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## Employment

2022 Associate professor in Educational Science, Department for Design, Media and Educational Science  
2018 - 2021 Postdoc, Department for the Study of Culture, University of Southern Denmark  
2017-2018 Research assistant, Department for the Study of Culture, University of Southern Denmark  
2015 - 2016 External lecturer, Departments for the Study of Culture and History, University of Southern Denmark  
2015 - 2016 External lecturer, the Department of the Study of Religion, Aarhus University  
2010 - 2014 PhD fellow, the Department of the Study of Religion, Aarhus University

## Education

2015 PhD in the study of religion  
2012 MA in the Religious Roots of Europe  
2008 BA in the History of Ideas and the Study of Religion

## Research outputs

**Action Scenarios in Intercultural Pedagogy and Education: Perspectives from Northern European Multicultural Societies**  
Ribers, B. (Editor), Christensen, V. (Editor) & Jensen, S. (Editor), Apr 2026, (Accepted/In press) Routledge.

### Introduction: Action Scenarios in Intercultural Education

Christensen, V., Jensen, S. S. & Ribers, B., Apr 2026, (Accepted/In press) *Action Scenarios in Intercultural Pedagogy and Education: Perspectives from Northern European Multicultural Societies*. Ribers, B., Christensen, V. & Jensen, S. S. (eds.). Routledge, (Routledge Research in Education).

### Reception education for children and young people from Ukraine: Lessons learned from the Danish context

Jensen, S. S., Jacobsen, G. H., Brown, R. & Daugaard, L. M., 22. Jan 2026, (E-pub ahead of print) In: *European Educational Research Journal*.

### Researching cultural literacy with children in a community-based and decolonial perspective

Jensen, S. S., Jacobsen, G. H., Dežan, L. & Kaptur, K., 12. Sept 2025.

### Negotiating reception education for children and youth from Ukraine in a Danish context

Santos, S. A., Jacobsen, G. H., Jensen, S. S., Daugaard, L. M. & Brown, R., 11. Sept 2025.

### Decolonizing survey: reflections on constructing and conducting a community-oriented, art-based approach to investigate and enhance children's critical cultural literacy

Brown, R., Ejdesgaard, L. L., Jacobsen, G. H., Jensen, S. S., Nielsen, K. L. & Sørensen, P. W., 5. Jun 2025.

### Exploring critical cultural literacy through arts in education in a decolonial perspective: preliminary (meta)methodological reflections from the field

Jensen, S. S., Jacobsen, G. H., Nielsen, K. L. & Ejdesgaard, L. L., 7. Mar 2025.

### Ukrainian students' affordances for participation viewed through the eyes of their teachers and other school professionals: a perspective of the project Ukrainian Children in Danish Schools

Krogager Andersen, L., Brown, R., Jensen, S. S. & Nielsen, K. L., Mar 2025.

### **Participatory visual methods in child-centered migration research**

Jensen, S. S. & Jacobsen, G. H., 2025, *The Oxford handbook of child-centered approaches to migrant children*. Gornik, B., Medaric, Z. & Sedmak, M. (eds.). Oxford University Press, p. 227-246 (Oxford Handbooks).

### **Philosophy with Children (PwC) as a pedagogical approach and research method**

Jensen, S. S., 2025, *The Oxford handbook of child-centered approaches to migrant children*. Gornik, B., Medaric, Z. & Sedmak, M. (eds.). Oxford University Press, (Oxford Handbooks).

### **Kvalitet i danskundervisningen for voksne udlændinge: hvad forstår vi ved det, og hvordan kan man arbejde med det?**

Elf, N., Jensen, S. S. & Thomsen, M. R. K., Dec 2024, 10 p.

### **Den mangfoldige skole: – om didaktik, flersproglig udvikling og skole-hjem-samarbejde**

Nielsen, H. L. (Editor), Kjærbæk, L. (Editor), Andersen, L. K. (Editor), Hobel, P. (Editor) & Jensen, S. S. (Editor), 2. Oct 2024, Frederiksberg: Frydenlund. 136 p.

