

## CV

Tina Høegh, MA/PhD. Associate Professor at department of Design, Media and Educational Science, Faculty of Humanities, University of Southern Denmark.

### Key research interest

- Education, pedagogy, school subject specific pedagogy, educational culture and practice
- Classroom studies, literacy and communication, intercultural pedagogy, sustainability and sustainable cultures:
- Dialogic teaching and inquiry dialogue
- Oracy, listening, presentation and appreciative response cultures
- Literature pedagogy and oral interpretation,
- Micro rhythms: studies of gesture, language use, discourse, and multimodality
- The digitalized classroom.

### Education

2009 PhD, Department of Nordic Studies and Linguistics, University of Copenhagen, Denmark.  
2002 Master of Arts, Department of Nordic Studies and Linguistics, University of Copenhagen, Denmark  
1992 Nursery School. Hvidovre Hospital, Copenhagen, Denmark.

### Employment history (postgraduate)

2012 - Associate professor in School subject specific pedagogy, University of Southern Denmark, Department for the Study of Culture – (called now 2023:) The Department of Media, Design, Education and Cognition.  
2009 –2012 Postdoc. in School subject specific pedagogy, Department of Nordic Studies and Linguistics, University of Copenhagen, Denmark.  
2009 – 2009 Temporary lecturer, University College Capital, Department Zahle, Copenhagen  
2005 – 2008 PhD fellow at Department of Nordic Studies and Linguistics, University of Copenhagen, Denmark. Visiting Scholar 2006 at Performance Studies, Department of Communication, Northwestern University, Chicago.  
2003 – 2005 Part time lecturer at Department of Communication, University of Roskilde, Denmark.  
2002 – 2004 Teacher at Roskilde Lille Skole (secondary school), Tågerup, Roskilde, Denmark.

### Project leadership

- Inclusive Dialogue, InDi - PI of research project funded by Independent Research Fund Denmark with Postdoc Marie Holtet and representatives of Researchers from all Danish Teacher Colleges and their teacher students, Jan 2024 - Oct 2026.
- Leader of Focus Area "Dialogic Practices in Teaching" at Centre for Upper Secondary and Vocational Education Research, hosting in connection to Center of Basic Education Research a large group of researchers at the department researching, exploring and developing courses in Dialogic Teaching, Philosophy in School, Oracy, and discussions on AI as a dialogic partner.
- Centre of Basic Education Research. Co-leader of the focus area: "DiaMu" Dialog og Mundtlighed. University of Southern Denmark. A collaboration starting the idea of "The InDi-project" between UCs and the university.
- FiDU – (Forskning i Dialogisk Undervisning). Network on Research on Dialogic Teaching. Co-founder and coordinator of the network in collaboration
- Chair, Special Interest Group (SIG) Dialogic Teaching and Learning in the research association The International Association for Research in language 1 (L1) Education (ARLE)
- Project manager of ministerial project (Ministry of Education) to develop interdisciplinary teaching in secondary schools (2012-15): research in interdisciplinary didactics and teacher's collaboration across school disciplines.
- Project manager. Development of Teacher's College Education at the University of Copenhagen. Development of university courses and teaching practice in L1 (Danish) in collaboration with teacher's colleges and primary schools in Copenhagen: Dansk som undervisningsfag.

### Project participation

2019 → 2024 Project researcher QUINT - Nordic Centre of Excellence, Financed by Nordforsk, QUINT – Quality in Nordic Teaching (uio.no). Visiting Scholar connections and writing seminars with colleagues in the Nordic Countries. In April 2023 last for a two-week writing seminar at Karlstad University, visiting Marie Nilsberth. We will meet again in Denmark the coming autumn in the subgroup Connecting Classroom Nordic, studying the digitalisation in school.  
(2019 →2022) Project researcher MiCREATE: Migrant Children and Communities in a Transforming Europe (Migrate – Migrant Children and Communities in a Transforming Europe) EU Horizon 2020-financed.  
(2016 – 2019) Project researcher in Quality of Teaching Danish and Mathematics (KiDM). Danish Ministry of Education. Large scale intervention project for development of inquiry teaching.  
(2009-2012) Member of collective research project. Creativity and Dynamics in the Processes of Language Conventionalization. Research group Language in Time and Context, University of Copenhagen, funded by The Danish Council for Independent Research (project participation).