comprehensive and enriching educational experience.

As a supervisor and mentor, I place great value on developing strong working relationships with my students. I prioritize providing tailored guidance and attention to address the specific needs and goals of each student. Through open communication, active listening, brain-storming and constructive feedback, I empower students to take ownership of their research projects, promote creativity, and enhance their professional development. My approach includes maintaining an open-door policy, welcoming students to seek assistance and to engage in scientific discussions.

Beyond academic guidance, I strive to cultivate essential skills such as effective communication, collaboration, and ethical practices. I create an environment that encourages knowledge sharing, team work, and peer feedback. By providing research opportunities, encouraging students to present and discuss their work, and facilitating their participation in scientific conferences, I aim to nurture their confidence and foster their professional growth.

In conclusion, my teaching philosophy includes creating an inclusive and engaging learning environment, promoting active learning, connecting theory with practice, and providing individualized support. I strive to foster critical thinking skills, creativity, collaboration and equip students with the necessary tools for success in their field.