

Mikkel Gerken
Institut for Design, Medier og Uddannelsesvidenskab
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Kvalifikationer

PhD, UCLA, University of California
Dimissionsdato: 14. dec. 2007

Ansættelse

Publikationer

Assessing the evidence for outcome bias and hindsight bias

Gerken, M., mar. 2024, I: *Review of Philosophy and Psychology*. 15, 1, s. 237-252

Frontloading and the Necessary A Posteriori

Gerken, M., 2024, (E-pub ahead of print) I: *Australasian Journal of Philosophy*.

Stability and cognitive architecture: response to Machery

Gerken, M., 24. jun. 2023, (E-pub ahead of print) I: *Inquiry*. s. 1-9

Précis of on folk epistemology

Gerken, M., 16. jun. 2023, (E-pub ahead of print) I: *Inquiry*.

Purism and conservatism: response to Nolfi

Gerken, M., 16. jun. 2023, (E-pub ahead of print) I: *Inquiry*. s. 1-9

Trespassing testimony in scientific collaboration

Gerken, M., apr. 2023, I: *Mind*. 132, 526, s. 505-522

The scope of epistemic focal bias: response to Blome-Tillmann

Gerken, M., 2023, (E-pub ahead of print) I: *Inquiry*.

Scientific Testimony: Its roles in science and society

Gerken, M., 15. sep. 2022, Oxford: Oxford University Press. 320 s.

A Transcendental Argument from Testimonial Knowledge to Content Externalism

Gerken, M., jun. 2022, I: *Noûs*. 56, 2, s. 259-275

Salient Alternatives and Epistemic Injustice in Folk Epistemology

Gerken, M., 28. feb. 2022, *Salience: A Philosophical Inquiry*. Archer, S. (red.). London: Routledge, s. 213-234

Representation and Misrepresentation of Knowledge

Gerken, M., 19. nov. 2021, I: *Behavioral and Brain Sciences*. 44, e153.

Disagreement and Epistemic Injustice from a Communal Perspective

Gerken, M., 2021, *The Epistemology of Group Disagreement*. Broncano-Berracal, F. & Carter, J. A. (red.). New York: Routledge, s. 139-162 (Routledge Studies in Epistemology).

Trust issues: Judith Simon (ed.): The Routledge handbook of trust and philosophy, New York and London: Routledge, 2020. 433 pp, £190 HB, £35,99 e-book

Gerken, M., 2021, I: *Metascience*. 30, 3, s. 391-393

How to balance Balanced Reporting and Reliable Reporting

Gerken, M., okt. 2020, I: *Philosophical Studies*. 177, 10, s. 3117–3142

Salient Alternatives in Perspective

Gerken, M., Gonnerman, C., Alexander, J. & Waterman, J., okt. 2020, I: *Australasian Journal of Philosophy*. 98, 4, s. 792-810

Public scientific testimony in the scientific image

Gerken, M., apr. 2020, I: *Studies in History and Philosophy of Science Part A*. 80, s. 90-101

Epistemic Entitlement – Its Scope and Limits

Gerken, M., 19. feb. 2020, *Epistemic Entitlement*. Graham, P. & Pedersen, N. (red.). Oxford University Press, s. 150-178

Review of Spaulding's How We Understand Others

Gerken, M., jan. 2020, I: *Mind*. 129, 513, s. 268–275

Truth-Sensitivity and Folk Epistemology

Gerken, M., jan. 2020, I: *Philosophy and Phenomenological Research*. 100, 1, s. 3-25

Epistemic norms of assertion and action

Gerken, M. & Petersen, E. N., 2020, *The Oxford Handbook of Assertion*. Goldberg, S. C. (red.). Oxford University Press

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M., maj 2019, I: *Philosophers' Imprint*. 19, 15, s. 1-19

Kognitiv arbejdsdeling: Skal du være god til det hele?

