

Mikkel Gerken  
Institut for Kulturvidenskaber  
Filosofi  
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## Kvalifikationer

PhD, UCLA, University of California  
Dimissionsdato: 14. dec. 2007

## Ansættelse

## Publikationer

### **A Transcendental Argument from Testimonial Knowledge to Content Externalism**

Gerken, M., jun. 2022, I: *Noûs*. 56, 2, s. 259-275

### **Salient Alternatives and Epistemic Injustice in Folk Epistemology**

Gerken, M., 28. feb. 2022, *Saliience: A Philosophical Inquiry*. Archer, S. (red.). London: Routledge, s. 213-234

### **Representation and Misrepresentation of Knowledge**

Gerken, M., 19. nov. 2021, I: *Behavioral and Brain Sciences*. 44, e153.

### **Disagreement and Epistemic Injustice from a Communal Perspective**

Gerken, M., 2021, *The Epistemology of Group Disagreement*. Broncano-Berracal, F. & Carter, J. A. (red.). New York: Routledge, s. 139-162 (Routledge Studies in Epistemology).

### **Scientific Testimony: Its roles in science and society**

Gerken, M., 2021, (Accepteret/In press) Oxford University Press.

### **Trust issues: Judith Simon (ed.): The Routledge handbook of trust and philosophy, New York and London: Routledge, 2020. 433 pp, £190 HB, £35,99 e-book**

Gerken, M., 2021, I: *Metascience*. 30, 3, s. 391-393

### **How to balance Balanced Reporting and Reliable Reporting**

Gerken, M., okt. 2020, I: *Philosophical Studies*. 177, 10, s. 3117-3142

### **Salient Alternatives in Perspective**

Gerken, M., Gonnerman, C., Alexander, J. & Waterman, J., okt. 2020, I: *Australasian Journal of Philosophy*. 98, 4, s. 792-810

### **Public scientific testimony in the scientific image**

Gerken, M., apr. 2020, I: *Studies in History and Philosophy of Science Part A*. 80, s. 90-101

### **Epistemic Entitlement – Its Scope and Limits**

Gerken, M., 19. feb. 2020, *Epistemic Entitlement*. Graham, P. & Pedersen, N. (red.). Oxford University Press, s. 150-178

### **Review of Spaulding's How We Understand Others**

Gerken, M., jan. 2020, I: *Mind*. 129, 513, s. 268-275

### **Truth-Sensitivity and Folk Epistemology**

Gerken, M., jan. 2020, I: *Philosophy and Phenomenological Research*. 100, 1, s. 3-25

### **Epistemic norms of assertion and action**

Gerken, M. & Petersen, E. N., 2020, *The Oxford Handbook of Assertion*. Goldberg, S. C. (red.). Oxford University Press

### **Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Gerken, M., maj 2019, I: *Philosophers' Imprint*. 19, 15, s. 1-19

### **Kognitiv arbejdsdeling: Skal du være god til det hele?**

Gerken, M., 2019, *Verden ifølge humaniora: 40 banebrydende begreber der former vores virkelighed*. Bille, M., Engberg-Pedersen, A. & Gram-Skjoldager, K. (red.). Aarhus: Aarhus Universitetsforlag, s. 318-225

### **Pragmatic encroachment on scientific knowledge?**

Gerken, M., 2019, *Pragmatic Encroachment in Epistemology*. Kim, B. & McGrath, M. (red.). 1. udg. New York: Routledge, s. 116-140

### **Burge, Tyler (1946–)**

Gerken, M. & Dunlop, K., 1. sep. 2018, *Routledge Encyclopedia of Philosophy*. Routledge

### **Expert Trespassing Testimony and the Ethics of Science Communication**

Gerken, M., sep. 2018, I: *Journal for General Philosophy of Science*. 49, 3, s. 299–318

### **How and why to study folk epistemology**

Gerken, M., 2018, Oxford University Press.

### **Metaepistemology**

Gerken, M., 2018, *Routledge Encyclopedia of Philosophy*. Routledge, 12 s.

### **On Folk Epistemology**

Gerken, M., 2018

### **The New Evil Demon and the Devil in the Details**

Gerken, M., 2018, *The Factive Turn in Epistemology*. Mitova, V. (red.). Cambridge University Press, s. 102-122

### **Against Knowledge-First Epistemology**

Gerken, M., 2017, *Knowledge First : Approaches in epistemology and mind*. Carter, A., Gordon, E. & Jarvis, B. (red.). Oxford University Press, s. 46-71 26 s.

