Curriculum vitae for Nina Bonderup Dohn

Nina Bonderup Dohn
Department of Design, Media and Educational Science
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Research areas: Epistemology, computational thinking, learning and ICT, situated knowledge theory,designs for learning, IT-pedagogics, philosophy of science

Degrees, qualifications, awards:

21/9 2017	Dr.phil. in Educational philosophy, SDU
14/9 2011	Research Management Course, CBS-SIMI Executive
9/9 2005	Ph.D. in Learning Theory, Aalborg University
8/2 2005	University Teacher Training Program
1/10 2004	Awarded the Teaching Prize for the Faculty of Humanities, SDU
4/3 1998	MA: philosophy major, physics minor, AU

Positions held:

1/6 2018 –	Professor of Learning & ICT, Department of Design and Communication, SDU
1/4 2018 –	Associate Chair/Senior Fellow, Danish Institute of Advanced Study, SDU
1/12 2006 – 31/5 2018	Associate Professor, Department of Design and Communication, SDU
1/4 2002 – 31/3 2018	Member of national board of examiners in Philosophy
1/4 2006 – 31/3 2014	Member of national board of examiners in Information Science
1/4 2006 – 31/3 2014	Member of national board of examiners in Learning
15/8 2003 – 30/11 2006	Assistant Professor, Inst. of Business Comm. and Information Science, SDU
15/10 1998 – 8/8 2003	Ph.D. student, Department of Education, Learning and Philosophy, AAU
1/9 1998 – 14/10 1998	Teacher, Department of Philosophy, Aarhus University
	3 maternal leaves of absence: Nov. 1997 – May 1998; Aug. 1999 – June 2000; Aug. 2001 – Sept. 2002.

International experience:

5/8 2024-16/8 2024	Visiting Researcher at CRLI, University of Sydney, Australia
1/7 2015 –	Member of the steering committee for the biannual International Conference on Networked Learning
24/7 2018 – 13/8 2018	Visiting Researcher at CRLI, University of Sydney, Australia
19/9 2016 – 23/9 2016	Visiting Scholar at Welten Institute, Open Universiteit, Netherlands
1/8 2016 – 5/8 2016	Research visit at the CRLI, University of Sydney, Australia
19/7 2013 – 17/1 2014	Visiting Scholar at the CoCo, University of Sydney, Australia
1/7 2009 – 1/2 2010	Research Scholar at the Department of Philosophy, UC Berkeley, USA
1/7 2000 – 1/2 2001	Visiting Scholar at the Department of Philosophy, UC Berkeley, USA

Research grants, as lead applicant

2020-2024	5,903,813 DKR from Independent Research Fund Denmark, Grant No. 9130-00006B, Designing for Situated Computational Thinking with Computational Things

2015-2020	6,170,000 DKR from Independent Research Fund Denmark, Grant No. DFF-4180-00062, Designing for Situated Knowledge in a World of Change
2019	27.000 DKR from Hum SEED grant for Pilot project on Computational Thinking through Computational Things in preschool and school
2013-2014	50,000 DKR from Lundbeck Foundation, Visiting Scholar at the University of Sydney.
2009-2010	86,000 DKR from (then) Danish Council for Independent Research – Humanities, The relationship between learning theory and epistemology – articulating knowledge perspectives.

Management/professional experience (selected)

1/6 2019 –	Head of Center for Learning Computational Thinking, SDU
1/3 2020-29/2 2024	Principal investigator/project leader for the project Designing for Situated Computational Thinking with Computational Things. 5,903,813 DKR.
15/8 2019 – 14/8 2023	Senior Coordinator of EARLI Special Interest Group 25: Educational Theory
1/7 2015 – 29/2 2020	Principal investigator/project leader for the project Designing for Situated Knowledge in a World of Change. 6,170,000 DKR.
1/7 2015 –	Member of Steering Committee for the Int. Conference on Networked Learning
1/1 2014 –	Head of research program Learning, design and digitalization, SDU
1/1 2013 –	On bibliometrics committee Humanities and IT, Danish Ministry of Research.
2010 – 2013	Editor of Danish Journal of Teaching and Learning in Higher Education. Editor-in-Chief from 1/6 2011 – 1/6 2013
2006 – 2015	Representative for Humanities in The Centre for Teaching and Learning, SDU

Post.doc, PhD and Master's supervision: Completed: 2 post.doc, 6 PhDs, 43 Master's Theses. Current: 2 post.doc, 7 Master's Theses. On PhD committees in Canada, Great Britain, Norway, and Denmark.

Contributions to my academic field

2022-	Editor-in-Chief of Frontline Learning Research
2022 -	Editor-in-Chief of Frontline Learning Research
2010 – 2013	Editor of Danish Journal of Teaching and Learning in Higher Education. Editor-in-Chief from 1/6 2011 – 1/6 2013
1993 – 1998	Editor of Philosophia. Editor-in-Chief on two issues.

Reviewer for *Learning and Instruction, International Journal of Computer-Supported Collaborative Learning*, *Journal of Philosophy of Education, Human Communication Research*, *Networked Learning Conference Series,* a number of Danish journals, and various national and international publishers.

I have been on the appointing committee of 16 academic positions at 5 different universities in Denmark and Norway (1 at the level of Professor, 6 at the level of Associate Professor, 5 at the level of Assistant Professor, 8 at the level of a PhD position) and on the assessment committee for 2 Associate Professorships at Danish University Colleges.

Educational development projects (selected)

1/4 2019 – 31/12 2019	Consultant in project Chat as tool for transfer, Business College Syd
1/2 2019 – 31/12 2019	Research partner in project Computational Thinking in Vocational Educations, eVidencenter.
1/1 2017 – 31/12 2019	Learning design project Digital development of study competences, SDU.
1/11 2014 – 31/12 2015	Consultant for State and University Library on their use of the online homework tutoring platform Homework Online
1/5 2013 – 1/6 2016	Design-based research project on Contexts and interest in science education, Nyborg Gymnasium (upper secondary level). Focus on the use of web 2.0 and web 3.0 in biology and chemistry
1/1 2014 – 31/12 2015	Development and implementation in all programs of the Humanities' Model for Teaching and Learning.
1/12 2012 – 31/12 2014	Learning design project Competence portfolio and case portfolio, SDU.
1/1 2011 – 31/12 2014	Construction together with a colleague of an online tool for educational development, focusing on the alignment of learning objectives and assessment methods Tool for Developing Assessment Methods (VUE).
1/1 2012 – 31/12 2013	Member of the project groups Methods of Assessment, Feedback and Learning and Underlying principles of Active Teaching and Learning under the overarching project Students in Focus, SDU
1/9 2011-1/7 2012	Consultant for the project Experiments with the use of Facebook in teaching. Network collaboration with teachers at the primary, secondary, and tertiary educational levels. Together with Niels Dohn
2011 – 2014	Construction of an online tool for educational development, Tool for Developing Assessment Methods (VUE), SDU.

Spring 2011	Consultant for Center for E-learning and Media, VIA University College
1/11 2007 – 30/6 2009	Consultant for the project Web2.0 as a platform for collaboration, communication, learning, and knowledge sharing, UC Lillebælt

Research dissemination to society

I regularly (4-6 times per year) give keynote talks at practitioner conferences. I also regularly partake in panel debates (including ministry panels) and write research dissemination pieces for practitioner outlets.