Martin Rehm
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I am currently an Associate Professor at SDU. Previously, I was working as the Project Manager (Chief Data Wrangler) for the project "SOSNetLab" (cooperation between University of California, San Diego & University of Regensburg - financed by the Bill & Melinda Gates Foundation). My research interests include informal learning in social media, social opportunity spaces, and applying mixed methods to assess the educational value of social media.

Research outputs

Cancer Patient's Shared Experiences: A Study of Social Media Posts
Frandsen, T. F., Rehm, M. & Hansen, S. B., 2026, *Information Literacy in an AI-Driven World - 9th European Conference, ECIL 2025, Revised Selected Papers.* Kurbanoglu, S., Sencan, I., Ünal, Y., Boustany, J., Špiranec, S., Kos, D., Grassian, E., Mizrachi, D. & Roy, L. (eds.). Springer Science+Business Media, p. 580-591 12 p. (Communications in Computer and Information Science, Vol. 2864 CCIS).

Educational Futures on Social Media: An Exploratory Study of X
Hansen, S. B., Rehm, M. & Frandsen, T. F., 2026, *Information Literacy in an AI-Driven World - 9th European Conference, ECIL 2025, Revised Selected Papers.* Kurbanoglu, S., Sencan, I., Ünal, Y., Boustany, J., Špiranec, S., Kos, D., Grassian, E., Mizrachi, D. & Roy, L. (eds.). Springer Science+Business Media, p. 426-437 12 p. (Communications in Computer and Information Science, Vol. 2864 CCIS).

Developing synthetic data for practice-based teaching
Rehm, M., Piihl, J., Wickstrøm, K. A., Sun, Z. & Hansen, S. B., Nov 2025, p. 23-25.

Cancer patients' shared experiences: a study of social media posts
Frandsen, T. F., Rehm, M. & Hansen, S. B., Sept 2025, p. 25.

Educational futures on social media
Hansen, S. B., Rehm, M. & Frandsen, T. F., Sept 2025, p. 32.

Beyond the Boundaries of Research Fields-Mapping Educational Science in the Broader Academic Discourse about Artifical Intelligence
Rehm, M., Sun, Z. & Sainte-Marie, M. H., Aug 2025, *Proceedings of the 8th International Conference on Natural Language and Speech Processing (ICNLSP-2025).* Abbas, M., Yousef, T. & Galke, L. (eds.). Association for Computational Linguistics (ACL), p. 208-213

Visualizing feelings: educational data science to explore teachers' flourishing, and belonging
Rehm, M., Bjorklund Jr, P. & Karnopp, J., Aug 2025.

Navigating the social terrain of educational leadership: insights from a study of district-wide leadership advice network
Liou, Y.-H., Lee, Y.-S., Jr, P. B., Rehm, M. & Daly, A. J., Jul 2025, *Handbook of social network analysis and education.* Kolleck, N. (ed.). Edward Elgar Publishing, p. 438-455

The role of knowledge brokers in supporting social opportunity spaces
Rehm, M., Fütterer, T., Fischer, C., Lockton, M., Caduff, A. & Daly, A. J., Jul 2025, *Handbook of social network analysis and education.* Kolleck, N. (ed.). Edward Elgar Publishing, p. 420-437 (Research Handbooks on Social Networks series).

Who are you? Classifying Knowledge Brokers and their Impact on Online Social Networks
Rehm, M., Daly, A. J., Lockton, M. & Caduff, A., 2025.

Shifting the focus: examining knowledge brokers' relational ecosystems
Caduff, A., Bornhaupt, L. R., Lockton, M., Rehm, M. & Daly, A. J., Aug 2024, In: Frontiers in Education. 9, 17 p., 1441832.

