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Teaching Portfolio

"There are undeniably certain kinds of knowledge that must be of a general nature and, more importantly, a certain cultivation of the mind and character that nobody can afford to be without. ... If this basis is laid through schooling, vocational skills are easily acquired later on, and a person is always free to move from one occupation to another, as so often happens in life." - Wilhelm von Humboldt

The ability to think about problems is an invaluable skill that can be used to succeed in a broad set of occupations, and I believe every student should be offered the opportunity to graduate with the ability to critically think. To achieve this goal within the accounting realm some of the teaching must be vocational, but a substantial part must be conceptual in nature. Accounting standards change, but critical thinking remains.

Students will learn most and best when they are intrinsically motivated and when they apply methods and theories on their own. Therefore, my role as a teacher consists in showing students why something is worth learning and to provide them with opportunities for self-learning. At the bachelor's level motivating accounting is easy – accounting is the language of business - but teaching requires more pedagogical considerations. At the master's level teaching is more conceptual and oriented towards research and critical thinking. This requires varying teaching methods such as lectures and exercises, group work, group presentations and cases.

We train students not for their first job, but for a career.

Teaching experience

Ph.D.

Theoretical Constructs in Accounting I - 60 hours of lectures plus projects, University of Florida

Theoretical Constructs in Accounting II - 60 hours of lectures plus projects, University of Florida

Accounting Information and Financial Markets - 45 hours of lectures plus projects, University of Southern Denmark

Advanced Accounting - 48 hours of lectures plus projects, Aarhus University

Graduate level

Internt Regnskab/Økonomistyring (Cost and Management Accounting) - 45 hours of lectures, University of Southern Denmark

Informationsøkonomi (Economics of Information) - 30 hours of lectures, University of Southern Denmark

Information og Kapitalmarkeder II (Information and Capital Markets II) - 60 hours of lectures, University of Southern Denmark

Advanced Accounting Analysis for the Controllershship Function - 60 hours of lectures, University of Florida

Advanced Financial Reporting - 48 hours of lectures, Aarhus University

Accounting for Decision and Control - 48 hours of lectures plus projects, Aarhus University

Accounting for Decision and Control - 33 hours of lectures plus projects, Copenhagen Business School

Undergraduate level

Internt Regnskab, HA (Cost and Management Accounting) - 30 hours of lectures, University of Southern Denmark

Eksternt Regnskab (Financial Accounting) - 30 hours of lectures, University of Southern Denmark

Emner I Corporate Finance, HA (Topics in Corporate Finance) - 22 hours of lectures, University of Southern Denmark

Cost and Managerial Accounting - 64 hours of lectures, University of Florida

Erhvervsøkonomi 2 (Business Economics 2) - 18 hours of lectures, University of Southern Denmark

Managerial and Cost Accounting - 48 hours of lectures, Aarhus University

Business Economics - 28 hours of lectures and projects, Aarhus University

Økonomistyring (Cost Accounting) - 42 hours of lectures and projects, Copenhagen Business School

MBA

Strategic Costing - 30 hours of lectures, University of Florida

MPM, MTMM and MEM

Informations- og Regnskabssystemer (Accounting and Information Systems) - 30 hours of lectures, University of Southern Denmark

Logistics and Management Accounting - 15 hours of lectures, University of Southern Denmark

Managerial Accounting - 15 hours of lectures, University of Southern Denmark

HD (diploma)

Økonomistyring (Cost and Management Accounting) - 30 hours of lectures, University of Southern Denmark

Økonomistyringssystemer (Supply Chain and Operations Management) - 30 hours of lectures, University of Southern Denmark

Supervision

I have supervised bachelor projects, HD theses and master's theses in the areas of accounting,

microeconomics and finance. I have served as advisor/supervisor (or co-advisor/supervisor) for PhD-students.

Pedagogical competences

The Lecturer Training Program (Adjunktpadagogikum) at the University of Southern Denmark.

Course on supervision for associate and full professors (Kursus i vejledning for lektorer og professorer) at Aarhus University.