Gerken, M., 2019, *Verden ifølge humaniora: 40 banebrydende begreber der former vores virkelighed*. Bille, M., Engberg-Pedersen, A. & Gram-Skjoldager, K. (red.). Aarhus: Aarhus Universitetsforlag, s. 318-225

Pragmatic encroachment on scientific knowledge?

Gerken, M., 2019, *Pragmatic Encroachment in Epistemology*. Kim, B. & McGrath, M. (red.). 1. udg. New York: Routledge, s. 116-140

Burge, Tyler (1946–)

Gerken, M. & Dunlop, K., 1. sep. 2018, *Routledge Encyclopedia of Philosophy*. Routledge

Expert Trespassing Testimony and the Ethics of Science Communication

Gerken, M., sep. 2018, I: *Journal for General Philosophy of Science*. 49, 3, s. 299–318

How and why to study folk epistemology

Gerken, M., 2018, Oxford University Press.

Metaepistemology

Gerken, M., 2018, *Routledge Encyclopedia of Philosophy*. Routledge, 12 s.

On Folk Epistemology

Gerken, M., 2018

The New Evil Demon and the Devil in the Details

Gerken, M., 2018, *The Factive Turn in Epistemology*. Mitova, V. (red.). Cambridge University Press, s. 102-122

Against Knowledge-First Epistemology

Gerken, M., 2017, *Knowledge First : Approaches in epistemology and mind*. Carter, A., Gordon, E. & Jarvis, B. (red.). Oxford University Press, s. 46-71 26 s.

Does Contextualism Hinge on a Methodological Dispute?

Gao, J., Gerken, M. & Ryan, S. B., 2017, *The Routledge Handbook of Epistemic Contextualism*. Jenkins Ichikawa, J. (red.). Routledge, s. 81-93 (Routledge Handbooks in Philosophy).

On Folk Epistemology: How we think and talk about knowledge

Gerken, M., 2017, Oxford University Press. 352 s.

Knowledge in and out of contrast

Gerken, M. & Bebee, J., 1. mar. 2016, I: *Noûs*. 50, 1, s. 133–164

How to do things with knowledge ascriptions

Gerken, M., 2015, I: *Philosophy and Phenomenological Research*. 90, 1, s. 223-234

Philosophical Insights and Modal Cognition

Gerken, M., 2015, *Experimental Philosophy, Rationalism, and Naturalism*. Fischer, E. & Collins, J. (red.). Routledge, s. 110-131

The Epistemic Norms of Intra-Scientific Testimony

Gerken, M., 2015, I: *Philosophy of the Social Sciences*. 45, 6, s. 568–595

The Roles of Knowledge Ascriptions in Epistemic Assessment

Gerken, M., 2015, I: *European Journal of Philosophy*. 23, 1, s. 141–161

Same, same but different: The epistemic norms of assertion, action and practical reasoning

Gerken, M., apr. 2014, I: *Philosophical Studies*. 168, 3, s. 725–744

A Puzzle about Mental Self-Representation and Causation

Gerken, M., 2014, I: *Philosophical Psychology*. 27, 6, s. 890-906

Multi-periodic photonic crystal out-coupling layers for flexible OLEDs

Kluge, C., Pradana, A., Adam, J. & Gerken, M., 2014, *Solid-State and Organic Lighting, SOLED 2014*.

Outsourced Cognition

Gerken, M., 2014, I: *Philosophical Issues*. 24, 1, s. 127–158

Epistemic Focal Bias

Gerken, M., 2013, I: *Australasian Journal of Philosophy*. 91, 1, s. 41-61

Epistemic Reasoning and the Mental

Gerken, M., 2013, Palgrave Macmillan. 340 s.

Internalism and Externalism in the Epistemology of Testimony

Gerken, M., 2013, I: *Philosophy and Phenomenological Research*. 87, 3, s. 532–557

Discursive Justification and Skepticism
Gerken, M., 2012, I: Synthese. 189, 2, s. 373-394

Knowledge Ascription
Gerken, M. (Redaktør) & Brown, J. (Redaktør), 2012, Oxford University Press.