Taking adaptive learning in educational settings to the next level: leveraging natural language processing for improved personalization
Mejeh, M. & Rehm, M., Jun 2024, In: Educational Technology Research and Development. 72, p. 1597-1621

Exploring dynamics of emotional reactions in online collaboration of communities of learners and their relations with learning outcomes
Watzek, V., Rehm, M. & Mulder, R. H., Jan 2024, In: Interactive Learning Environments. 32, 1, p. 90-101

Holocaust remembrance on Facebook during the lockdown: a turning point or a token gesture?
Manca, S., Rehm, M. & Haake, S., 2024, *The COVID-19 pandemic and memory: remembrance, commemoration, and archiving in crisis*. Fridman, O. & Gensburger, S. (eds.). Springer Nature, p. 295-318 (Palgrave Macmillan Memory Studies).

Bridging the divide : how principals can broker information and Resources between off- & online spaces
Rehm, M., Daly, A. J., Bjorklund Jr, P., Liou, Y.-H. & Liou, Y.-H. (Editor), Dec 2023, *The relational leader: catalyzing social networks for educational change.* Liou, Y.-H. & Daly, A. J. (eds.). Bloomsbury Academic

Measuring educational innovation through social media: an international exploration in the Twittersphere
Daly , A. J., Fresno, M. D., Rehm, M. & Vincent-Lancrin, S. (Editor), Aug 2023, *Measuring innovation in education 2023 : tools and methods for data-driven action and improvement.* Vincent-Lancrin, S. (ed.). Paris: OECD, p. 179-217

Beyond sharing knowledge: knowledge brokers' strategies to build capacity in education systems
Caduff, A., Lockton, M., Daly, A. J. & Rehm, M., May 2023, In: Journal of Professional Capital and Community. 8, 2, p. 109-124

Erziehungswissenschaft: wie amerikanische LehrerInnen in sozialen Medien nach Lösungen für ihre Herausforderungen suchen
Rehm, M., Daly , A. J., Moukarzel, S. & Frenso, M. D., Aug 2022, *Corona und die anderen Wissenschaften.* p. 109-123 (ars digitalis).

Exploring tensions in Holocaust museums' modes of commemoration and interaction on social media
Manca, S., Passarelli, M. & Rehm, M., Feb 2022, In: Technology in Society. 68, February, 13 p., 101889.

Literally looking at links: mapping communication and content on Twitter
Rehm, M., Daly, A. J., Fresno, M. D. & Bjorklund Jr, P., 2022, *Information Literacy in a Post-Truth Era.* p. 579-589

The social continuum of educational leadership: exploring the offline and online social networks of elementary principals
Rehm, M., Daly, A., Bjorklund, P., Liou, Y.-H. & Fresno, M. D., Sept 2021, In: The Elementary School Journal. 122, 1, p. 112-135

Exploring online social networks of school leaders in times of COVID-19
Rehm, M., Moukarzel, S., Daly, A. J. & Fresno, M. D., Jul 2021, In: British Journal of Educational Technology. 52, 4, p. 1414-1433

Breastfeeding communication strategies, challenges and opportunities in the Twitter-verse: perspectives of influencers and social network analysis
Moukarzel, S., Caduff, A., Rehm, M., Fresno, M. D., Pérez-Escamilla, R. & Daly, A. J., Jun 2021, In: International Journal of Environmental Research and Public Health. 18, 12, 13 p., 6181.

Real-time Twitter interactions during World Breastfeeding Week: a case study and social network analysis
Moukarzel, S., Rehm, M., Caduff, A., Fresno, M. D., Perez-Escamilla, R. & Daly, A. J., Mar 2021, In: PLOS ONE. 16, 3, p. e0249302 11 p., e0249302.

Educators meet the fifth estate: social media in education
Knake, K. T., Daly, A. J., Frank, K. A., Rehm, M. & Greenhow, C., 2021, In: The Elementary School Journal. 122, 1

Learning to become an online editor: the editathon as a learning environment
Littlejohn, A., Hood, N., Rehm, M., McGill, L., Rienties, B. & Highton, M., 2021, In: Interactive Learning Environments. 29, 8, p. 1258-1271

Three Institutions, Three Platforms, One Goal: Social Media for Holocaust Memory
Rehm, M. & Manca, S., 2021, *8th European Conference on Social Media, ECSM 2021.* Karpasitis, C. (ed.). p. 195-204

Drinking from the firehose: the structural and cognitive dimensions of sharing information on Twitter?
Rehm, M., Cornelissen, F., Daly, A. J. & Fresno, M. D., Nov 2020, In: American Journal of Education. 127, 1, p. 77-105

Diffusing science through social networks: The case of breastfeeding communication on Twitter
Moukarzel, S., Rehm, M., Fresno, M. D. & Daly, A. J., Aug 2020, In: PLOS ONE. 15, 8, p. e0237471 12 p., e0237471.

