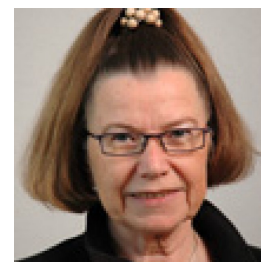


Jane Pilgaard Vinther
Institut for Kultur- og Sprogvidenskaber
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Telefon: +4565501457



CV

Curriculum Vitae

Professional status: Main teaching and research interest lies in international teaching and learning, language and culture, intercultural communication, computer assisted language learning, second language acquisition, the role of meta-language and metalinguistic knowledge in language acquisition, grammar, contrastive features of L1 and L2, learner strategies, cognitive processes of learning, and motivation.

Awards:

The Outstanding Teacher Award for the Humanities at the University of Southern Denmark.

Publications:

Vinther, J., & Lauridsen, J. T. (2020). Digital Literacy and Motivation: How Students Evaluate Digital L2 Learning. In A. Andujar (Ed.), *Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning* (ISSN: 2326-8905|EISSN: 2326-8913 ed., pp. 268-288). Hershey, PA: IGI-Global.

Vinther, J. (2018). English at University. *Anglo Files*(187), 20-25.<http://www.engelskforeningen.dk/anglo-files/tidligere-numre-af-anglo-files/>

Vinther, J., and Lauridsen, Jørgen T. (2018). Getting to know the learner: motivational drive, digital literacy, and preferred mode of learning. In J. Colpaert, Aerts, Ann, and Cornillie, Frederik (Ed.), *CALL your DATA* (pp. 348-355). Antwerpen: University of Antwerp. <https://www.call2018.org/academic-programme/>.

Vinther, J. (2017). Challenging perceptions of self and resetting one's relational landscape. Abstract fra 17th International Conference of the International Association for Languages and Intercultural Communication, Edinburgh, Storbritannien.

Vinther, J., & Slethaug, G. (2017). The impact of international students on the university work environment: a comparative study of a Canadian and a Danish university. I H. J. Ladegaard, & C. J. Jenks (red.), *Language and Intercultural Communication in the Workplace : Critical approaches to theory and practice* (s. 92-108). London/New York: Routledge.

Vinther, Jane and Slethaug, Gordon. (2016). The influence of internationalisation and national identity on teaching and assessments in higher education. In Burke, Penny, J., and Shay, Suellen. (Eds.), *Making Sense of Teaching in Difficult Times*. Ch. 9. Abingdon/New York: Routledge. ISBN-13: 978-1138184909

<https://www.routledge.com/Making-Sense-of-Teaching-in-Difficult-Times/Burke-Shay/p/book/9781138184909>

Vinther, J., & Slethaug, G. (2015). Perception and Identity for Non-Native Speakers of English in an English-Medium University Environment. I A. H. Fabricius, & B. Preisler (red.), *Transcultural Interaction and Linguistic Diversity in Higher Education: The Student Experience*. (s. 234-254). Kapitel 11. Basingstoke: Palgrave Macmillan.

Vinther, J., & Slethaug, G. (red.) (2015). *International Teaching and Learning at Universities: Achieving Equilibrium with Local Culture and Pedagogy*. New York: Palgrave Macmillan.

Vinther, Jane (2015). Motivation. EMU. <http://www.emu.dk/modul/gaesteblogger-jane-vinther>

Vinther, J. (2015). Examining Liberal Education, its Place, and Importance in Transnational Education: How to Develop and Maintain Teacher and Learner Autonomy. I G. E. Slethaug, & J. Vinther (red.), *International Teaching and Learning at Universities: Achieving Equilibrium with Local Culture and Pedagogy*. (s. 11-29). Kapitel 2. New York: Palgrave Macmillan.

Vinther, J., & Slethaug, G. (2015). The impact of international students on the university work environment: a comparative study of a Canadian and a Danish university. *Language and Intercultural Communication*, 15(1), 92-108.