### **Indledning: Den mangfoldige skole**

Hobel, P., Nielsen, H. L., Jensen, S. S., Kjærbæk, L. & Andersen, L. K., Oct 2024, *Den mangfoldige skole: - om didaktik, flersproglig udvikling og skole-hjem-samarbejde*. Nielsen, H. L., Kjærbæk, L., Andersen, L. K., Hobel, P. & Jensen, S. S. (eds.). Frydenlund, p. 7-13

### **Undervisning i det mangfoldige klasserum: interkulturelle didaktiske refleksioner med udgangspunkt i tre cases.**

Jensen, S. S. & Hobel, P., Oct 2024, *Den mangfoldige skole: - om didaktik, flersproglig udvikling og skole-hjem-samarbejde*. Nielsen, H. L., Kjærbæk, L., Kroager Andersen, L., Hobel, P. & Sindberg Jensen, S. (eds.). Frederiksberg: Frydenlund, p. 15-45

### **Intercultural education as higher education programme. Memories and hope for the future: a Danish case study**

Jacobsen, G. H. & Jensen, S. S., 29. Aug 2024.

### **Promoting cultural literacy in a time of uncertainty in two European countries: narrative reviews from Germany and Denmark**

Jensen, S. S., Rosen, L., Jacobsen, G. H., Baßler, B. & tom Dieck, F., 27. Aug 2024.

### **Decolonial perspectives on exploring cultural literacy in school settings**

Jacobsen, G. H. & Jensen, S. S., 7. Mar 2024.

### **What's the purpose? preliminary findings on the reception of Ukrainian children and youth in the Danish school system**

Jensen, S. S., 7. Mar 2024.

### **Den bæredygtige skole: mellem nationalspædagogik og transnationale erfaringer**

Jensen, S. S., 2024, *Bæredygtige skoleliv*. Elf, N., Svabo, C. & Skovgaard, T. (eds.). Syddansk Universitetsforlag, p. 348-368 (Studier i grundskolen, Vol. 1).

### **Using dialogic teaching to promote student satisfaction and engagement in emergency remote teaching in primary school: a proof-of-concept study**

Schou-Juul, F., Jensen, S. S. & Schaffalitzky, C., 2024, In: *Technology, Pedagogy and Education*. 33, 1, p. 87-101

### **'Danskhed' og 'Ukrainskhed' i skolen**

Jensen, S. S., Thomsen, M. R. K. & Nielsen, K. L., Dec 2023, In: *Liv i Skolen*. 25, 4, p. 72-81

### **Hvad er formålet med modtageindsatsen rettet mod de ukrainske børn og unge?**

Jensen, S. S., Dec 2023, In: *Liv i Skolen*. 25, 4, p. 32-41

### **Migration og barrierer for deltagelse i børns skoleliv**

Jacobsen, G. H. & Jensen, S. S., Dec 2023, In: *KvaN*. 43, 127, p. 52-62

**Pedagogies of nation in reception classes for Ukrainian refugees**

Jensen, S. S., 22. Aug 2023.

**Religionsfaglighed i grundskolens religionsfag: en survey-undersøgelse**

Jensen, S. S., Kjeldsen, K. & Rasmussen, J. H., Aug 2023, Center for Grundskoleforskning. Syddansk Universitet. 44 p.

**Bibelen og Koranen i folkeskolens religionsfag: En undersøgelse af samspil mellem religiøse tekster og identitetsdannelse på individ- og samfundsniveau**

Sindberg Jensen, S., Apr 2023, *Bibelen og Koranen*. Poulsen, F. & Müller, M. (eds.). København: Københavns Universitet, p. 273-299 (Forum for Bibelsk Eksegese, Vol. 21).

**Scrutinizing 'A nice Spot': an art-based method for doing multicultural educational research with children and youth**

Jensen, S., Mar 2023.

**Ukrainian children and the Danish society**

Sindberg Jensen, S., Thomsen, M. R. K. & Nielsen, K. L., Mar 2023.

**Facilitators' perceptions of children's experiences in online philosophical dialogues**

Schou-Juul, F., Jensen, S. & Schaffalitzky, C., 2023, In: Scandinavian Journal of Educational Research. 67, 5, p. 805-819

**The art of facilitating philosophical dialogues from the perspective of teachers**

Sindberg Jensen, S., 2023, In: Educational Studies. 49, 1, p. 116-130

**The impact of philosophy with children from the perspective of teachers**

Sindberg Jensen, S., 2023, In: Educational Studies. 49, 2, p. 388-401

**How can transnational social anchors be a basis for school inclusivity?**

Jensen, S., 2. Sept 2022.

**Disentangling the transnational belongingness of children in and beyond a Danish school**

Jensen, S., Sept 2022, In: Studies in Ethnicity and Nationalism. 22, 2, p. 85-98

**Children's wellbeing – between the pedagogy of nation and transnational experiences**

Jensen, S., 24. Aug 2022.