Breastfeeding promotion on Twitter: a social network and content analysis approach
Moukarzel, S., Rehm, M. & Daly , A. J., Jul 2020, In: Maternal and Child Nutrition. 16, 4, p. e13053 8 p., e13053.

A metric to assess brokerage positions within social networking sites
Rehm, M., Cornelissen, F., Notten, A. & Daly , A. J., 2020, In: Teachers College Record. 122, 6, p. 1-32

Mixed methods social network analysis: theories and methodologies in learning and education
Fröhlich, D. (Editor), Rehm, M. (Editor) & Rienties, B. (Editor), 2020, London: Routledge. 292 p.

MMSNA: an introduction of a tale of two communities
Fröhlich, D., Rehm, M. & Rienties, B., 2020, *Mixed methods social network analysis: theories and methodologies in learning and education.* Routledge, 9 p.

Reviewing mixed methods approaches using social network analysis for learning and education
Fröhlich, D., Rehm, M. & Rienties, B., 2020, *Educational networking : lecture notes in social networks.* Peña-Ayala, A. (ed.). Springer, p. 43-75 (Lecture Notes in Social Networks).

Beyond disciplinary boundaries: mapping educational science in the discourse on social media
Rehm, M., Manca, S., Brandon, D. L. & Greenhow, C., 2019, In: Teachers College Record. 121, 14, p. 1-14

Educational Leadership in the Twitterverse: Social Media, Social Networks, and the New Social Continuum
Daly , A. J., Liou, Y.-H., Fresno, M. D., Rehm, M. & Bjorklund Jr, P., 2019, In: Teachers College Record. 121, 14

Power to the People?! Twitter discussions on (educational) policy processes
Rehm, M., Cornelissen, F., Notten, A., Daly, A. J. & Supovitz, J., 2019, *Mixed methods social network analysis: theories and methodologies in learning and education.* London: Routledge, 14 p.

Does a formal wiki event contribute to the formation of a network of practice? a social capital perspective on the potential for informal learning
Rehm, M., Littlejohn, A. & Rienties, B., Apr 2018, In: Interactive Learning Environments. 26, 3, p. 308-319

'Community of learning' for African PhD students: changing the scene of doctoral education?
van de Laar, M., Rehm, M. & Achrekar, S., 2017, In: Transformation in Higher Education. 2, a17.

Informelles Lernen in Sozialen Medien – Sozial-Mediale Möglichkeitsräume und die Rolle des sozialen Kapitals: eine quantitative Vergleichsstudie von Konversationen auf Twitter
Rehm, M., 2017, *Jahrbuch Medienpädagogik 13: Vernetzt und entgrenzt - Gestaltung von Lernumgebungen mit digitalen Medien.* Mayrberger, K., Fromme, J., Grell, P. & Hug, T. (eds.). Springer, p. 45-60 (Jahrbuch Medienpädagogik).

Soziale Medien als Möglichkeitsräume für Informelles Lernen in der beruflichen Weiterentwicklung
Rehm, M., 2017, *Netzwerk als neues Paradigma?: interdisziplinäre Zugänge zu Netzwerktheorien.* Kiefer, F. & Holze, J. (eds.). Springer, p. 101-121 (Medienbildung und Gesellschaft , Vol. 39).

