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Kvalifikationer

PhD, UCLA, University of California
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Ansættelse

Undervisnings CV

2000-2007 Undervisningsassistent, UCLA
2008-2013 Post doc (med undervisnings forpligtelser), University of Copenhagen
2013-2016 Lecturer (= associate professor), University of Edinburgh
2016-present, Lektor (= associate professor), University of Southern Denmark

Reflekeret praksisbeskrivelse

I have taught at UCLA, University of Copenhagen, University of Edinburgh and University of Southern Denmark and I enjoy teaching at every level from BA to PhD. Most of my teaching is within my own discipline (philosophy) where I most frequently teach in my specialties – epistemology, philosophy of science, philosophy of mind. However, I have also taught philosophy of language, philosophy of cognitive psychology and philosophy of the history of 20th century philosophy. Moreover, I teach a good deal of courses in theory of science and research communication to students of other disciplines and I really enjoy how doing to gives me an insight into other fields than my own. While each type of course comes with its own challenges, I try to adopt a relaxed classroom atmosphere that allows for plenty of discussion. In general, I take the ideal of research-based teaching to be an extremely important one at every level of teaching. Rather, than thinking of integrating research into teaching as a chore, I think of it as a major advantage. The sense of exploration that may be conveyed by research-based teaching tends to motivate students far more than going through textbook material. And for me the classroom offers a great setting for trying out new ideas together with the students.

Formel pædagogisk uddannelse

2000-2007, TA training, UCLA
2009, Pædagogikum, University of Copenhagen

Handlingsplan for pædagogisk kompetenceudvikling

Fremover vil jeg arbejde med at udvikle undervisningskompetencer som angår talentudvikling, rekritering og undervisning/mentoring på forskningsniveau i forbindelse med forskningsprojekter som jeg skal lede