Vinther, Jane. (2014). Motivation. In Hanne Leth Andersen, Fernández, Susana S., Fristrup, Dorte, Henriksen, Birgit (Ed.), *Fremmedsprog i gymnasiet - teori, praksis og udsyn* (pp. 82-93). Copenhagen: Samfundslitteratur.

Vinther, Jane, and Slethaug, Gordon. (2014). Changing Conceptions of the International Classroom and the Good Student? *Hermes*, 53(3), 25-42.

Vinther, J. (2014). Processes of teacher and student development: Collaboration and autonomy in the digital class-room. Abstract from EUROCALL 2014, Groningen, Holland.

Vinther, J. (2013). CEFR - in a critical light. In J. Colpaert, Simons, Mathea, Aerts, Ann, and Oberhofer, Margret (Ed.), *Language Testing in Europe: Time for a New Framework? Proceedings*. Antwerp: University of Antwerp.

Vinther, J. (2013). The Grammar Issue: Why, what, how? *Anglo Files*, 168, 24-31.

Vinther, J. (2013). Tiered dissemination in a three-year plan to make digital learning ubiquitous in the educational system. In *Global Perspectives on Computer Assisted Language Learning. WorldCALL 2013. Book of Short Papers*, 348-351. University of Ulster.

Vinther, J., and Slethaug, Gordon. (2013). The Danish Educational Tradition: Multiple Heritages and International Challenges and 'conversation'. In L. Jin, and Cortazzi, Martin (Ed.), *Researching Intercultural Learning* (pp. 58-77). London and New York: Palgrave Macmillan.

Vinther, J., and Slethaug, Gordon. (2013). The influence of internationalisation and national identity on

teaching and assessments in higher education. *Teaching in Higher Education*, 18(7), 797-808.
<http://www.tandfonline.com/eprint/full>

Vinther, J. (2012). Elevaktivitet, elevmotivation og holdninger til nye medier i undervisningen. En spørgeskemaundersøgelse. In H. L. Andersen (Ed.), *Slutrapport for netværks-, analyse- og formidlingsprojekt vedr. fremmedsprogenes profil* (pp. 26-34). Copenhagen. <http://gymnasiesprogprojekt.squarespace.com/filer/> Ministeriet for Børn og Undervisning.

Vinther, J. (2012). Mobile Learning and High-Profiling Language Education. In L. Bradley, and Sylvie Thouésny (Ed.), *CALL: Using, Learning, Knowing. EUROCALL 2012 Proceedings* (pp. 302-307). Göteborg, Sweden: Research-publishing.net. Retrieved from <http://research-publishing.net/publication/978-1-908416-03-2.pdf>.

Vinther, Jane and Slethaug, Gordon (2012). The challenges of multi-lingualism for international students in Denmark. In *Cross cultural teaching and learning for home and international students Internationalisation. Internationalisation of Pedagogy and Curriculum in Higher Education*. (Ed.) Janette Ryan. London: Routledge

Vinther, Jane. (2012). Cognitive skills through CALL-enhanced teacher training. In Zhang, F. (Ed). *Computer-Enhanced and Mobile-Assisted Language Learning: Emerging Issues and Trends*. Hershey, PA: IGI-Global. (IDEA Group).

Vinther, Jane. (2011). Enhancing motivation with cultural narratives in computer-mediated Communication. *Computer Assisted Language Learning*. 24 (4), pp. 337-352.

Vinther, Jane. (2010). Cultural narratives as enhancement of motivation through collaborative CALL. In *Motivation and Beyond*. Eds. Ann Aerts & Jozef Colpaert. University of Antwerp. pp.169-172.

Vinther, Jane. (2010). A Danish Perspective on Teaching Chinese Students in Europe. In *The Chinese Learner and International Education*. Eds. Janette Ryan and Gordon Slethaug. Hong Kong: Hong Kong University Press. pp.111-127.