### **Does Contextualism Hinge on a Methodological Dispute?**

Gao, J., Gerken, M. & Ryan, S. B., 2017, *The Routledge Handbook of Epistemic Contextualism*. Jenkins Ichikawa, J. (red.). Routledge, s. 81-93 (Routledge Handbooks in Philosophy).

### **On Folk Epistemology: How we think and talk about knowledge**

Gerken, M., 2017, Oxford University Press. 352 s.

### **Knowledge in and out of contrast**

Gerken, M. & Bebee, J., 1. mar. 2016, I: *Noûs*. 50, 1, s. 133–164

### **How to do things with knowledge ascriptions**

Gerken, M., 2015, I: *Philosophy and Phenomenological Research*. 90, 1, s. 223-234

### **Philosophical Insights and Modal Cognition**

Gerken, M., 2015, *Experimental Philosophy, Rationalism, and Naturalism*. Fischer, E. & Collins, J. (red.). Routledge, s. 110-131

### **The Epistemic Norms of Intra-Scientific Testimony**

Gerken, M., 2015, I: *Philosophy of the Social Sciences*. 45, 6, s. 568–595

### **The Roles of Knowledge Ascriptions in Epistemic Assessment**

Gerken, M., 2015, I: *European Journal of Philosophy*. 23, 1, s. 141–161

### **A Puzzle about Mental Self-Representation and Causation**

Gerken, M., 2014, I: *Philosophical Psychology*. 27, 6, s. 890-906

### **Multi-periodic photonic crystal out-coupling layers for flexible OLEDs**

Kluge, C., Pradana, A., Adam, J. & Gerken, M., 2014, *Solid-State and Organic Lighting, SOLED 2014*.

### **Outsourced Cognition**

Gerken, M., 2014, I: *Philosophical Issues*. 24, 1, s. 127–158

### **Same, same but different: The epistemic norms of assertion, action and practical reasoning**

Gerken, M., 2014, I: *Philosophical Studies*. 168, 3, s. 725–744

### **Epistemic Focal Bias**

Gerken, M., 2013, I: *Australasian Journal of Philosophy*. 91, 1, s. 41-61

### **Epistemic Reasoning and the Mental**

Gerken, M., 2013, Palgrave Macmillan. 340 s.

### **Internalism and Externalism in the Epistemology of Testimony**

Gerken, M., 2013, I: *Philosophy and Phenomenological Research*. 87, 3, s. 532–557

### **Discursive Justification and Skepticism**

Gerken, M., 2012, I: *Synthese*. 189, 2, s. 373-394

### **Knowledge Ascription**

Gerken, M. (red.) & Brown, J. (red.), 2012, Oxford University Press.

### **Knowledge Ascriptions – their semantics, cognitive bases and social functions**

Gerken, M. & Brown, J., 2012, *Knowledge Ascriptions*. Brown, J. & Gerken, M. (red.). Oxford University Press

### **On the Cognitive Bases of Knowledge Ascriptions**

Gerken, M., 2012, *Knowledge Ascriptions*. Brown, J. & Gerken, M. (red.). Oxford University Press

### **Univocal Reasoning and Inferential Presuppositions**

Gerken, M., 2012, I: *Erkenntnis: An International Journal of Scientific Philosophy*. 76, 3, s. 373-394

### **Conceptual Equivocation and Warrant by Reasoning**

Gerken, M., 2011, I: *Australasian Journal of Philosophy*. 89, 3, s. 381-400

### **Warrant and action**

Gerken, M., 2011, I: *Synthese*. 178, 3, s. 529–547

### **Conceptual Equivocation and Epistemic Relevance**

Gerken, M., 2009, I: *Dialectica*. 63, 2, s. 117-132

### **Is There a Simple Argument for Higher-Order Representation Theories of Awareness Consciousness?**

Gerken, M., sep. 2008, I: *Erkenntnis: An International Journal of Scientific Philosophy*. 69, 2, s. 243-259

### **Is Internalism about Knowledge Consistent with Content Externalism?**

Gerken, M., 2008, I: *Philosophia*. 36, 1, s. 87-96

### **A false dilemma for anti-individualism**

Gerken, M., okt. 2007, I: *American Philosophical Quarterly*. 44, 4, s. 329-342

## **Aktiviteter**

### **Science Skepticism and Cognitive Bias**

Mikkel Gerken (Underviser)

17. aug. 2021

### **The Significance of Scientific Testimony**

Mikkel Gerken (Underviser)