Knowledge Ascriptions – their semantics, cognitive bases and social functions
Gerken, M. & Brown, J., 2012, *Knowledge Ascriptions*. Brown, J. & Gerken, M. (red.). Oxford University Press

On the Cognitive Bases of Knowledge Ascriptions
Gerken, M., 2012, *Knowledge Ascriptions*. Brown, J. & Gerken, M. (red.). Oxford University Press

Univocal Reasoning and Inferential Presuppositions
Gerken, M., 2012, I: Erkenntnis. 76, 3, s. 373-394

Conceptual Equivocation and Warrant by Reasoning
Gerken, M., 2011, I: Australasian Journal of Philosophy. 89, 3, s. 381-400

Warrant and action
Gerken, M., 2011, I: Synthese. 178, 3, s. 529–547

Conceptual Equivocation and Epistemic Relevance
Gerken, M., 2009, I: Dialectica. 63, 2, s. 117-132

Is There a Simple Argument for Higher-Order Representation Theories of Awareness Consciousness?
Gerken, M., sep. 2008, I: Erkenntnis. 69, 2, s. 243-259

Is Internalism about Knowledge Consistent with Content Externalism?
Gerken, M., 2008, I: Philosophia. 36, 1, s. 87-96

A false dilemma for anti-individualism
Gerken, M., okt. 2007, I: American Philosophical Quarterly. 44, 4, s. 329-342

Aktiviteter

Science Skepticism and Cognitive Bias
Gerken, M. (Underviser)
17. aug. 2021

The Significance of Scientific Testimony
Gerken, M. (Underviser)
11. jun. 2020

The Significance of Scientific Testimony
Gerken, M. (Underviser)
6. mar. 2020

The Significance of Scientific Testimony
Gerken, M. (Underviser)
4. mar. 2020

Salient Alternatives and Epistemic Injustice in Folk Epistemology

Gerken, M. (Underviser)
23. jan. 2020

Significance of Scientific Testimony

Gerken, M. (Underviser)
19. nov. 2019

Fire strategier og en udfordring for forskningskommunikation

Gerken, M. (Underviser)
1. nov. 2019

Four Principles and a Challenge for Science Communication

Gerken, M. (Underviser)
20. sep. 2019

Comments on Skipper's 'Does Rationality Demand Higher-Order Certainty'

Gerken, M. (Underviser)
14. aug. 2019

The Significance of Scientific Testimony, Ch. 7

Gerken, M. (Underviser)
14. aug. 2019

The Significance of Scientific Testimony, Ch. 3

Gerken, M. (Underviser)
16. maj 2019

How to Balance Balanced Reporting and Reliable Reporting

Gerken, M. (Underviser)
15. maj 2019

The Significance of Scientific Testimony, Ch. 4

Gerken, M. (Underviser)
14. maj 2019

The Significance of Scientific Testimony, Ch. 2

Gerken, M. (Underviser)
13. maj 2019

The Norms and Nature of Scientific Testimony

Gerken, M. (Underviser)
9. maj 2019

Intra-scientific testimony is a constitutive part of science

Gerken, M. (Underviser)
19. apr. 2019

Balancing Balanced Reporting and Reliable Reporting

Gerken, M. (Underviser)
6. feb. 2019

Internal inaugural workshop

Gerken, M. (Deltager)
26. okt. 2018

Balancenormen i videnskabsjournalistik

Gerken, M. (Underviser)
2. okt. 2018

Rasmus Grønfeldt Winther

Gerken, M. (Vært)
5. sep. 2018

Roundtable participant

Gerken, M. (Underviser)
30. maj 2018

How to Balance Balanced Reporting and Reliable Reporting

Gerken, M. (Underviser)
29. maj 2018

A Transcendental Argument for Content Externalism

Gerken, M. (Underviser)
28. maj 2018

Epistemic Diversity and Epistemic Injustice

Gerken, M. (Underviser)
23. maj 2018

Doctoral Defense of 'On Folk Epistemology'

