

## Teaching Portfolio

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## Teaching Philosophy

My teaching philosophy is grounded in the notion that long lasting learning thrives in an environment of curiosity and active involvement.

I focus a great deal of my preparation on creating contextual frames for teaching so that topics, theories, expressions etc. can be introduced in a context that is readily relatable to students.

I don't think that teaching should be entertaining - but it is important to me that I can retain students' attention and that the teaching environment itself is both positive, welcoming and inclusive.

In order to succeed with this, my teaching is a natural blend of theory and practice with a lot of examples that illustrate the applicability of theoretical concepts.

I try to create a teaching environment where students feel safe and where there is room for both questions and reflections as a natural part of the dialogue. It is important for me to meet the students at their level, and for my teaching to be adapted to the specific group, while still minding the learning goals and examination forms of the course.

In order to create an active learning environment, I make use of engaging examples in my teaching with small tasks early on in a theoretical presentation coupled with more involved exercises later in the lecture.

It is my belief that students both want to and are motivated to learn and that the right environment can enhance the motivation for the effort that is required for learning. Both early on and often, I focus on alignment of expectations, collective reflections and evaluation and truly appreciate student evaluation for my self-reflective practices and for my personal development as a lecturer.

## Educational management and development

**Education Manager** for Business Economics at the Department of Sociology, Environmental, and Business Economics

**Line responsible** for BSc in Economics and Business Administration, General

**Line responsible** for BSc in Economics and Business Administration, Sport & Event Management

Member of **Assurance of Learning (AoL) Committee** for BSc in Economics and Business Administration

Member of **Pedagogical Group** at the Department of Sociology, Environmental, and Business Economics

## Pedagogical competencies

2019	Teaching for Active Learning (TAL) Conference November 14 2019, The Centre for Teaching and Learning at SDU
2018	Teaching for Active Learning (TAL) Conference November 6 2018, The Centre for Teaching and Learning at SDU sum dolor sit amet
2017	Teaching for Active Learning (TAL) Conference November 7 2017, The Centre for Teaching and Learning at SDU
2013-2017	Associate Lecturer Assessment 2017 following four year adjunct pedagogical development course (2013-2017) at UCL University College
2011	Course in the pedagogics of teaching, SDU (2 days)

## Teaching Experience

**Mathematics and Statistics**, BSc in Economics and Business Administration

Fall 2020 - Mathematics

Fall 2019 - Mathematics

Spring 2011 - Statistics

**Finance**, BSc in Economics and Business Administration

Fall 2020

Fall 2019

Fall 2018

**Advanced Statistical Tools**, Master of Science (MSc) in Cultural Sociology  
Spring 2020

**Market Analysis**, BA in business, language and culture (English, Spanish or German)  
Spring 2019  
Spring 2018  
Spring 2017

**Advanced Quantitative Analysis**, BSc in Economics and Business Administration  
Spring 2013 (Statistical analysis of market data) (joint w. Yingkui Yang)  
Spring 2012 (Statistical analysis of market data)

**Health Communication**, Master of Science in Public Health  
Spring 2013  
Spring 2012

**Competition in a sports perspective**, BSc in Economics and Business Administration Sport & Event Management  
Spring 2013  
Spring 2012

**Applied Marketing Research**  
Exchange Program spring 2011

**Business Statistics 1 - Introduction**  
Exchange Program fall 2010  
Exchange Program fall 2011

**Supervision Bachelor project**, BSc in Economics and Business Administration  
Fall 2020  
Spring 2020  
Spring 2019

## Teaching evaluations: quotes from student evaluations

### *Quotes from English taught courses*

*"Malene is an amazing teacher and actually managed to make statistics fun" (AST student spring 2020)*

*"Malene is brilliant in making sure everybody understands and feel safe. Great feeling and atmosphere in the classroom" (AST student spring 2020)*

*"Malene's structure was essential" (AST student spring 2020)*

*"Very knowledgeable and patient teacher who was good at making the lessons interesting and humorous" (AST student spring 2020)*

*"Malene is very good at bringing theory into practice and tell us what makes sense to do regarding our exams by using examples" (AST Student spring 2020)*

*"Malene is really funny and it gives good energy for the whole class." (AST Student spring 2020)*