11. jun. 2020

### **The Significance of Scientific Testimony**

Mikkel Gerken (Underviser)

6. mar. 2020

### **The Significance of Scientific Testimony**

Mikkel Gerken (Underviser)

4. mar. 2020

### **Salient Alternatives and Epistemic Injustice in Folk Epistemology**

Mikkel Gerken (Underviser)

23. jan. 2020

### **Significance of Scientific Testimony**

Mikkel Gerken (Underviser)

19. nov. 2019

### **Fire strategier og en udfordring for forskningskommunikation**

Mikkel Gerken (Underviser)

1. nov. 2019

### **Four Principles and a Challenge for Science Communication**

Mikkel Gerken (Underviser)

20. sep. 2019

### **Comments on Skipper's 'Does Rationality Demand Higher-Order Certainty'**

Mikkel Gerken (Underviser)

14. aug. 2019

### **The Significance of Scientific Testimony, Ch. 7**

Mikkel Gerken (Underviser)

14. aug. 2019

**The Significance of Scientific Testimony, Ch. 3**

Mikkel Gerken (Underviser)

16. maj 2019

**How to Balance Balanced Reporting and Reliable Reporting**

Mikkel Gerken (Underviser)

15. maj 2019

**The Significance of Scientific Testimony, Ch. 4**

Mikkel Gerken (Underviser)

14. maj 2019

**The Significance of Scientific Testimony, Ch. 2**

Mikkel Gerken (Underviser)

13. maj 2019

**The Norms and Nature of Scientific Testimony**

Mikkel Gerken (Underviser)

9. maj 2019

**Intra-scientific testimony is a constitutive part of science**

Mikkel Gerken (Underviser)

19. apr. 2019

**Balancing Balanced Reporting and Reliable Reporting**

Mikkel Gerken (Underviser)

6. feb. 2019

**Internal inaugural workshop**

Mikkel Gerken (Deltager)

26. okt. 2018

**Balancenormen i videnskabsjournalistik**

Mikkel Gerken (Underviser)

2. okt. 2018

**Rasmus Grønfeldt Winther**

Mikkel Gerken (Vært)

5. sep. 2018

**Roundtable participant**

Mikkel Gerken (Underviser)

30. maj 2018

**How to Balance Balanced Reporting and Reliable Reporting**

Mikkel Gerken (Underviser)

29. maj 2018

**A Transcendental Argument for Content Externalism**

Mikkel Gerken (Underviser)

28. maj 2018

**Epistemic Diversity and Epistemic Injustice**

Mikkel Gerken (Underviser)

23. maj 2018

**Doctoral Defense of 'On Folk Epistemology'**

Mikkel Gerken (Deltager)

18. maj 2018

**Ubevidste fordomme. Forskningsseminar om implicit bias og stereotyper**

Anne-Marie Søndergaard Christensen (Arrangør), Mikkel Gerken (Arrangør) & Caroline Schaffalitzky (Arrangør)

16. apr. 2018

**How to Balance Balanced Reporting and Reliable Reporting**

Mikkel Gerken (Underviser)

20. mar. 2018

**Justification Reporting in Public Scientific Testimony**

Mikkel Gerken (Underviser)

14. mar. 2018

**How to Balance Balanced Reporting and Reliable Reporting**

Mikkel Gerken (Underviser)

2. feb. 2018

**Subtle-truth sensitivity and folk epistemology**

Mikkel Gerken (Underviser)

17. nov. 2017

**Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Mikkel Gerken (Underviser)

7. okt. 2017

**Frontloading and the Necessary A Posteriori**

Mikkel Gerken (Underviser)

7. sep. 2017

**Folk Epistemology and Subtle Truth-Sensitivity**

Mikkel Gerken (Underviser)

23. aug. 2017

**Ergo (Tidsskrift)**

Mikkel Gerken (Redaktør)

1. aug. 2017 → ...