Twitter as an informal learning space for teachers!? the role of social capital in Twitter conversations among teachers
Rehm, M. & Notten, A., Nov 2016, In: Teaching and Teacher Education. 60, November, p. 215-223

Lebenslanges Lernen im Kontext sozialer Medien: chancen für formelles und informelles Lernen
Kerres, M., Hölterhof, T. & Rehm, M., Oct 2016, *Lebenslanges Lernen im sozialstrukturellen Wandel.* Münk, D. & Walter, M. (eds.). Springer, p. 141-170

The impact of hierarchical positions on the type of communication within online Communities of Learning
Rehm, M., Mulder, R. H., Gijselaers, W. & Segers, M., May 2016, In: Computers in Human Behavior. 58, May, p. 158-170 158 p.

Visualizing Online (Social) Learning Processes-Designing a Dashboard to Support Reflection.
Rehm, M., 2016, *ARTEL@ EC-TEL.*

Invited Talks and Workshops

Ludwig-Maximilians-Universität Munich, GER, “A Participatory Approach to Inform Knowledge Mobilization in Social Media - A Quantitative Perspective”, Feb 2023

Pontificia Universidad Católica de Chile, CL, “Social Network Theory and Application”, in collaboration with Prof. Alan J Daly, Dr. Marie Lockton and Anita Caduff (University of California, San Diego), Jan 2023

ICSEI, 2023, Viña del Mar, CL, “Social Network Theory and Application”, in collaboration with Prof. Alan J Daly, Dr. Marie Lockton and Anita Caduff (University of California, San Diego), Jan 2023

University of Cambridge, UK, “Conducting Mixed-Methods Social Network Analysis with Social Media Data”, Karlsruher Institut für Technologie, Dec 2020

University of Amsterdam, NL, “(Informal) Learning on Social Media – A Mixed Methods Network Perspective”, Faculty of Social and Behavioural Sciences: Educational Science, Nov 2020

University of Amsterdam, NL, “(Informele) Leernetwerken op Sociale Media - Het Wie en Wat van Microlearning”, Faculty of Social and Behavioural Sciences: Educational Science, Jan 2020

Istituto per le Tecnologie Didattiche, Consiglio Nazionale delle Ricerche, Genova, IT, “Beyond the Title and the Abstract - Mapping Citation Networks to Aid Literature Reviews”, Nov 2019

University of Amsterdam, NL, “Fostering the Transfer between Higher Education and Schools using Social Media”, Faculty of Social and Behavioural Sciences: Educational Science, Oct 2019

University of Vienna, AU, “Rethinking Social Network Bridges – Introducing the Social Brokerage Index”, Institut für Bildungswissenschaft, Mar 2016

Park University, USA, “Virtuous spiral of vicious circle? Creating and distributing innovative knowledge within organizations”, Department of Leadership and Early Childhood Education, Aug 2015

Funded research grants

University of Regensburg, GER & University of California, San Diego, USA
Co-Principal Investigator, „SOSNetLab: A Smart Toolkit for Knowledge Brokers to Visualize Social Opportunity Spaces”, Bill and Melinda Gates Foundation, $2.328.069,00, since Feb 2022

University of Education Weingarten, GER
Co-Principal Investigator, „Countering Holocaust Distortion on Social Media“, International Holocaust Rememberance Alliance (IHRA), € 34.033,00, Sept 2020 – Dec 2021

Co-Investigator, „#Breastfeeding: Exploring the Social Media Communication and Knowledge Space”, Yankelovich Center for Social Science Research (UCSD), € 7.00,00, Aug 2020 – Dec 2021

Co-Investigator, „Educational Leadership in the Twitterverse”, Bill & Melinda Gates Foundation, € 15.000,00, Jul 2019 – Jun 2021

Co-Investigator, „Visuell Orientierte Leicht KontrollierbarE Roboter“, German Federal Ministry for Economic Affairs and Climate Action, € 243.445,00, Jan 2019 – Dec 2022

Investigator, „TPACK 4.0“,Ministry of Science, Research and the Arts, State of Baden- Württemberg, Germany, Mar 2019 – Jan 2022

Co-Investigator, „The Social Continuum of Practice“, Bill & Melinda Gates Foundation, € 30.000,00, Jan 2019 – Dec 2020