**Livet i mangfoldige skoler: håndbog til lærere og pædagoger**

Jacobsen, G. H., Sindberg Jensen, S., Piekut, A., Høegh, T. & Hobel, P., 2022, 244 p.

**What Challenges and Opportunities Pertain to Introducing Philosophy with Children in Schools to Foster the Wellbeing of Migrant Children and Youth?**

Sindberg Jensen, S., May 2021, *Migrant Children's Integration and Education in Europe: Approaches, Methodologies and Policies*. Sedmak, M., Hernández-Hernández, F., M. Sancho-Gil, J. & Gornik, B. (eds.). 1st Online Edition ed. Barcelona: Octaedro, p. 303-318

**Det undersøgende fællesskab i det mangfoldige klasserum**

Sindberg Jensen, S., Mar 2021, EMU - Danmarks læringsportal.

**Children's experiences of online philosophical dialogues**

Schaffalitzky, C., Sindberg Jensen, S. & Schou-Juul, F., 2021, In: Childhood & Philosophy. 17, 27 p.

**Key Incidents in Child-Centred Migration Research: Exploring Methodological and Epistemological Implications of Child-Researcher Interaction**

Sindberg Jensen, S. & Hobel, P., 30. Dec 2020, In: Znanstveno Raziskovalno Sredisce Republike Slovenije. Annales. Series Historia et Sociologia. 30, 4, p. 575-586

**Filosofi med børn i/til det flerreligiøse klasserum**

Sindberg Jensen, S., Aug 2020, In: Religionslaereren. 638, 116

**Etnografisk metode til undersøgelse af religion i hverdagslivet**

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**Let's do this together: On methodological concerns with regards to conducting children-centred research among migrant students. A literature review.**

Sindberg Jensen, S., 2020.

**Where Does 'School-Based Birthday Celebration' Fit into the History of Migrant Students in the Danish Educational System?**

Sindberg Jensen, S., 2020.

**What Challenges and Opportunities pertain to introducing Philosophy with Children in Schools to foster migrant Children and Youth's wellbeing?**

Sindberg Jensen, S., Oct 2019.

**Hvad skal religionsfagets dannelsesopgave være og hvordan kan den løftes?**

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**RE as intercultural didactics? Between the danger of religification and prosperity of inclusion**

Sindberg Jensen, S., Jun 2019.

**Political and media discourse analysis and review of public opinion. Denmark: Work Package 3 Reception Communities**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 15 p.

**Stakeholders, their views and their needs. Denmark: Work Package 3 Reception Communities**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 16 p.

**State of the Art. Denmark: Work Package 3 Reception Communities. Data on migration; National and Legal Provisions: Education of Migrant Children in Denmark**

Hobel, P., Høegh, T., Jacobsen, G. H., Piekut, A. & Sindberg Jensen, S., 2019, 20 p.

**Filosofi med børn og den multietniske skole**

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**Better to reveal than to conceal? Christian Attitudes to secrecy in the early Islamic period**

Sindberg Jensen, S., 2015, *Revealing and Concealing in Antiquity: Textual and Archaeological Approaches to Secrecy*. Lind Hansen, S. (ed.). Aarhus Universitetsforlag, Vol. XIII. p. 91-102 (Aarhus Studies in Mediterranean Antiquity, Vol. XIII).

**Mūsā in the Qur'ān and early Christian Arabic apologetics**

Sindberg Jensen, S., 2014, *Parole de l'Orient*. Vol. 3. p. 469-480

**Shaping Communal Identities in the Early 'Abbasid World: New Perspectives on the Arabic Apologetic Writings of Theodore Abū Qurra and Ḥabīb Ibn Hidma Abū Rā'īṭa At-Takrītī**

Sindberg Jensen, S., 2014, Aarhus: Graduate School of Arts, Aarhus University.

Theophilus of Antioch's Ad Autolyicum: An innovative response to pagan hostility

Sindberg Jensen, S., 2010, In: Totem. Tidsskrift ved Afdeling for Religionsvidenskab, Aarhus Universitet. 2010, 25, 13 p.

Mellem ophidselse og rutine: Whitehouses teori om forskellige former for religiøsitet

Sindberg Jensen, S., 2009, In: Totem. Tidsskrift ved Afdeling for Religionsvidenskab, Aarhus Universitet. 2009, 22, p. 60-67