Gerken, M. (Deltager)
18. maj 2018

Ubevidste fordomme. Forskningsseminar om implicit bias og stereotyper

Christensen, A.-M. S. (Arrangør), Gerken, M. (Arrangør) & Schaffalitzky, C. (Arrangør)
16. apr. 2018

How to Balance Balanced Reporting and Reliable Reporting

Gerken, M. (Underviser)
20. mar. 2018

Justification Reporting in Public Scientific Testimony

Gerken, M. (Underviser)
14. mar. 2018

How to Balance Balanced Reporting and Reliable Reporting

Gerken, M. (Underviser)
2. feb. 2018

Subtle-truth sensitivity and folk epistemology

Gerken, M. (Underviser)
17. nov. 2017

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M. (Underviser)
7. okt. 2017

Frontloading and the Necessary A Posteriori

Gerken, M. (Underviser)
7. sep. 2017

Folk Epistemology and Subtle Truth-Sensitivity

Gerken, M. (Underviser)
23. aug. 2017

Ergo (Tidsskrift)

Gerken, M. (Redaktør)
1. aug. 2017 → ...

Folk Epistemology and Subtle Truth-Sensitivity

Gerken, M. (Underviser)
6. jun. 2017

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M. (Underviser)
2. jun. 2017

External examiner

Gerken, M. (Eksaminator)
1. jun. 2017

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M. (Underviser)
11. apr. 2017

Disagreement and Epistemic Injustice.

Gerken, M. (Underviser)
31. mar. 2017

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M. (Underviser)
4. mar. 2017

External Examiner

Gerken, M. (Eksaminator)
21. feb. 2017

Pragmatic Encroachment and the Challenge from Epistemic Injustice

Gerken, M. (Underviser)
21. feb. 2017

Viden og værdier

Klausen, S. H. (Deltager), Schaffalitzky de Muckadell, C. (Deltager), Gerken, M. (Deltager), Nottelmann, N. (Deltager), Christensen, A.-M. S. (Deltager), Wolsing, P. (Deltager), Rasmussen, J. L. (Deltager), Petersen, E. N. (Deltager), Mau, S. M. (Deltager), Cenci, A. (Deltager) & Zeuner, L. (Deltager)
1. jan. 2017 → ...

Ergo (Tidsskrift)

Gerken, M. (Associeret redaktør)
2017 → ...

Is epistemology a normative guide to the study of folk epistemology?

Gerken, M. (Underviser)

6. aug. 2016

Presse/medie

Effektiv forskningskommunikation kan bane vejen for grøn omstilling og komme skeptikere i forkøbet

Gerken, M.

23/01/2023

1 Mediebidrag

Er det fair at lektor Hansen flyver til konference i New Zealand?

Gerken, M.

07/10/2019

1 Mediebidrag

Filosof: Benægtelse af klimavidenskab hører ikke hjemme i landsdækkende medier

Gerken, M.

17/07/2019

1 Mediebidrag

Filosoffer revser juledrama om gudstjenester

Gerken, M.

25/12/2020

1 Mediebidrag

Filosoffer revser juledrama om gudstjenester

Gerken, M.

25/12/2020

1 Mediebidrag

Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt

Gerken, M.

24/12/2020

1 Mediebidrag

Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt

Gerken, M.

24/12/2020

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24/12/2020

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Gerken, M.

24/12/2020

1 Mediebidrag

Filosoffer revser kirkedrama om julegudstjenester: - Det er jo helt vanvittigt

Gerken, M.

24/12/2020

1 Mediebidrag

Filosoffer revser kirkedrama om julegudstjenester: »Det er jo helt vanvittigt«

Gerken, M.

23/12/2020

1 Mediebidrag

Filosoffer revser kirkedrama om julegudstjenester:»Det er jo helt vanvittigt«

Gerken, M.

21/12/2020

1 Mediebidrag

Forskere angriber DR: Ny programserie spreder fake news

Gerken, M.

19/05/2022

1 Mediebidrag

Forskere: Klimavidenskaben står i en kommunikationskrise, der kan puste til polariseringen

Gerken, M.