**Folk Epistemology and Subtle Truth-Sensitivity**

Mikkel Gerken (Underviser)

6. jun. 2017

**Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Mikkel Gerken (Underviser)

2. jun. 2017

### **External examiner**

Mikkel Gerken (Eksaminator)

1. jun. 2017

### **Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Mikkel Gerken (Underviser)

11. apr. 2017

### **Disagreement and Epistemic Injustice.**

Mikkel Gerken (Underviser)

31. mar. 2017

### **Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Mikkel Gerken (Underviser)

4. mar. 2017

### **External Examiner**

Mikkel Gerken (Eksaminator)

21. feb. 2017

### **Pragmatic Encroachment and the Challenge from Epistemic Injustice**

Mikkel Gerken (Underviser)

21. feb. 2017

### **Viden og værdier**

Søren Harnow Klausen (Deltager), Caroline Schaffalitzky de Muckadell (Deltager), Mikkel Gerken (Deltager), Nikolaj Nottelmann (Deltager), Anne-Marie Søndergaard Christensen (Deltager), Peter Wolsing (Deltager), Jesper Lundsryd Rasmussen (Deltager), Esben Nedenskov Petersen (Deltager), Søren Mads Mau (Deltager), Alessandra Cenci (Deltager) & Lilli Zeuner (Deltager)

1. jan. 2017 → ...

### **Ergo (Tidsskrift)**

Mikkel Gerken (Associeret redaktør)

2017 → ...

### **Is epistemology a normative guide to the study of folk epistemology?**

Mikkel Gerken (Underviser)

6. aug. 2016

## **Presse/medie**

### **Er det fair at lektor Hansen flyver til konference i New Zealand?**

Mikkel Gerken

07/10/2019

1 Mediebidrag

### **Filosof: Benægtelse af klimavidenskab hører ikke hjemme i landsdækkende medier**

Mikkel Gerken

17/07/2019

1 Mediebidrag

### **Filosoffer revser juledrama om gudstjenester**

Mikkel Gerken

25/12/2020

1 Mediebidrag

**Filosoffer revser juledrama om gudstjenester**

Mikkel Gerken  
25/12/2020  
1 Mediebidrag

**Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt**

Mikkel Gerken  
24/12/2020  
1 Mediebidrag

**Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt**

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24/12/2020  
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24/12/2020  
1 Mediebidrag



**Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt**

Mikkel Gerken  
24/12/2020  
1 Mediebidrag

**Filosoffer revser kirkedrama om julegudstjenester: »Det er jo helt vanvittigt«**

Mikkel Gerken  
23/12/2020  
1 Mediebidrag

**Filosoffer revser kirkedrama om julegudstjenester:»Det er jo helt vanvittigt«**

Mikkel Gerken  
21/12/2020  
1 Mediebidrag

**Forskere angriber DR: Ny programserie spreder fake news**

Mikkel Gerken  
19/05/2022  
1 Mediebidrag

**Hvordan repræsenterer journalister uenighed i videnskaben?**

Mikkel Gerken  
25/02/2019  
1 Mediebidrag

**Hvordan repræsenterer journalister uenighed i videnskaben?**

Mikkel Gerken  
25/02/2019  
1 Mediebidrag

**Hvordan ved vi, hvad vi ved?**

Mikkel Gerken  
23/05/2018  
1 Mediebidrag

**Hvordan ved vi, hvem der er troværdige?**

Mikkel Gerken  
12/06/2018  
1 Mediebidrag

**Hvordan ved vi, hvem der er troværdige?**

Mikkel Gerken  
12/06/2018  
1 Mediebidrag

**kirkeligt set Psykologer og klimaforkæmpere er trusler mod den åndelige frihed**

Mikkel Gerken  
24/08/2019  
1 Mediebidrag

**Mentale tommelfingerregler**

Mikkel Gerken  
13/07/2018  
1 Mediebidrag

**Mikkel Gerken, filosof: "Intuitivt vil mange nok sige, at man skal have en åben debat Men det er "**

Mikkel Gerken  
19/07/2019  
1 Mediebidrag

**PRM / Hvordan repræsenterer journalister uenighed i videnskaben?**

Mikkel Gerken  
25/02/2019  
1 Mediebidrag

**PRM / Hvordan repræsenterer journalister uenighed i videnskaben?**

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25/02/2019  
1 Mediebidrag

**PRM / Hvordan ved vi, hvem der er troværdige?**

Mikkel Gerken  
12/06/2018  
1 Mediebidrag

**PRM / Hvordan ved vi, hvem der er troværdige?**

Mikkel Gerken  
12/06/2018  
1 Mediebidrag

**Professor i filosofi: Julegudstjenester skriger til himlen**

Mikkel Gerken  
19/12/2020  
1 Mediebidrag

**Professor i filosofi: Julegudstjenester skriger til himlen**

Mikkel Gerken  
19/12/2020  
1 Mediebidrag

**Psykologer og klimaforkæmpere er trusler mod den åndelige frihed**

Mikkel Gerken  
24/08/2019  
1 Mediebidrag

**Råd 1: Find den rigtige ekspert**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 10: Vælg dine cases med omhu**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 11: Mus eller mennesker? Spørg til forskningsmetoden**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 2: Tjek, om forskningen er trykt i et videnskabeligt tidsskrift**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 3: Et enkelt studie er ikke den endegyldige sandhed**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 4: Tal altid med mindst én uafhængig forsker**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 5: Vær opmærksom på interessekonflikter**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 6: Undgå falsk balance**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 7: Pas på typisk fejl i nyheder om statistik**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 8: Undgå at overdrive tal**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Råd 9: Vær ærlig om usikkerhed - også i rubrikken**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