Vinther, Jane. (2008). Visual Interactive Syntax Learning: A Case of Blended Learning. *Dansk Universitetspædagogisk Tidsskrift*, 6, 33-38.

Vinther, Jane. (2008). When CALL is the better choice. In *Practice-Based & Practice-Oriented CALL Research*. Eds. Ann Aerts, Jozef Colpaert, Frederik Cornillie. Antwerp: University of Antwerp. pp.136-139.

Vinther, Jane. (2005). Cognitive processes at work in CALL. *Computer Assisted Language Learning*, 18 (4), pp. 251-271.

Vinther, Jane. (2005). Interactivity and Learning. In *Tales on the Screen: Narrative competence in teacher education*. Hansson, Thomas, Kjartansson, Rafn, Larsen, Annelise & Lassen Henrik (eds.). Syddansk Universitetsforlag.

Vinther, Jane. (2004). CALL and a Look into the "Black Box. *Proceedings of the 11th International Conference 'CALL & Research Methodologies'*, pp.313-320. Antwerp: University of Antwerp.

Vinther, Jane. (2004). Can parsers be legitimate pedagogical tools? *Computer Assisted Language Learning Journal*, 17 (3-4), pp.267-287.

Vinther, Jane. (2004). Visual Interactive Syntax Learning (VISL): Computer Assisted Language Learning at the Tertiary Level. *Proceedings of the 9th Nordic Association of English Studies Conference*. Aarhus University.

Editorial Boards:
2010- Member of Editorial Board of the *Computer Assisted Language Learning Journal*. Taylor and Francis Group.
<http://www.tandf.co.uk/journals>.

Kvalifikationer

Ph.D.

Ansættelse

Lektor emerita

Institut for Kultur- og Sprogvidenskaber

SDU

22. feb. 2024 → present

Publikationer

Digital Literacy and Motivation: How Students Evaluate Digital L2 Learning

Vinther, J. & Lauridsen, J. T., 2020, *Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning*. Andujar, A. (red.). Hershey, PA: IGI global, s. 268-288

English at University

Vinther, J., feb. 2018, I: *Anglo Files*. 187, s. 20-24

Getting to know the learner: Motivational drive, digital literacy, and preferred mode of learning

Vinther, J. & Lauridsen, J. T., 2018, *CALL your DATA: Proceedings*. Colpaert, J., Aerts, A. & Cornillie, F. (red.). University of Antwerp, s. 356-363

Challenging perceptions of self and resetting one's relational landscape

Vinther, J., 2017.

The impact of international students on the university work environment: a comparative study of a Canadian and a Danish university

Vinther, J. & Slethaug, G., 2017, *Language and Intercultural Communication in the Workplace : Critical approaches to theory and practice*. Ladegaard, H. J. & Jenks, C. J. (red.). London/New York: Routledge, s. 92-108

The influence of internationalisation and national identity on teaching and assessments in higher education

Vinther, J. & Slethaug, G., 2016, *Making Sense of Teaching in Difficult Times*. Burke, P. J. & Shay, S. (red.). Abingdon: Routledge, s. 100-111

Motivation

Vinther, J., 7. okt. 2015

Perception and Identity for Non-Native Speakers of English in an English-Medium University Environment

Vinther, J. & Slethaug, G., jun. 2015, *Transcultural Interaction and Linguistic Diversity in Higher Education: The Student Experience*. Fabricius, A. H. & Preisler, B. (red.). Basingstoke: Palgrave Macmillan, s. 234-254

International Teaching and Learning at Universities: Achieving Equilibrium with Local Culture and Pedagogy

Vinther, J. (Redaktør) & Slethaug, G. (Redaktør), 15. jan. 2015, New York: Palgrave Macmillan. 204 s.

