

Inge Hansen Bruun
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Education

2022	PhD, SDU: The effect of systematic functional assessment and immediate rehabilitation on physical performance in acutely admitted older adults with reduced functional performance
2021	Master of Science in Physiotherapy, SDU (60 ECTS)
2007	Professional Master's Programme in Rehabilitation (60 ECTS)
2005	Diploma in Health CVU, Soenderjylland (module: Strategies for clinical quality development)
2004	Diploma in Health, CVU Soenderjylland (Module: Mandatory)
2004	Bachelor of Commerce, Business College, Horsens, (module: Organization)
1989	Physiotherapist, School of Physiotherapy, Esbjerg

Teaching portfolio

Since 2000, I have found an interest in pedagogy and used my pedagogical competencies in teaching as well as in other professional tasks such as oral presentations and implementation.

I consider it an essential aspect of teaching to involve the students and their preunderstanding in learning activities. Additionally, my pedagogical interest in involving students and their preunderstanding has contributed to an interest in involving hospitalized patients in rehabilitation and research with a view to their preunderstanding and individualized needs.

Formel educational training

2023	PhD. Supervisor Seminar, SDU
2022	Lecturer Training Programme, SDU
2000	Adult Education Teacher, Danish School of Education, Aarhus

Experience of study programmes, supervision and examination

TEACHING

Master of Science (MSc) in Health Science

2022	4- hour lecture on health technology assessment
2016	2-hours lecture in Questionnaire
2015	2-hours lecture on Questionnaire

Other

2000-2002 Planning and teaching, Daytime Folk High School and Clinic for Physiotherapy

SUPERVISION

PhD supervision

2021 Co-supervision on two ongoing PhD students

Master level

2020	Supervisor for a candidate preparing for a PhD
2021	Supervisor for a candidate preparing for a PhD
2019	Supervisor for a student in a project-oriented course, Master in Occupational Therapy

Professional Master

2022 Supervisor for two students, Professional Master's Programme in Rehabilitation in Professi

Bachelor

2022 External supervision for a student, Bachelor in Physiotherapy

Methods, materials, and tools

I consider it an important goal that teaching/guidance supports and develops the students's ability to take a critical stance.

Teaching

I am inspired by Tine Bering Keiding's didactic triangle.

In the relationship between the teacher and subject, I strive for the subject matter to be research-based and preferably with the use of different research methods and visualizing different angles and areas of conflict.

In the relationship between subject and student, I strive to engage the student in activities such as workshops, projects, e-learning, and oral presentations. Naturally, all tasks are adapted to the student's knowledge, yet developing them.

In the relationship between the teacher and the student, I strive to use self-assessment, peer-review and feedback.

Supervision

In a supervision process, I find the use of guidance, coaching, and instruction important to support the student's development. A development that need to be based on the education level and the student. In practice, I find that Karl Tomm's different types of questions are one way, among many, to ensure student involvement.

Reflection on your own teaching practice and future development, including student evaluation

With a view to my future work, I hope and desire to gain further knowledge and experience in teaching and supervision.

Employment

Department of Regional Health Research

3. May 2024 → 28. Feb 2029

Associate Professor

IRS - Lillebælt Hospital, Research Unit of Physiotherapy (Kolding)

3. May 2024 → 28. Feb 2029