

Teaching portfolio

2020- now: Humanistiske forskningstilgange inden for sundhedsvidenskab (holdtimer)

Valgfag: Brugerinddragelse i Sundhedspraksis og Forskning

Valgfag: Kvalitative systematisk review

2018- 2020: Program manager for dysphagia course, OUH, until now 26 participant, course duration 130 hours.

2018-2020: Introduction to clinical internship as a part of their BA in occupational therapist education. 10 2017- now: BA supervisor for UCSyd. 5 groups, altogether 7 students in total. Including all exams. students.

2019: Intern supervisor for master program student, in health.

2016-2018: Lecture at UCSyd, BA, occupational therapy.

Curriculum 2008:

Modul seventh, occupational therapy methods in clinical relations and simulations. 45 students. 12 for oral exams.

Curriculum 2016:

Second term: Human, activity and environments; 28,5 ECTs. 65 students, 30 for oral exams.

Third term: Rehabilitation and habilitation, health promotion and preventive health to enable activities an participation.

Teaching in psychiatric pathology 5 ECTs. 65 students.

Fourth term: Occupational therapy practice and professional relations. Teaching theory of science, methodology and ethnically consideration, and Critical Appraised Paper (CAP). 60 students. 30 for written exams. Approximately 10 ECTs.

Sixth term: Occupational therapy in relation to organization, management and quality improvement. Teaching Critical appraised Topic (CAT). 60 students. 15 for oral exams. Approximately 5 ECTs.

Seventh term: BA thesis in occupational therapy. Teaching research methods and conducting workshops. 25 students.

And BA thesis supervisor for 3 groups, 5 students, including final examination. 10 ECTs.

Journal clubs, literature search and reference management, running through from second to seventh term, between 4 and 6 sessions each term.

Didactical approach: Through my teaching I have been working through feedback, flipped learning and case program learning.

Administrative assignments:

Manager of second term from 2017 to 2018.

Participation in development of curriculum 2016, with special emphasis in second and fourth term, at the educational program of occupational therapy at UCSyd.

Relevant teaching courses:

Transfer: 5 lessons,

Didactical approach: 8 lessons.

Research and development: 4 hours.

Quality development, evaluation and documentation: 4 lessons.

Educational development and applied research into teaching at university college:

Second term – professions identity among occupational students and flipped learning.