Examining Liberal Education, its Place, and Importance in Transnational Education: How to Develop and Maintain Teacher and Learner Autonomy

Vinther, J., 2015, *International Teaching and Learning at Universities: Achieving Equilibrium with Local Culture and Pedagogy*. Slethaug, G. E. & Vinther, J. (red.). New York: Palgrave Macmillan, s. 11-29

The impact of international students on the university work environment: a comparative study of a Canadian and a Danish university

Vinther, J. & Slethaug, G., 2015, I: *Language and Intercultural Communication*. 15, 1, s. 92-108

Changing Conceptions of the International Classroom and the Good Student?

Vinther, J. & Slethaug, G., 2014, I: *HERMES - Journal of Language and Communication in Business*. 53, 3, s. 25-42

Motivation

Vinther, J., 2014, *Fremmedsprog i gymnasiet*. Leth Andersen, H., Fernández, S. S., Dorte, F. & Henriksen, B. (red.). Samfundslitteratur, s. 83-93

Processes of teacher and student development: Collaboration and autonomy in the digital classroom

Vinther, J., 2014.

Processes of teacher and student development: Collaboration and autonomy in the digital class-room.

Vinther, J., 2014.

The influence of internationalisation and national identity on teaching and assessments in higher education

Vinther, J. & Slethaug, G., okt. 2013, I: *Teaching in Higher Education*. 18, 7, s. 797-808

CEFR - in a critical light

Vinther, J., 2013, *Language Testing in Europe: Time for a New Framework?*. Colpaert, J., Simons, M., Aerts, A. & Oberhofer, M. (red.). Antwerp: University of Antwerp, s. 242-247 5 s.

The Danish Educational Tradition: Multiple Heritages and International Challenges and 'conversation

Vinther, J. & Slethaug, G., 2013, *Researching Intercultural Learning*. Cortazzi, M. & Jin, L. (red.). London and New York: Palgrave Macmillan, s. 58-77 19 s.

The Grammar Issue: Why, what, how?

Vinther, J., 2013, I: *Anglo Files*. 168, s. 24-31

Tiered dissemination in a three-year plan to make digital learning ubiquitous in the educational system

Vinther, J., 2013, *Global perspectives on Computer-Assisted Language Learning*. University of Ulster, s. 348-351

Tiered dissemination in a three-year plan to make digital learning ubiquitous in the educational system

Vinther, J., 2013, *WorldCALL 2013. Programme and abstract book*. Glasgow: University of Ulster, 1 s.

Mobile Learning and High-Profiling Language Education

Vinther, J., 15. dec. 2012, *CALL: Using, Learning, Knowing*. Bradley and Sylvie Thouésny, L. (red.). Dublin: Research-publishing.net, s. 302-307

Mobile learning and high-lighting language education

Vinther, J., 22. aug. 2012.

The challenges of multi-lingualism for international students in Denmark

Vinther, J. & Slethaug, G., 9. aug. 2012, *Cross-Cultural Teaching and Learning for Home and International Students: Internationalisation of Pedagogy and Curriculum in Higher Education*. Ryan, J. (red.). London: Routledge

Cognitive Skills through CALL Enhanced Teacher Training

Vinther, J., 2012, *Computer-Enhanced and Mobile-Assisted Language Learning: Emerging Issues and Trends*. Zhang, F. (red.). Hershey, PA: IGI global, s. 158-188 30 s.

Elevaktivitet, elevmotivation og holdninger til nye medier i undervisningen. En spørgeskemaundersøgelse.

Vinther, J., 2012, *Slutrapport for netværks-, analyse- og formidlingsprojekt vedr. fremmedsprogenes profil, : <http://gymnasiesprogprojekt.squarespace.com/filer/>*. Andersen, H. L. (red.). s. 26-34

Enhancing motivation with cultural narratives in computer-mediated communication

Vinther, J., okt. 2011, I: *Computer Assisted Language Learning*. 24, 4, s. 337-352 16 s.

A Danish Perspective on Teaching Chinese Students

Vinther, J., sep. 2010, *International Education and the Chinese Learner*. Ryan, J. & Slethaug, G. (red.). Hong Kong: Hong Kong University Press, s. 111-127 17 s.