14/11/2022

1 Mediebidrag

Hvordan repræsenterer journalister uenighed i videnskaben?

Gerken, M.

25/02/2019

1 Mediebidrag

Hvordan repræsenterer journalister uenighed i videnskaben?

Gerken, M.
25/02/2019
1 Mediebidrag

Hvordan ved vi, hvad vi ved?

Gerken, M.
23/05/2018
1 Mediebidrag

Hvordan ved vi, hvem der er troværdige?

Gerken, M.
12/06/2018
1 Mediebidrag

Hvordan ved vi, hvem der er troværdige?

Gerken, M.
12/06/2018
1 Mediebidrag

Journalister verden over kan nu bruge Videnskab.dk's guide til forskningsnyheder

Gerken, M.
10/02/2023
1 Mediebidrag

kirkeligt set Psykologer og klimaforkæmpere er trusler mod den åndelige frihed

Gerken, M.
24/08/2019
1 Mediebidrag

Kom kriser og skeptikere i forkøbet med effektiv forskningsskommunikation

Gerken, M.
18/01/2023
1 Mediebidrag

Mentale tommelfingerregler

Gerken, M.
13/07/2018
1 Mediebidrag

Mikkel Gerken bruger klassisk filosofisk tænkning til at diagnosticere og imødegå moderne videnskabskepticisme

Gerken, M.
31/08/2023
1 Mediebidrag

Mikkel Gerken, filosof: "Intuitivt vil mange nok sige, at man skal have en åben debat Men det er "

Gerken, M.
19/07/2019
1 Mediebidrag

Ny bog: Der er behov for flere nuancer i kommunikationen om videnskab

Gerken, M.
11/01/2023
1 Mediebidrag

PRM / Hvordan repræsenterer journalister uenighed i videnskaben?

Gerken, M.
25/02/2019
1 Mediebidrag

PRM / Hvordan repræsenterer journalister uenighed i videnskaben?

Gerken, M.
25/02/2019
1 Mediebidrag

PRM / Hvordan ved vi, hvem der er troværdige?

Gerken, M.
12/06/2018
1 Mediebidrag

PRM / Hvordan ved vi, hvem der er troværdige?

Gerken, M.
12/06/2018
1 Mediebidrag

Professorer: Landbrugslobbyen antaster danskernes ret til politik baseret på videnskab

Gerken, M.
28/05/2024
1 Mediebidrag

Professor Helle Porsdam med i podcast fra Folkemødet 2023

Gerken, M.
07/07/2023
1 Mediebidrag

Professor i filosofi: Julegudstjenester skriger til himlen

Gerken, M.
19/12/2020
1 Mediebidrag

Professor i filosofi: Julegudstjenester skriger til himlen

Gerken, M.
19/12/2020
1 Mediebidrag

Psykologer og klimaforkæmpere er trusler mod den åndelige frihed

Gerken, M.
24/08/2019
1 Mediebidrag

Råd 10: Vælg dine cases med omhu

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 11: Mus eller mennesker? Spørg til forskningsmetoden

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 1: Find den rigtige ekspert

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 2: Tjek, om forskningen er trykt i et videnskabeligt tidsskrift

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 3: Et enkelt studie er ikke den endegyldige sandhed

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 4: Tal altid med mindst én uafhængig forsker

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 5: Vær opmærksom på interessekonflikter

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 6: Undgå falsk balance

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 7: Pas på typisk fejl i nyheder om statistik

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 8: Undgå at overdrive tal

Gerken, M.
26/04/2021
1 Mediebidrag

Råd 9: Vær ærlig om usikkerhed - også i rubrikken

Gerken, M.
26/04/2021
1 Mediebidrag

Sådan dækker Videnskab.dk klimaet

Gerken, M.
12/05/2020
1 Mediebidrag

Spot fup på Facebook med enkelte greb

Gerken, M.
12/12/2018
1 Mediebidrag

Undgå de værste brølere: Videnskab.dk udgiver guide til journalister

Gerken, M.
26/04/2021
1 Mediebidrag

Usikre hypoteser og falske eksperter

Gerken, M.
06/04/2020
1 Mediebidrag

Videnskab.dk deler gode råd om videnskabsjournalistik med 17.500 journalister og kommunikatører