Co-Principal Investigator, „Transfer von Bildung und Wissen in die Zivilgesellschaft der Region Oberschwaben“, Federal Ministry of Education and Research, Germany, € 2.216.350, Aug 2018 – Jan 2022

Universität Duisburg-Essen, GER
Co-Investigator, „Why-I-Teach: How Teachers use Social Media”, Bill & Melinda Gates Foundation, € 5.000,00, Jun 2016 – Dec 2018

Co-Investigator, „Leading to Success: SMART Choices and SMART Tools”, SURF (NL), € 10.000,00, Sept 17 – Aug 2018

Investigator, „ELIF: Online Portal for Volunteers working with Refugees”, Federal Ministry of Education and Research, Germany, Aug 2016 – Aug 2017

Co-Principal Investigator, „Editathon: Women, Science and Scottish History”, University of Glasgow, € 5.000,00, Mar 2015 – Dec 2015

Principal Investigator, „Analysis and Design of Social Protection Systems”, University of Applied Sciences Bonn-Rhein-Sieg (GER), € 153.000,00, Apr 2014 – Aug 2017

Investigator, „Edutags”, Leibniz-Institut für Bildungsforschung und Bildungsinformation (DIPF), Jan 2014 – Aug 2017

Investigator, „Synergetisches, interaktives und selbstorganisiertes E-Learning (SISE)”, Deutsche Zentrum für Luft- und Raumfahrt (DLR), Jan 2014 – Sept 2014

Graduate School of Governance & United Nations University (NL)
Principal Investigator, „Community of Learning for Africa (CoLA)”, United Nations University, Maastricht (NL), € 62.250,00, Jun 2013 – Nov 2013

Co-Investigator, „Online Program – Research Methods & Skills”, United Nations University, € 28.500,00, May 2013 – Nov 2013

Investigator, „Masters in Leading Next Generation Procurement - Executive Edition”, Unilever, Jan 2013 – Dec 2013

Investigator, „Masters in Leading Next Generation Procurement - Managers Edition”, Unilever, Jan 2013 – Dec 2013

Principal Investigator, „Support & Help for Academic Researchers by using IT (SHARE-IT)”, Maastricht University, € 10.000,00, Jan 2012 – Dec 2012

Co-Principal Investigator, „Learning while Working”, Maastricht University, Sept 2009 – Aug 2012

Principal Investigator, „International Community for Occupational Opportunities & Lifelong Learning”, Maastricht University, € 80.000,00, Oct 2010 – Jan 2012

Principal Investigator, „Global Distance MBA”, Maastricht School of Management, € 150.000,00, May 2010 – Dec 2011

Co-Principal Investigator, „DuaVivo: SecondLife at the Maastricht University”, Maastricht University, € 9.425,00, Jul 2010 – Feb 2011

Co-Principal Investigator, „Russian Senior Public Sector Training Program”, Ministry of Economic Development of the

Russian Federation, € 45.750,00, Nov 2009 – Dec 2010

Co-Principal Investigator, UNICEF Learning Programme „Evidence Based Policy Analysis to Deliver Results for Children", UNICEF, € 750.000,00, Aug 2007 – Dec 2009

Investigator, „Studies on Transitional Electronic Programmes (S.T.E.P)", Exekutivagentur Bildung, Audiovisuelles und Kultur (EU), Nov 2007 – Oct 2009

Investigator, „Web-spijkeren 2", SURF (NL), Jun 2006 – Sept 2008

Visiting Scholar

University of California, San Diego, USA, "SOSNetLab – A Smart Toolkit for Knowledge Brokers to Visualize Social Opportunity Spaces", Prof. Alan J Daly, since Oct 2021

University of California, San Diego, USA, "Educational Leadership for the Masses - Exploring Social Structure, Influence, and Content in Social Media", Prof. Alan J Daly, Jan – Feb 2020

University of Pennsylvania, USA, "Mapping & Analyzing an Educational Policy Discussion on Twitter", Consortium for Policy Research in Education, Prof. Jonathan Supovitz, Apr 2019

University of Amsterdam, NL, "Twitter Discussions on (Educational) Policy Processes", Faculty of Social and Behavioural Sciences: Educational Science, Prof. Frank Cornelissen, Mar 2019

