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Pedagogical ide og grundsyn

“A good teacher can inspire hope, ignite the imagination, and instill a love of learning.”——— Brad Henry

From both my learning experiences as a student and teaching experience as a teacher, I strongly believe that the most important responsibility of a teacher is to motivate students. Motivation is a fundamental deterministic factor that influences behavior, and I believe learning without motivation is seldom successful. My basic teaching philosophy can be summarized as achieving an active teaching and learning in my class through motivating students. Motivation provides students an answer to their questions about why they should learn. After being motivated, the students will be more active in their pursuit of knowledge. The role of the teacher should focus on planning and designing a setting such that the active learning happens. This involves the following four aspects in class, all of which contributes to the active learning.

Motivating: To motivate, a teacher should make students feel the knowledge is indispensable and interesting to learn. If students are aware of the importance and usefulness of the knowledge, they will have a goal for their learning. If the students are interested by the knowledge, they will be motivated to learn. Thus, I believe the motivation gives the strongest internal incentive for students to become an active learner. For instance, in the first class session of a new course, I believe the teacher should explain the primary objective of the course, the learning goals, what is the purpose of the knowledge that will be developed, and why this knowledge could help the students. However, motivating can only start an active learning process, which still needs to be sustained so that the students keep active in the entire learning process. As a learner, student will encounter many difficulties in their learning process, even though they may be very active in the beginning, too many difficulties and troubles will very likely make students feel frustrated and begin losing the incentive and become less active in the learning process. Therefore, it is also the teacher's responsibility to avoid that students lose all their passion and positive attitudes in learning. This requires that the teacher keeps work on the following three aspects to help students get over any possible difficulties and keeps them active through the entire learning process.

Explaining: Another important task in the teaching process is to explain knowledge in an understandable way. There are many methods to accomplish this purpose; e.g., giving examples, telling stories, using figures and animations, making analogies, etc. When using examples, I think it is very important to adopt an appropriate example according to the students' background and knowledge so that it is easier to understand.

Applying: I believe that the real understanding of knowledge comes from applying it. Therefore, exercises either in class or after class are indispensable in the teaching process. The work load assigned to student should not be too heavy. Students should be given enough time to think about the materials and the questions. In this process, team work may be assigned to groups of students so that students can inspire each other and learn from each other. When asking students to apply their knowledge to problems, it is very important to give them feedback timely to make sure they understand which aspects they should focus on to make improvements. In this knowledge application process, the interaction between teacher and students will also keep the students more active in their learning.

Summarizing: Finally, summarizing the knowledge taught in the class and giving students a big picture of the logical relationships can provide them with an overview of the knowledge that will help them to understand it better. This also helps the student understand the connections between different parts of the knowledge better.

Undervisning og vejledning

Operations and Supply Chain Management

He, Y., Olesen, O. B. & Petersen, N. C.
01/10/2016 → ...

[Undervisning og vejledning: Kursus > Undervisning](#)

Supply Chain Inventory and Production Planning

He, Y. & Pavlikov, K.
01/09/2017 → 31/12/2017

[Undervisning og vejledning: Kursus > Undervisning](#)

Strategic Issues in Supply Chain Management

He, Y.
03/02/2016 → 30/06/2021

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operations Research

He, Y. & Sudhölter, P.
04/09/2014 → 21/12/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Statistics for Production Development and Innovation

He, Y.
01/02/2015 → 31/05/2015

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Supply Chain Inventory and Production Planning

Pavlikov, K. & He, Y.
01/09/2018 → 31/12/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operationsanalyse

Olesen, O. B. & Range, T. M.
01/09/2013 → 31/12/2013

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operations and Supply Chain Management

Olesen, O. B.
01/09/2015 → 31/01/2017

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Supply Chain Inventory and Production Planning

Olesen, O. B.
01/09/2013 → 31/01/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Strategic Issues in Supply Chain Management

Olesen, O. B.
01/02/2014 → 30/06/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Supply Chain Links and Enterprise Resource Planning

Olesen, O. B.
01/02/2015 → 30/06/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operations and Supply Chain Management

Olesen, O. B.
01/09/2014 → 31/01/2018

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Decision Analysis

He, Y.

01/02/2015 → 30/06/2015

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Master Thesis on Global Logistics and Supply Chain Management. cand.merc

He, Y.

01/09/2016 → ...

Undervisning og vejledning: [Kursus](#) › [Vejledning](#)

Supply Chain Inventory and Production Planning

Pavlikov, K. & He, Y.

01/09/2019 → 31/12/2020

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operations Research

Pavlikov, K. & He, Y.

01/09/2019 → 31/12/2021

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Driftsøkonomi (Odense)

He, Y., Olesen, O. B. & Petersen, N. C.

01/09/2019 → 31/12/2020

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Driftsøkonomi (Slagelse)

He, Y., Olesen, O. B. & Petersen, N. C.

01/09/2019 → 31/12/2020

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Operations and Supply Chain Management

He, Y. & Pavlikov, K.

01/09/2022 → ...

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Virksomhedens IT værktøjer

He, Y.

01/02/2023 → 30/06/2023

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Virksomhedens informationssystemer

He, Y.

01/01/2023 → 30/06/2023

Undervisning og vejledning: [Kursus](#) › [Undervisning](#)

Supply Chain Inventory and Production Planning

Olesen, O. B. & He, Y.

01/09/2018 → 31/01/2021

Undervisning og vejledning: Kursus › Undervisning

Strategic Issues in Supply Chain Management

He, Y.

01/02/2020 → 31/08/2021

Undervisning og vejledning: Kursus › Undervisning

Operationsanalyse

Pavlikov, K. & Olesen, O. B.

01/09/2018 → 31/01/2022

Undervisning og vejledning: Kursus › Undervisning

Strategic Issues in Supply Chain Management

Olesen, O. B.

01/02/2019 → 31/08/2019

Undervisning og vejledning: Kursus › Undervisning

Business Analytics: Data Driven Decision Making

He, Y.

01/02/2023 → 31/08/2023

Undervisning og vejledning: Kursus › Undervisning

Pædagogiske Kompetencer

2016 Diploma of Lecture Training Program (LTP) at University of Southern Denmark

2013 Certificate of "Case Teaching Workshop" at City University of Hong Kong

2009 ITA (International Teaching Assistant) English Certification at The University of Texas at Austin