Gerken, M.
18/11/2021
1 Mediebidrag

Videnskab.dk's guide til videnskabsjournalistik er nu fast del af journalistuddannelser

Gerken, M.
23/02/2023
1 Mediebidrag

Projekter

CoCoS: Cognition, Communication and Science

Gerken, M. (Overordnet koordinator), Petersen, E. N. (Col), Schaffalitzky, C. (Col) & Nottelmann, N. (Overordnet koordinator)
01/09/2018 → ...

Undervisningsportfolio

TAUGHT COURSES (TA) = teaching assistant; * = co-taught
Spring 2018 Theory of Science for the Humanities, PhD Course, U. Southern Denmark*
Spring 2018 Philosophy of Science 1, BA Course, U. Southern Denmark*
Spring 2018 Theoretical Philosophy 4, BA Course, U. Southern Denmark
Spring 2018 Theory of Science and Science Communication, Interdisciplinarity MA Course, U. Southern Denmark
Spring 2018 BA Writing Seminar, BA Course, U. Southern Denmark
Fall 2017 Phil. Seminar 1 & 2, MA Courses, U. Southern Denmark*
Fall 2017 Phil. Research Traditions, MA Course, U. Southern Denmark*
Fall 2017 Philosophy of Science (Cand. Negot), BA Course, U. Southern Denmark*
Fall 2017 Philosophy of Science 2, BA Course, U. Southern Denmark
Spring 2017 Theory of Science for the Humanities, PhD Course, U. Southern Denmark*
Spring 2017 Philosophy of Science 1, BA Course, U. Southern Denmark
Spring 2017 Theoretical Philosophy 4, BA Course, U. Southern Denmark
Spring 2017 Biases in our reasoning, MA Course, U. Southern Denmark
Fall 2016 Phil. Seminar 1 & 2, MA Courses, U. Southern Denmark*
Fall 2016, Philosophy of Science 2, BA Course, U. Southern Denmark
Fall 2016 Theory of Science (Cand. Negot), MA Course, U. Southern Denmark*
Fall 2016 Phil. Research Traditions MA Course, U. Southern Denmark*
Spring 2016 Advanced Epistemology (online), MSc Course, U. Edinburgh
Spring 2016 Epistemology (online), MSc Course, U. Edinburgh
Spring 2016 Advanced Philosophical Methods (online), MSc Course, U. Edinburgh
Spring 2016 Advanced Philosophical Methods, MSc Course, U. Edinburgh
Fall 2015 Intro to Phil. Methods (online + in class), MSc Course, U. Edinburgh*
Spring 2015 Epistemology (online), MSc Course, U. Edinburgh
Spring 2015 Knowledge and Reality, BA Course, U. Edinburgh*
Spring 2015 Advanced Philosophical Methods, MSc Course, U. Edinburgh
Spring 2014 Knowledge and Reality, BA Course, U. Edinburgh*
Spring 2014 Advanced Philosophical Methods, MSc Course, U. Edinburgh
Spring 2013 Mindreading and Knowledge, MA Seminar, U. Copenhagen
Spring 2013 Theoretical Philosophy, BA Course, U. Copenhagen
Spring 2013 MA thesis writing workshop, MA Workshop, U. Copenhagen
Fall 2012 Introduction to Cognitive Science, MA Course, U. Copenhagen
Fall 2012 BA and MA thesis writing workshops, U. Copenhagen
Fall 2012 Philosophical Methodology, MA Seminar, U. Copenhagen*
Spring 2012 Philosophy & Psychology of Social Cogn., MA Seminar, U. Copenhagen
Spring 2012 MA thesis writing workshop, MA Workshop, U. Copenhagen
Fall 2011 Intuitions in Philosophy, PhD Course, U. Copenhagen
Fall 2010 When Epistemology met Cognitive Psych., MA Seminar, U. Copenhagen
Fall 2010 BA and MA thesis workshops, MA/BA Workshops, U. Copenhagen
Fall 2010 Philosophical Methodology, MA Seminar, U. Copenhagen*
Spring 2010 Introduction to Social Epistemology, MA Seminar, U. Copenhagen*
Spring 2010 20th Century Philosophy, BA Course, U. Copenhagen
Spring 2010 Epistemic Contextualism, MA Seminar, U. Copenhagen
Spring 2009 Introduction to Social Epistemology, MA Seminar, U. Copenhagen*
Fall 2008 Epistemology of Liberal Democracy, MA Seminar, U. Copenhagen
Spring 2008 Theoretical Philosophy, BA Course, U. Copenhagen
Spring 2006 Philosophy of Mind, Lower Div. Course, UCLA (TA)
Winter 2006 Philosophy of Language, Upper Div. Course, UCLA (TA)
Fall 2005 Themes in Analytic Philosophy, MA Seminar, U. Copenhagen*
Spring 2005 Beginnings of Western Philosophy, Upper Div. Course, UCLA (TA)
Winter 2005