University of California, San Diego, USA. "#observeme – Mapping and Analyzing Social Media Usage among Educational Professionals within an Educational Policy Debate", Department of Education Studies, Prof. Alan J Daly, Apr 2017

University of California, San Diego, USA, "Informal Learning in Social Media - Social Opportunity Spaces and the Role and Relevance of Social Capital", Department of Education Studies, Prof. Alan J Daly, Jul – Sept 2016

The Open University, UK, "The Use of Learning Analytics in Higher Education", Institute of Educational Technology, Prof. Allison Littlejohn, Feb – Mar 2016

University of Cambridge, UK, "Informal Learning among Teachers – The Role and Impact of Social Media", Faculty of Education, Dr. Frank Cornelissen, Feb 2016

(Selected) Research-Practice Partnership Work

Stiftung Liebenau
„Design and Development of online Modules for Health Professionals"
„Evaluation of online Modules on Job Safety"

Education Office Ravensburg
„Design and Development of an online Campaign to support Eucational Innovastion in Schools"

Innovative University Cottbus-Senftenberg
„Design and Development of the Blended Learning Modul 'Transferscouts'"

School of International Business and Entrepreneurship
"Design and Development of a Campaign to support Schools in implementing Digitization and Innovation within the Region Heilbronn/Stuttgart-Nord"

Court House Ravensburg
"Supporting Vocational Schools to meet their Goals of Digitization and Educational Innovation"

Community College Ravensburg
„(Re)Integration of Women in the Labor Force"
„Fosterig Digital Competencies among Employees of the VHS Ravensburg"
„ Community College 4.0 – Potential and Risks of moving towards more digital Learning Opportunities"

Cooperative State University Baden-Württemberg
„ Design and Development of informal Learning Opportunities for the Habor Kressbronn"
„Eye-Tracking in the Museum of Regional Economics – Evaluating Exhibitions "

Elementary School Schussental
"The Use of e-Portfolios and Digital Boards in Grades 1 – 4"

Central Library Ravensburg

„Fake-News and Social Media (Safer Internet Day 2019)" "Robotics for Kids – Introduction to Programming Robots"

Children's University Ravensburg
„Humans and Robots – What we can learn from each other?"

Teaching and supervision (SDU)

Applied Web Data Science

Rehm, M.
02/09/2024 → …

Change & Leadership Communication

Rehm, M.
03/02/2025 → 16/05/2025

Change Communication & Data Ethics

Rehm, M.
03/02/2025 → 16/05/2025

Digital Learning Designs

Hansen, J. J., Rehm, M. & Sun, Z.
01/09/2025 → …

Digital technologies and media

Rehm, M.
02/09/2024 → …

Introduction to Social Media

Rehm, M.
01/09/2025 → …

Knowledge Mobilization in Social Media

Rehm, M.
01/09/2025 → …

Master Project

Frandsen, T. F. & Rehm, M.
03/02/2025 → 31/05/2025

Organisational Communication

Rehm, M. & Dybbroe, L.
01/09/2025 → …

Webmediated communication & interaction

Rehm, M.
02/09/2024 → …

Teaching and supervision (previously)

University of Regensburg, GER
Undergraduate Courses
Konzeption mediengestützter Lernangebote ("Technology & Learning – Adult Learning")

Mediensozialisation und informelles Lernen mit Medien ("Media Socialization & Informal Learning using Technology")

University of Education Weingarten, GER

Undergraduate Courses
Konzeption mediengestützter Lernangebote ("Technology & Learning – Adult Learning")
Entwicklung mediengestützter Lernangebote für schulische und außerschulische Kontexte ("Technology & Learning – K12")

Evaluation medienbasierter Lernangebote ("Evaluating Learning with Technology")

Instruktionale Grundlagen des Medien- & Bildungsmanagements ("Technology & Learning – A Primer")
Methoden, Medieneinsatz und Qualitätssicherung in der beruflichen Bildung ("Technology & Learning – Vocational Training")

