

## **Pedagogical perspective**

Teaching is a crucial long-term investment in our society. I firmly believe the following statements to be true.

"We must respect the students" and the learning process that these, often young, people are going through. They are not equally gifted, and they do not respond equally well to different teaching methods. Their starting points vary just like their ambitions. As long as the students in return respect the challenge that learning represents, they must be met at their level and given a chance to grow. Adherence to this principle is of utmost importance in the case of the brightest students, so that they too are inspired to advance, their talents cultivated.

"We must engage the students" since active involvement on their part is a premise of effective learning. We must contest their understanding of the material, and provoke them to relate to the content and context. The students must be given a certain amount of freedom to explore and play with the topics. They must get their hands dirty, make mistakes, and have successes in order to build their experience.

"We must both abstract and concretize" the subject matter. The ability to separate principle from application is not only a question of individual learning responses but is vital to both the identification of potential uses of theory and the practical employment of such. Examples are necessary for skill improvement. In order to elevate the applicability to the next level, generalizations are required to highlight the consequences of assumptions and their relations.

## **Teaching and supervision**

### **Advanced Principles of Strategy**

Michael Christensen  
01/09/2023 → ...

### **Bachelor thesis**

Michael Christensen  
01/02/2015 → ...

### **Extended Project and Trainee Period**

Michael Christensen  
01/02/2022 → ...

### **Foundations of Strategy**

Torben Thorbjørn Knudsen  
01/09/2013 → ...

### **Foundations of Strategy**

Torben Thorbjørn Knudsen  
01/09/2018 → 31/01/2022

### **Foundations of Strategy**

Michael Christensen  
01/09/2022 → 31/01/2023

### **Master thesis supervision**

Michael Christensen  
01/02/2014 → ...

### **PhD supervision**

Michael Christensen  
01/09/2018 → 15/11/2022

### **Project- and Trainee period**

Michael Christensen  
01/02/2019 → ...

### **Strategi**

Michael Christensen  
01/02/2020 → ...

### **Strategi og organisation**

& Michael Christensen  
01/02/2014 → 31/08/2019

### **Strategy**

Michael Christensen  
01/02/2022 → ...

### **Strategy and Management**

Michael Christensen &  
01/02/2014 → 31/08/2019

### **Strategy and Management**

Oliver Baumann  
01/02/2019 → 31/08/2019

### **Strategy and Management**

Oliver Baumann  
01/02/2020 → 31/08/2021

### **Strategy and Management, was co-taught with Strategy 2020**

Oliver Baumann  
01/02/2014 → 31/08/2019

## **Other teaching experiences**

#### **Social Science:**

2020-now	Strategy (undergraduate level, course responsible)
2015-now	Supervision (master & bachelor theses, seminars, internships)
2014-now	Foundations of Strategy/Advanced Principles of Strategy (graduate level)
2017-2022	PhD supervisor
2014-2019	Strategy & Management (undergraduate level)
2014-2019	Strategy & Organization (undergraduate level, course responsible from 2017)

#### **Natural Science:**

2021	Robot-sprouts, robotics for kids (volunteer teacher at MMMI)
2001-2003	Course material/software development for courses in quantum & classical mechanics
2001	Bio-physics/Physics 101 for doctors (undergraduate level, exercises)
2000	Extended Physics 101 (undergraduate level, computer lab)

1999 Electromagnetism (undergraduate level, lab exercises)

1995-1998 Physics 101 (undergraduate level, exercises)

Private Sector (2004-2013):

Presentation Technical solutions, architecture, workshop intros

Coaching Effective documentation, coding best practices, design principles, review

Management Promoting collaboration & teamwork, negotiations, effective communication

## **Pedagogical competences**

2022 Helping Students Understand Assessment (SDU-UP course)

2020 Academic Writing (SDU-UP course)

2014 Lecturer Training Programme (SDU)

2014 The good course room in Blackboard (SDU-UP course)

2014 Flipped class room (e-learning, SDU-UP course)

2014 Wikis and blogs (e-learning, SDU-UP course)

2014 Body Language (SDU-UP course)

2014 The good lecture (SDU-UP course)

2014 Curriculum design (SDU-UP course)