Cultural narratives as enhancement of motivation through collaborative CALL

Vinther, J., aug. 2010, *Motivation and Beyond*. Aert, A., Colpaert, J. & Oberhofer, M. (red.). Antwerp: Linguapolis, University of Antwerp, s. 169-172 4 s.

Is Interactive Learning also Active Learning?: A quantitative and qualitative study in computer assisted language learning

Vinther, J., 2008, Syddansk Universitet. Det Humanistiske Fakultet.

Visual Interactive Syntax Learning: A Case of Blended Learning

Vinther, J., 2008, I: *Dansk Universitetspædagogisk Tidsskrift*. 3, 6, s. 33-39 6 s.

When CALL is the Better Choice

Vinther, J., 2008, *Practice-Based & Practice-oriented CALL Research: Proceedings CALL 2008*. Colpaerts, J. (red.). University of Antwerp, s. 136-139 3 s.

Cognitive Processes at Work in CALL

Vinther, J., 2005, I: *Computer Assisted Language Learning*. 18, 4, s. 251-271

Interactivity and Learning

Vinther, J., 2005, *Tales on the Screen: Narrative Competence in Teacher Education*. Hansson, T., Kjartansson, R., Larsen, A. & Larsen, H. (red.). Odense: CAST - Center for Anvendt Sundhedstjenesteforskning og Teknologivurdering, SDU, s. 179-190 12 s.

CALL and a Look into the "Black Box"

Vinther, J., 2004, *CALL and Research Methodologies: Proceedings CALL 2004*. Colpaert, J., Decoo, W., Simons, M. & Bueren, S. V. (red.). Universiteit Antwerpen, s. 313-321

Can Parsers be a Legitimate Pedagogical Tool?

Vinther, J., 2004, I: *Computer Assisted Language Learning*. 17, 3-4, s. 267-288

Aktiviteter

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. P. (Peer reviewer)
sep. 2023

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. P. (Peer reviewer)
jul. 2023

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. P. (Peer reviewer)
maj 2023 → ...

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. P. (Peer reviewer)
okt. 2022

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
feb. 2022

First International Conference on Future Language Learning (Begivenhed)

Vinther, J. P. (Peer reviewer)
2022

First International Conference on Future Language Learning (Begivenhed)

Vinther, J. P. (Peer reviewer)
2022

First International Conference on Future Language Learning (Begivenhed)

Vinther, J. P. (Peer reviewer)
2022

Sprogforum (Tidsskrift)

Vinther, J. (Peer reviewer)
dec. 2021

JALTCALL Journal (Tidsskrift)

Vinther, J. (Peer reviewer)
nov. 2021

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
okt. 2021

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
sep. 2021

Askov Højskole (Ekstern organisation)

Vinther, J. (Medlem)
2021

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
2021

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
dec. 2020

28th International Conference on Computers in Education (Begivenhed)

Vinther, J. (Medlem)
nov. 2020

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
okt. 2020

21st International CALL Research Conference (Begivenhed)

Vinther, J. (Peer reviewer)
2020 → ...

28th International Conference on Computers in Education (Begivenhed)

Vinther, J. (Peer reviewer)
2020

28th International Conference on Computers in Education (Begivenhed)

Vinther, J. (Peer reviewer)
2020 → ...

Asia-Pacific Society for Computers in Education (APSCE). (Ekstern organisation)

Vinther, J. (Medlem)
2020

Askov Højskole (Ekstern organisation)

Vinther, J. (Medlem)
2020

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
nov. 2019

Language and Intercultural Communication (Tidsskrift)

Vinther, J. (Peer reviewer)
mar. 2019 → ...

Askov Højskole (Ekstern organisation)

Vinther, J. (Medlem)
2019

Getting to know the learner

Vinther, J. (Underviser)
5. jul. 2018

26th International Conference on Computers in Education (ICCE 2018)

Vinther, J. (Deltager)
2018

Askov Højskole (Ekstern organisation)

Vinther, J. (Medlem)
2018

Editorial Board panel

Vinther, J. (Underviser)
2018

Repræsentantskabet for Askov Højskole (Ekstern organisation)

Vinther, J. (Medlem)
2018 → ...