Problem-Basiertes Lernen ("Problem-Based Learning – A Primer")
Forschungskolloquium ("How to conduct research in educational science")

Graduate Courses
Schulbegleitendes Praxis Seminar ("Teacher Training – Supporting In-School Visits")

Forschendes Lernen in der Grundschule in Bezug auf Medien ("Technology & Learning – Inquiry-Based Learning in Primary Education")

Mediensozialisation und informelles Lernen mit Medien ("Media Socialization & Informal Learning using Technology")

Werkzeuge und Szenarien mediengestützten Lernens ("Technology & Learning – Tools & Didactical Scenarios")

Datenerhebung & - analyse in der quantitativen Sozialforschung ("Conducting Quatitative Research – A Primer")

Geschwister-Scholl-Schule (Vocational Education), GER
Wirtschaftswissenschaften ("Economics")

Pädagogik & Psychologie ("Pedagogy & Psychology")

Universität Duisburg-Essen, GER
Undergraduate Courses
Konzeption mediengestützter Lernangebote ("Technology & Learning – Adult Education")

Medienprojekt ("Technology & Learning – Project")

Vorbereitung, Begleitung und Evaluation der berufspraktischen Studien ("Supporting and Evaluating Vocational Education")

Graduate Courses
Konzeption mediengestützter Lernangebote ("Technology & Learning – Adult Education")

Medienkompetenz und Medienkompetenzentwicklung ("Technology & Learning – Competencies & Personal Development")

Graduate School of Governance & United Nations University, NL
Graduate Courses
UNICEF Learning Programme „Evidence Based Policy Analysis to Deliver Results for Children"

Microeconomics

Macroeconomics

Public Finance

International Trade

School of Business and Economics (SBE) - Maastricht University, NL
Undergraduate Courses
Introductory Economics Microeconomics Macroeconomics Public Finance International Trade

Graduate Courses
Microeconomics International Trade

Personnel Economics Labor Markets

Reviewer

Advances in Business Education and Training (ABET)
Association for Educational Communications and Technology (AECT)
Teacher Education Division (TED)
Division of Distance Learning (DDL)
British Journal of Educational Technology (BJET)
Computers and Education (CE)
Computers in Human Behaviour (CHB)
International Conference on Computer Supported Collaborative Learning (CSCL)
European Association for Research on Learning and Instruction (EARLI)
Education and Information Technologies (EAIT)
Educational Innovation in Economics and Business (EdiNEB)
Elementary School Journal (ESJ)
International Conference on Distance Learning and Education (ICDLE)
Journal of Computing in Higher Education (JCHE)
Hawaii International Conference on System Sciences (HICSS)
International Conference of the Learning Sciences (ICLS)
Journal of Educational Administration (JEA)
Junges Forum Medien und Hochschulentwicklung (JFMH)
Junior Researchers of EARLI (JURE)
MedienPädagogik: Zeitschrift für Theorie und Praxis der Medienbildung
PLOS ONE
Teaching and Teacher Education (TATE)
Teacher College Record (TCR)
ELTERN Family: GIGA-Maus Medienpreis

(Organizing) Committees

Networks 2021, Washington D.C., USA, 06-11 July, 2021 – Organiser of a Symposium
AERA 2021, online, 09-12 April, 2021 – Organiser of a Symposium
Taskforce Digitalisierung, University of Education Weingarten (2019 - 2022)
Taskforce Transfer & Weiterbildung, University of Education Weingarten (2019 - 2022)
Herbsttagung Medienpädagogik (2019) – Co-organiser of Conference
Junges Forum Medien und Hochschulentwicklung (2019) – Organiser of Conference
Zukunftsforum Bildungsforschung (2019) – Co-organiser of Conference
Social Media Mini-Conference, East Lansing, USA (2018) – Co-organiser of Conference
Taskforce Learning Management System ILIAS, Univeristy of Applied Sciences, Bonn-Rhein-Sieg, Germany, 2014 – 2017
Taskforce Learning Analytics, Univeristy of Duisburg-Essen, Germany, 2016 – 201