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UndervisningsCV

1. Formel pædagogiskuddannelse

Pedagogicalworkshop on Project Organized Problem Based Learning (POPBL) 2013
Pedagogicalworkshop on Project Organized Problem Based Learning (POPBL): Team-building andAssessment 2013
Pedagogicalworkshop on Project Organized Problem Based Learning (POPBL): Co-supervision –What Does it Imply? 2013
Pedagogicalworkshop on Supervision as Proactive Leadership 2014
Pedagogicalcourse on Pedagogical Development: Collegial Collaboration and Exchange 2014
UniversityPedagogy for Assistant Professors 2013-2014
UniversityTeaching Day. Workshop on Improving Teaching, and Learning through ICT: Tools,Theories and Practice 2015
UniversityTeaching Day. Workshop on Digitalization of Educational Programs 2018

2. Uddannelsesadministrative opgaver

Coordinatorof M.Sc. study program 2014-2019. This involves coordination of teaching,distribution of supervisors, planning and execution of Third terms, and beingin charge of semester group meetings and semester evaluations.
Organizerof several courses (see below).

3. Erfaring medundervisning, vejledning og eksamen

Courses

VirtualSurgical Planning in Orthognathic Surgery 2019 (co-teacher and moderator)
Simulationof Emergencies 2018 (organizer and co-teacher, 5 ECTS)
AppliedStatistics and Probability Theory 2017-2018 (organizer and teacher, 5 ECTS)
MediaSociology and Psychology 2017-2018 (co-teacher, 5 ECTS)
MachineLearning 2017 (organizer and teacher, 5 ECTS)
Research inMedialogy 2016-2018 (organizer and teacher, 5 ECTS)
QualityInsurance and Certification 2016-2017 (organizer, co-teacher, 5 ECTS)
Foundationsin Medialogy 2016 (organizer and teacher, 5 ECTS)
MultimediaProgramming 2014 (organizer, co-teacher, 5 ECTS)
EmbodiedInteraction 2014 (co-teacher, 5 ECTS)
MultivariateStatistics and Pattern Recognition 2013-2016 (organizer and teacher, 5 ECTS)
ImageProcessing 2012-2015 (organizer and teacher, 5 ECTS)
ComputerGraphics Rendering 2012 (Supporting teacher, 5 ECTS)

Supervision

From2012-2019, I have supervised semester projects on 3. - 10. semester. I havesupervised more than 50 semester group (1-6 students) projects (10 - 55 ECTSper student).

Examination

From2012-2019, I have been examiner and censor of the following courses: ImageProcessing, Multivariate Statistics and Pattern Recognition, Machine Learning,Foundations in Medialogy, Research in Medialogy, Applied Statistics andProbability Theory, Simulation of Emergencies, Quality Insurance andCertification, Computer Graphics Rendering, Computer Graphics Programming,Modelling Physical Systems, Multimedia Programming, Design and Analysis ofExperiments. Additionally, I have been examiner and censor for a larger numberof semester group (1-6 students) projects (approx. 100), ranging from secondsemester to the final M.Sc. thesis project.

4. Metoder, materialer og redskaber

Classic lectures,study groups, online platforms, course books, book chapters, selectedscientific papers, slides, blackboard, video, software/programs, assignments(exercises, student presentations, case studies, mini-projects, multiple choicequestions etc.)

5. Uddannelsesudvikling og universitetspædagogisk (følge)forskning, herunder

Study planand course revisions etc.