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
dec. 2017

Learning, teaching and assessing foreign languages – Implementing CEFR in the Danish educational system

Vinther, J. (Deltager)
27. nov. 2017

ICCE 2017 (Begivenhed)

Vinther, J. (Peer reviewer)
30. jun. 2017

ICCE 2017 (Begivenhed)

Vinther, J. (Peer reviewer)
29. jun. 2017

Challenging perceptions of self and resetting one's relational landscape

Vinther, J. (Underviser)
20. jun. 2017

Teoretisk pædagogikum. Fagdidaktisk møde. (Begivenhed)

Vinther, J. (Medlem)
27. mar. 2017

6th International Conference on Applied Linguistics and Professional Practice

Vinther, J. (Deltager)
3. nov. 2016 → 5. nov. 2016

Kvalitetseminar

Vinther, J. (Deltager)
18. maj 2016

International Conference on Computers in Education (Begivenhed)

Vinther, J. (Peer reviewer)
2016 → ...

International Program Committee Member

Vinther, J. (Rådgiver)
2016 → ...

Sprogpædagogisk Informationscenter (Ekstern organisation)

Vinther, J. (Medlem)
2016 → ...

12th EALTA Conference

Vinther, J. (Deltager)
28. maj 2015 → 31. maj 2015

DUN Konference 2015

Vinther, J. (Deltager)
6. maj 2015 → 7. maj 2015

Aftagerpanel (Ekstern organisation)

Vinther, J. (Medlem)
27. apr. 2015

Fremmedsproggruppen for teoretisk pædagogikum (Ekstern organisation)

Vinther, J. (Medlem)
12. mar. 2015

INFODOK

Vinther, J. (Deltager)
2. mar. 2015

INFODOK (Ekstern organisation)

Vinther, J. (Medlem)
2. mar. 2015

Peer review af konferencebidrag: JALTCALL 2015 Conference

Vinther, J. (Andet)
feb. 2015 → ...

EUROCALL 2014

Vinther, J. (Oplægsholder)
20. aug. 2014 → 23. aug. 2014

Sprogfag i gymnasiet. Synliggørelse og anvendelsorientering

Vinther, J. (Deltager)
28. mar. 2014

CALICO Journal (Tidsskrift)

Vinther, J. (Peer reviewer)
2014

Computer Assisted Language Learning (Tidsskrift)

Vinther, J. (Peer reviewer)
2014

Teacher Cognition

Vinther, J. (Vejleder)
2014

IALIC 2013

Vinther, J. (Oplægsholder)
27. nov. 2013 → 1. dec. 2013

Seminar

Vinther, J. (Deltager)
25. sep. 2013

WordCALL 2013

Vinther, J. (Oplægsholder)
10. jul. 2013 → 13. jul. 2013

Language Testing in Europe

Vinther, J. (Oplægsholder)
26. maj 2013 → 29. maj 2013

Nykøbing Katedralskole (Ekstern organisation)

Vinther, J. (Medlem)
16. maj 2013

Danish Association of English Studies (Ekstern organisation)

Vinther, J. (Medlem)
15. maj 2013

Directors of English Studies at Danish Universities (Ekstern organisation)

Vinther, J. (Medlem)
15. maj 2013

Synliggørelse af fremmedsprogene

Vinther, J. (Deltager)
4. mar. 2013

Projekt til synliggørelse og anvendelsorientering af fremmedsprog: Forskningsformidling

Vinther, J. (Underviser)
7. feb. 2013

Studienævn for Engelsk og Amerikanske Studier (Ekstern organisation)

Vinther, J. (Medlem)

1. jan. 2013 → 2017

Pædagogikursus for engelskfaget i gymnasiet

Vinther, J. (Deltager)

2013 → ...