Philosophy of Science, Lower Div. Course, UCLA (TA) Fall 2004 History of Philosophy, Lower Div. Course, UCLA (TA) Spring 2004 Philosophy of Science, Lower Div. Course, UCLA (TA) Spring 2003 Philosophy of Mind, Lower Div. Course, UCLA (TA) Winter 2003 Philosophy of Mind, Lower Div. Course, UCLA (TA) PhD TEACHING AND EXAMINING University of Edinburgh. Jie Gao (2016). Belief, Knowledge and Action. Primary adviser 2013-2016. Stephen Ryan (In progress). Primary adviser 2014-2016. Adam Bricker (In progress). Primary adviser 2014-2016. Vivek Pachpande (In progress). Primary adviser 2015-2016. Christopher Ranalli (Internal examiner 2014 and 2015). Meta-Epistemological Skepticism. University of Reading. Jumbly Grindrod (External examiner 2017). Epistemic Contextualism as a Linguistic Thesis. Universite de Geneve. Jacques Vollet (External examiner 2017). Knowledge, Certainty and Practical Factors. MASTER THESIS TEACHING University of Copenhagen: Mikkel Fraulund (2013). How I know that my senses are reliable. Jeppe Duus Dolriis (2013). The Reductive View of Knowledge-Wh. Simon Domone (2013). The Mark of the Mental and the Extended Mind. Christoffer Bengt Jørgensen (2012). The Question of Human-Computer Interaction. Donelle Kosch (2012). Alienation and anxiety in the time of industrial capitalism. University of Edinburgh. Tamarinde Haven (2015). Too Biased to Know? University of Southern Denmark Vinnie Christensen (2018).

Reflectioner om undervisning

I have taught at UCLA, U. Copenhagen, U. Edinburgh and U. Southern Denmark and I enjoy teaching at every level from BA to PhD. Most of my teaching is within my own discipline (philosophy) where I most frequently teach in my specialties – epistemology, philosophy of science, philosophy of mind. However, I have also taught philosophy of language, philosophy of cognitive psychology and philosophy of the history of 20th century philosophy. Moreover, I teach a good deal of courses in theory of science and research communication to students of other disciplines and I really enjoy how doing so gives me an insight into other fields than my own. While each type of course comes with its own challenges, I try to adopt a relaxed classroom atmosphere that allows for plenty of discussion. In general, I take the ideal of research-based teaching to be an extremely important one at every level of teaching. Rather, than thinking of integrating research into teaching as a chore, I think of it as a major advantage. The sense of exploration that may be conveyed by research-based teaching tends to motivate students far more than going through textbook material. And for me the classroom offers a great setting for trying out new ideas.

Formel pædagogisk uddannelse

TA Træning, UCLA 2000-2007

Pædagogikum, University of Copenhagen 2009