**Sådan dækker Videnskab.dk klimaet**

Mikkel Gerken  
12/05/2020  
1 Mediebidrag

**Spot fup på Facebook med enkelte greb**

Mikkel Gerken  
12/12/2018  
1 Mediebidrag

**Undgå de værste brølere: Videnskab.dk udgiver guide til journalister**

Mikkel Gerken  
26/04/2021  
1 Mediebidrag

## Usikre hypoteser og falske eksperter

Mikkel Gerken

06/04/2020

1 Mediebidrag

## Videnskab.dk deler gode råd om videnskabsjournalistik med 17.500 journalister og kommunikatører

Mikkel Gerken

18/11/2021

1 Mediebidrag

## Projekter

### CoCoS: Cognition, Communication and Science

Gerken, M., Petersen, E. N., Schaffalitzky, C. & Nottelmann, N.

01/09/2018 → ...

## Undervisningsportfolio

TAUGHT COURSES (TA) = teaching assistant; \* = co-taught  
Spring 2018 Theory of Science for the Humanities, PhD Course, U. Southern Denmark\*  
Spring 2018 Philosophy of Science 1, BA Course, U. Southern Denmark\*  
Spring 2018 Theoretical Philosophy 4, BA Course, U. Southern Denmark  
Spring 2018 Theory of Science and Science Communication, Interdisciplinarity MA Course, U. Southern Denmark  
Spring 2018 BA Writing Seminar, BA Course, U. Southern Denmark  
Fall 2017 Phil. Seminar 1 & 2, MA Courses, U. Southern Denmark\*  
Fall 2017 Phil. Research Traditions, MA Course, U. Southern Denmark\*  
Fall 2017 Philosophy of Science (Cand. Negot), BA Course, U. Southern Denmark\*  
Fall 2017 Philosophy of Science 2, BA Course, U. Southern Denmark  
Spring 2017 Theory of Science for the Humanities, PhD Course, U. Southern Denmark\*  
Spring 2017 Philosophy of Science 1, BA Course, U. Southern Denmark  
Spring 2017 Theoretical Philosophy 4, BA Course, U. Southern Denmark  
Spring 2017 Biases in our reasoning, MA Course, U. Southern Denmark  
Fall 2016 Phil. Seminar 1 & 2, MA Courses, U. Southern Denmark\*  
Fall 2016, Philosophy of Science 2, BA Course, U. Southern Denmark  
Fall 2016 Theory of Science (Cand. Negot), MA Course, U. Southern Denmark\*  
Fall 2016 Phil. Research Traditions MA Course, U. Southern Denmark\*  
Spring 2016 Advanced Epistemology (online), MSc Course, U. Edinburgh  
Spring 2016 Epistemology (online), MSc Course, U. Edinburgh  
Spring 2016 Advanced Philosophical Methods (online), MSc Course, U. Edinburgh  
Spring 2016 Advanced Philosophical Methods, MSc Course, U. Edinburgh  
Fall 2015 Intro to Phil. Methods (online + in class), MSc Course, U. Edinburgh\*  
Spring 2015 Epistemology (online), MSc Course, U. Edinburgh  
Spring 2015 Knowledge and Reality, BA Course, U. Edinburgh\*  
Spring 2015 Advanced Philosophical Methods, MSc Course, U. Edinburgh  
Spring 2014 Knowledge and Reality, BA Course, U. Edinburgh\*  
Spring 2014 Advanced Philosophical Methods, MSc Course, U. Edinburgh  
Spring 2013 Mindreading and Knowledge, MA Seminar, U. Copenhagen  
Spring 2013 Theoretical Philosophy, BA Course, U. Copenhagen  
Spring 2013 MA thesis writing workshop, MA Workshop, U. Copenhagen  
Fall 2012 Introduction to Cognitive Science, MA Course, U. Copenhagen  
Fall 2012 BA and MA thesis writing workshops, U. Copenhagen  
Fall 2012 Philosophical Methodology, MA Seminar, U. Copenhagen\*  
Spring 2012 Philosophy & Psychology of Social Cogn., MA Seminar, U. Copenhagen  
Spring 2012 MA thesis writing workshop, MA Workshop, U. Copenhagen  
Fall 2011 Intuitions in Philosophy, PhD Course, U. Copenhagen  
Fall 2010 When Epistemology met Cognitive Psych., MA Seminar, U. Copenhagen  
Fall 2010 BA and MA thesis workshops, MA/BA Workshops, U. Copenhagen  
Fall 2010 Philosophical Methodology, MA Seminar, U. Copenhagen\*  