RASK Magasinet (Tidsskrift)

Vinther, J. (Peer reviewer)

2013

Teaching in English at SDU: Certificering af undervisere

Vinther, J. (Underviser)

2013 → ...

Nordic Network for Intercultural Communication. The 19th NIC Symposium

Vinther, J. (Oplægsholder)

22. nov. 2012 → 24. nov. 2012

Konferencen for netværksprojektet vedr. fremmedsprog i gymnasiet

Vinther, J. (Oplægsholder)

28. sep. 2012

EuroCALL 2012

Vinther, J. (Deltager)

22. aug. 2012 → 25. aug. 2012

Language Futures.

Vinther, J. (Oplægsholder)

5. jul. 2012

Internationalizing Danish higher education: Navigating the multicultural and multilingual classroom

Vinther, J. (Deltager)

19. jan. 2012

CALPIU'12: Higher education across borders

Vinther, J. (Oplægsholder)

2012

INFODOK (Ekstern organisation)

Vinther, J. (Medlem)

2012 → 2018

JALTCALL Conference 2012 (Tidsskrift)

Vinther, J. (Peer reviewer)

2012 → ...

Between Tradition and Change: The Future of English in the Light of Globalization, Transculturalism, and Internationalization

Vinther, J. (Arrangør)

11. okt. 2011 → 12. okt. 2011

Seminar. Fremmedsprogsgfagenes profil og anvendelsesorientering i gymnasiet.

Vinther, J. (Oplægsholder)

14. sep. 2011

Internationalisation of Pedagogy and Curriculum in Higher Education: Exploring New Frontiers

Vinther, J. (Oplægsholder)

16. jun. 2011 → 17. jun. 2011

Konference. Fremmedsprogsgfagenes profil og anvendelseorientering i de gymnasiale uddannelser

Vinther, J. (Deltager)

30. mar. 2011

JALT CALL Journal (Tidsskrift)

Vinther, J. (Peer reviewer)

14. nov. 2010 → ...

Transnational Dialogues

Vinther, J. (Oplægsholder)

17. sep. 2010 → ...

LTRC Cambridge Twenty-ten. The 32nd Language Testing Research Colloquium (LTRC) : Crossing the threshold:investigating levels, domains and frameworks in language assessment

Vinther, J. (Deltager)

13. apr. 2010 → 16. apr. 2010

Folkeuniversitetet (Ekstern organisation)

Vinther, J. (Medlem)

25. mar. 2010

Nordic Association of English Studies (Ekstern organisation)

Vinther, J. (Medlem)

2010 → 2013

The JALT CALL journal : the journal of the JALT CALL SIG (Tidsskrift)

Vinther, J. (Peer reviewer)

2010 → ...

A Danish Perspective on Liberal Education: Teacher and learner autonomy in foreign language instruction.

Vinther, J. (Foredragsholder)

4. nov. 2009

An Overview of Second Language Acquisition Issues.: Fagdidaktisk Pædagogikursus

Vinther, J. (Underviser)

8. sep. 2009

Assessing the Teaching of International Students

Vinther, J. (Foredragsholder)

21. apr. 2009

Medlem af Sprogudvalget til Pædagogikum

Vinther, J. (Vejleder)

1. apr. 2009 → ...

Teo pæd (Begivenhed)

Vinther, J. (Medlem)
2009

"When CALL is the better choice"

Vinther, J. (Foredragsholder)
1. sep. 2008

Teaching Chinese Students in Scandinavia

Vinther, J. (Foredragsholder)
21. mar. 2007

Undervisningsministeriet (Ekstern organisation)

Vinther, J. (Medlem)
1. jan. 2007 → ...

Campusråd Kolding (Ekstern organisation)

Vinther, J. (Medlem)
1. jan. 2005 → 30. dec. 2013

Undervisning og vejledning**Fremmedsprogstilegnelse**

Cadierno, T., Geyer, K. & Vinther, J.
01/09/2016 → ...