Spring 2010 Introduction to Social Epistemology, MA Seminar, U. Copenhagen\*  
Spring 2010 20th Century Philosophy, BA Course, U. Copenhagen  
Spring 2010 Epistemic Contextualism, MA Seminar, U. Copenhagen  
Spring 2009 Introduction to Social Epistemology, MA Seminar, U. Copenhagen\*  
Fall 2008 Epistemology of Liberal Democracy, MA Seminar, U. Copenhagen  
Spring 2008 Theoretical Philosophy, BA Course, U. Copenhagen  
Spring 2006 Philosophy of Mind, Lower Div. Course, UCLA (TA)  
Winter 2006 Philosophy of Language, Upper Div. Course, UCLA (TA)  
Fall 2005 Themes in Analytic Philosophy, MA Seminar, U. Copenhagen\*  
Spring 2005 Beginnings of Western Philosophy, Upper Div. Course, UCLA (TA)  
Winter 2005 Philosophy of Science, Lower Div. Course, UCLA (TA)  
Fall 2004 History of Philosophy, Lower Div. Course, UCLA (TA)  
Spring 2004 Philosophy of Science, Lower Div. Course, UCLA (TA)  
Spring 2003 Philosophy of Mind, Lower Div. Course, UCLA (TA)  
Winter 2003 Philosophy of Mind, Lower Div. Course, UCLA (TA)  
PhD TEACHING AND EXAMINING  
University of Edinburgh. Jie Gao (2016). Belief, Knowledge and Action. Primary adviser 2013-2016. Stephen Ryan (In progress). Primary adviser 2014-2016. Adam Bricker (In progress). Primary adviser 2014-2016. Vivek Pachpande (In progress). Primary adviser 2015-2016. Christopher Ranalli (Internal examiner 2014 and 2015). Meta-Epistemological Skepticism. University of Reading. Jumbly Grindrod (External examiner 2017). Epistemic Contextualism as a Linguistic Thesis. Université de Genève. Jacques Vollet (External examiner 2017). Knowledge, Certainty and Practical Factors. MASTER THESIS TEACHING  
University of Copenhagen: Mikkel Fraulund (2013). How I know that my senses are reliable. Jeppe Duus Dolriis (2013). The Reductive View of Knowledge. Wh. Simon Domone (2013). The Mark of the Mental and the Extended Mind. Christoffer Bengt Jørgensen (2012). The Question of Human-Computer Interaction. Donelle Kosch (2012). Alienation and anxiety in the time of industrial capitalism. University of Edinburgh. Tamarinde Haven (2015). Too

Biased to Know? University of Southern Denmark Vinnie Christensen (2018).

## **Reflectioner om undervisning**

I have taught at UCLA, U. Copenhagen, U. Edinburgh and U. Southern Denmark and I enjoy teaching at every level from BA to PhD. Most of my teaching is within my own discipline (philosophy) where I most frequently teach in my specialties – epistemology, philosophy of science, philosophy of mind. However, I have also taught philosophy of language, philosophy of cognitive psychology and philosophy of the history of 20th century philosophy. Moreover, I teach a good deal of courses in theory of science and research communication to students of other disciplines and I really enjoy how doing so gives me an insight into other fields than my own. While each type of course comes with its own challenges, I try to adopt a relaxed classroom atmosphere that allows for plenty of discussion. In general, I take the ideal of research-based teaching to be an extremely important one at every level of teaching. Rather, than thinking of integrating research into teaching as a chore, I think of it as a major advantage. The sense of exploration that may be conveyed by research-based teaching tends to motivate students far more than going through textbook material. And for me the classroom offers a great setting for trying out new ideas.

## **Formel pædagogisk uddannelse**

TA Træning, UCLA 2000-2007

Pædagogikum, University of Copenhagen 2009